

How Faculty can view the Reflections they have made for courses they have taught.

1. Under the Faculty Role, go to “Courses” tab and select the semester and year from the drop down. Then click on the score card icon.

The screenshot shows the Fullerton College eLumen interface. At the top, the user is logged in as George Bonnard, Faculty, in the Machine Tools Dept. The 'Courses' tab is selected, showing a dropdown for 'Spring 2023'. Below this, the course 'MACH101 F - Intro to Machine Tools - 22506' is displayed. A table of assessments is shown with columns for 'Activity Name', 'Activity Description', 'Scorecards', and 'Import Scores'. A red arrow points to the 'Scorecards' icon in the table.

Activity Name	Activity Description	Scorecards	Import Scores
☐ Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.		
☐ Interpret basic engineering drawings related to machining processes.	Interpret basic engineering drawings related to machining processes.		
☐ Select appropriate measuring tools to evaluate machined parts to blueprint specifications.	Select appropriate measuring tools to evaluate machined parts to blueprint specifications.		
☐ Solve mathematical calculations necessary for machining processes.	Solve mathematical calculations necessary for machining processes.		

2. Go to the “Actions” drop down menu to the right and select “Go to Results Explorer”.

The screenshot shows the Fullerton College eLumen interface. The 'Actions' dropdown menu is open, showing options: 'Go to Action Plan', 'Go to RFI Responses', 'Go to Results Explorer', 'Download Blank Scorecard', 'Download Completed Scorecard', and 'Switch To Rubric View'. A red arrow points to the 'Go to Results Explorer' option.

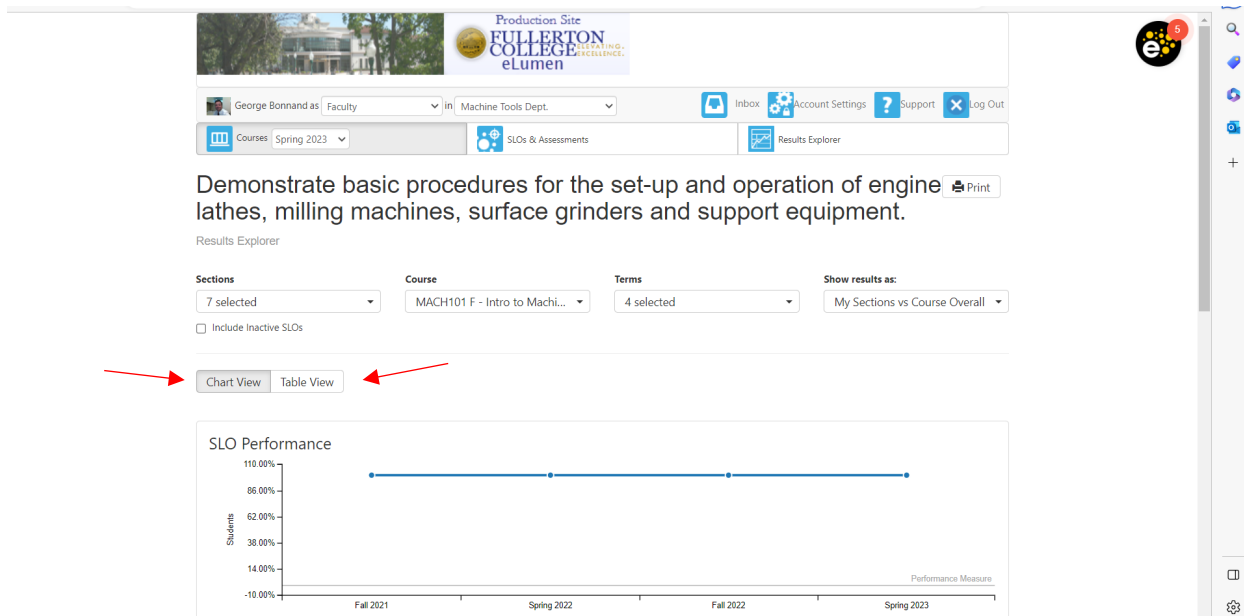
Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.

Assessment Type: Examination

Assessment Description: Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.

	SLO	Meets expectations			
Correa, K	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	
Dickens, A	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	
Flores, K	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	
Ghattas, R	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	
Mora, J	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	
Newton, F	Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	2	1	☐	

3. This will give a “Chart View” of the SLO. Click on the “Table View” tab.



4. The “Table View” will give you the SLO Performance by Term by Term and the Faculty Reflections data.

Production Site
FULLERTON COLLEGE
eLUMEN

George Bonnard as Faculty in Machine Tools Dept.

Inbox Account Settings Support Log Out

Courses Spring 2023 SLOs & Assessments Results Explorer

Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment. Print

Results Explorer

Sections: 7 selected Course: MACH101 F - Intro to Machi... Terms: 4 selected Show results as: My Sections vs Course Overall

☐ Include Inactive SLOs

Chart View Table View

SLO Performance Term by Term View Rubric

☐ Show Score Level

SLO	Fall 2021			Spring 2022			Fall 2022			Spring 2023		
	Meets expectations	Does not meet expectations	N/A	Meets expectations	Does not meet expectations	N/A	Meets expectations	Does not meet expectations	N/A	Meets expectations	Does not meet expectations	N/A
Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	75%	25%	0	81.82%	18.18%	0	78.57%	21.43%	0	84.62%	15.38%	0

Large Text: Section performance values
Small Text: Course Overall performance values

Faculty Reflections

Group Responses by: Respondent Question

Show: Shared by Evaluators

5. Scroll down to see the Reflections for each term that has been shared by the evaluator (faculty). As you scroll down you should see all the reflections for the past terms.

Large Text: Section performance values
Small Text: Course Overall performance values

Faculty Reflections

Group Responses by:

Show:

(Not Responded)	Course MACH101 F - Intro to Machine Tools	22132	Organization Machine Tools Dept.	Date	Activity Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	Highlight
1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)	(Not Responded)					
2. What improvement measures will be used to address the needs and issues revealed by your assessment? (Copy and paste http://sio.fullcoll.edu/list.html into a new browser tab to view a list of potential improvement measures). How will you implement these measures? What are the expected outcomes?	(Not Responded)					
(Not Responded)	Course MACH101 F - Intro to Machine Tools	13592	Organization Machine Tools Dept.	Date	Activity Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	Highlight
1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)	(Not Responded)					
2. What improvement measures will be used to address the needs and issues revealed by your assessment? (Copy and paste http://sio.fullcoll.edu/list.html into a new browser tab to view a list of potential improvement measures). How will you implement these measures? What are the expected outcomes?	(Not Responded)					

measures? What are the expected outcomes?						
Bonnard, George	Course MACH101 F - Intro to Machine Tools	Anonymous	Organization Machine Tools Dept.	Date 12/11/2021	Activity Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	Highlight
1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)	This semester (Fall 2021) seem to present some interesting issues with students. Students seem to want to go back to in person instruction. However, I am finding more and more students who cannot read or write correctly. As a result they are finding it hard to be successful in this course since we required students to think critically on their feet. Hence taking notes and being able to notate corrections, calculations, reminder notes, steps in process, tools required to do the job, etc. on the fly seems to be especially challenging to students. Students with learning disabilities find it especially hard to be successful since Machinist have to be quick to do calculations and interpret prints. Sequencing of operations is also very important in this trade. Hence students with learning disabilities find this difficulty to do.					★
1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)	This semester (Fall 2021) seem to present some interesting issues with students. Students seem to want to go back to in person instruction. I am finding more and more students who cannot read or write correctly. As a result they are finding it hard to be successful in this course since we required students to think critically on their feet. Hence taking notes and being able to notate corrections, calculations, reminder notes, steps in process, tools required to do the job, etc. on the fly seems to be especially challenging to students.					★
2. What improvement measures will be used to address the needs and issues revealed by your assessment? (Copy and paste http://sio.fullcoll.edu/list.html into a new browser tab to view a list of potential improvement measures). How will you implement these measures? What are the expected outcomes?	More in-person instruction and more in-person written exercises. I believe I need to revise the amount of writing/oral/visual/or similar work to bring the student up to par with industry standards.					★
2. What improvement measures will be used to address the needs and issues revealed by your assessment? (Copy and paste http://sio.fullcoll.edu/list.html into a new browser tab to view a list of potential improvement measures). How will you implement these measures? What are the expected outcomes?	More in-person instruction and more in-person written exercises. I believe I need to revise the amount of writing/oral/visual/or similar work to bring the student up to par with industry standards. Students with learning disabilities will need to be vetted a bit more carefully. It is unfair if a student has a learning disability which prevents them from being successful in this trade but yet is asking for help all the time to do the work. This takes away from other student learning and is unfair to them. It is highly unlikely that students with severe learning disabilities will be hired in this trade given the complexity of knowledge and skills required.					★
Bonnard, George	Course MACH101 F - Intro to Machine Tools	Anonymous	Organization Machine Tools Dept.	Date 12/13/2022	Activity Demonstrate basic procedures for the set-up and operation of engine lathes, milling machines, surface grinders and support equipment.	Highlight
1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)	The requirement to be able to set up and operate basic equipment in a machine shop such as a lathe, mill, and surface grinder by demonstrating this on projects is very telling of someone's ability to listen and interest in the field. Going through the motions for the sake of doing a project is not sufficient to learn this trade. Students that did not meet the standard were either absence from class an inordinate amount, mentally disadvantage, or did not want to follow directions which is dangerous in this field.					★