

**Fullerton College**  
**SLO Performance Report**  
**ISLO Report with Ethnic Subpopulation Disaggregation**  
**Date: August 2017**

**Courses: All Courses Terms: Spring 2017, Fall 2016, Spring 2016, Fall 2015, Spring 2015, Fall 2014**

**Core ISLO 1 Communication: Students will be able to apply the principles of language and rational**

**ISLO: Read: Comprehend and interpret various types of written information.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	13	0.93%	1123	80.73%	255	18.33%
American Indian/Alaskan Native	2	0.79%	226	89.68%	24	9.52%
Asian	178	4.10%	3634	83.64%	533	12.27%
Filipino	24	1.97%	1020	83.68%	175	14.36%
Hispanic	359	1.65%	18529	85.03%	2903	13.32%
Pacific Islander	0	0.00%	171	83.41%	34	16.59%
Unknown	9	3.06%	251	85.37%	34	11.56%
Unspecified	1	4.55%	18	81.82%	3	13.64%
White Non-Hispanic	131	1.53%	7547	88.30%	869	10.17%

**Overall by Term for ISLO: Read: Comprehend and interpret various types of written information.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2014	5	0.22%	1952	84.80%	345	14.99%
Spring 2015	12	0.93%	1183	91.35%	100	7.72%
Fall 2015	358	3.33%	9210	85.60%	1191	11.07%
Spring 2016	198	1.57%	10649	84.37%	1775	14.06%
Fall 2016	104	1.01%	8727	84.47%	1501	14.53%
Spring 2017	41	0.87%	4146	87.63%	544	11.50%

**Overall by Demographic Category for ISLO: Read: Comprehend and interpret various types of written information.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Ethnicity	717	1.88%	32520	85.43%	4830	12.69%

**ISLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling, punctuation, and appropriate language, style and format.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	19	1.40%	1081	79.90%	253	18.70%
American Indian/Alaskan Native	7	2.61%	233	86.94%	28	10.45%
Asian	333	6.63%	4091	81.45%	599	11.93%
Filipino	47	3.46%	1118	82.21%	195	14.34%
Hispanic	747	3.24%	19170	83.11%	3150	13.66%
Pacific Islander	2	1.01%	172	86.43%	25	12.56%
Unknown	17	5.88%	241	83.39%	31	10.73%
Unspecified	3	15.00%	14	70.00%	3	15.00%

White Non-Hispanic	217	2.41%	7791	86.59%	990	11.00%
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**Overall by Term for ISLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling, punctuation, and appropriate language, style and format.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	0	0.00%	1136	84.52%	208	15.48%
Spring 2015	18	1.57%	1036	90.48%	91	7.95%
Fall 2015	772	5.92%	10697	82.04%	1569	12.03%
Spring 2016	373	2.93%	10476	82.38%	1867	14.68%
Fall 2016	154	1.44%	9060	84.73%	1479	13.83%
Spring 2017	89	1.65%	4642	86.07%	662	12.28%

**Overall by Demographic Category for ISLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling, punctuation, and appropriate language, style and format.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	1392	3.43%	33914	83.57%	5274	13.00%

***ISLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.***

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	13	1.37%	769	80.95%	168	17.68%
American Indian/Alaskan Native	4	2.30%	161	92.53%	9	5.17%
Asian	149	6.88%	1829	84.40%	189	8.72%
Filipino	25	3.55%	599	84.96%	81	11.49%
Hispanic	391	2.73%	12402	86.56%	1534	10.71%
Pacific Islander	1	0.79%	108	85.71%	17	13.49%
Unknown	9	4.66%	170	88.08%	14	7.25%
Unspecified	1	7.69%	10	76.92%	2	15.38%
White Non-Hispanic	106	1.99%	4771	89.45%	457	8.57%

**Overall by Term for ISLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	0	0.00%	254	85.52%	43	14.48%
Spring 2015	0	0.00%	878	94.82%	48	5.18%
Fall 2015	358	4.06%	7642	86.70%	814	9.24%
Spring 2016	216	4.05%	4576	85.74%	545	10.21%
Fall 2016	78	1.09%	6237	87.33%	827	11.58%
Spring 2017	48	1.40%	2951	86.09%	429	12.51%

**Overall by Demographic Category for ISLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	699	2.91%	20819	86.79%	2471	10.30%

**ISLO: Speak: Organize ideas and communicate verbally as appropriate to the audience and the situation, including participation in conversations, discussions, and group activities.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	18	2.44%	589	79.92%	130	17.64%
American Indian/Alaskan Native	6	5.04%	110	92.44%	3	2.52%
Asian	290	16.45%	1327	75.27%	146	8.28%
Filipino	32	6.49%	401	81.34%	60	12.17%
Hispanic	710	6.12%	9838	84.85%	1047	9.03%
Pacific Islander	1	1.49%	58	86.57%	8	11.94%
Unknown	15	9.09%	141	85.45%	9	5.45%
Unspecified	2	9.52%	15	71.43%	4	19.05%
White Non-Hispanic	186	4.46%	3644	87.45%	337	8.09%

**Overall by Term for ISLO: Speak: Organize ideas and communicate verbally as appropriate to the audience and the situation, including participation in conversations, discussions, and group activities.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	0	0.00%	305	82.66%	64	17.34%
Spring 2015	0	0.00%	727	97.06%	22	2.94%
Fall 2015	700	9.04%	6260	80.85%	783	10.11%
Spring 2016	333	7.79%	3613	84.57%	326	7.63%
Fall 2016	140	2.83%	4317	87.16%	496	10.01%
Spring 2017	89	3.86%	1990	86.33%	226	9.80%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	1260	6.59%	16124	84.30%	1744	9.12%

**Core ISLO 2. Critical Thinking and Information Competency: Students will be able to think critically**

**ISLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and differentiate between facts, influences, assumptions, and conclusions.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	34	1.61%	1580	74.92%	495	23.47%
American Indian/Alaskan Native	7	1.87%	317	84.53%	51	13.60%
Asian	363	3.86%	7287	77.57%	1744	18.57%
Filipino	57	2.25%	1965	77.61%	510	20.14%
Hispanic	829	2.21%	28835	77.04%	7765	20.75%
Pacific Islander	1	0.30%	256	77.81%	72	21.88%
Unknown	20	3.85%	431	83.04%	68	13.10%
Unspecified	3	7.14%	32	76.19%	7	16.67%
White Non-Hispanic	276	1.80%	12468	81.37%	2579	16.83%

**Overall by Term for ISLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and differentiate between facts, influences, assumptions, and conclusions.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2014	18	0.46%	3300	83.44%	637	16.11%
Spring 2015	12	0.36%	2888	85.60%	474	14.05%
Fall 2015	851	3.57%	18031	75.65%	4953	20.78%
Spring 2016	444	2.31%	15376	79.89%	3427	17.81%
Fall 2016	184	0.90%	15936	77.91%	4335	21.19%
Spring 2017	89	1.27%	6000	85.87%	898	12.85%

**Overall by Demographic Category for ISLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and differentiate between facts, influences, assumptions, and conclusions.**

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Ethnicity	1590	2.34%	53172	78.13%	13291	19.53%

***ISLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.***

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	5	0.57%	598	67.80%	279	31.63%
American Indian/Alaskan Native	0	0.00%	102	77.27%	30	22.73%
Asian	27	0.68%	3013	75.44%	954	23.89%
Filipino	5	0.44%	824	72.22%	312	27.34%
Hispanic	31	0.20%	10532	69.23%	4649	30.56%
Pacific Islander	0	0.00%	104	68.87%	47	31.13%
Unknown	1	0.55%	153	84.53%	27	14.92%
Unspecified	0	0.00%	4	80.00%	1	20.00%
White Non-Hispanic	35	0.55%	4825	75.26%	1551	24.19%

**Overall by Term for ISLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2014	5	0.92%	451	82.60%	90	16.48%
Spring 2015	12	1.15%	796	76.46%	233	22.38%
Fall 2015	16	0.14%	7751	69.69%	3355	30.17%
Spring 2016	51	0.80%	4813	75.94%	1474	23.26%
Fall 2016	20	0.22%	6251	70.17%	2638	29.61%
Spring 2017	0	0.00%	1217	81.35%	279	18.65%

**Overall by Demographic Category for ISLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.**

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Ethnicity	104	0.37%	20156	71.70%	7851	27.93%

**Core ISLO 2. Critical Thinking and Information Competency: Students will be able to think critically by analyzing data in addressing and evaluating problems and issues in making decisions.**

**ISLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	9	1.24%	549	75.93%	165	22.82%
American Indian/Alaskan Native	1	0.62%	140	87.50%	19	11.88%
Asian	63	2.43%	2127	82.09%	401	15.48%
Filipino	16	2.00%	665	83.02%	120	14.98%
Hispanic	109	0.91%	10008	83.67%	1844	15.42%
Pacific Islander	1	1.22%	61	74.39%	20	24.39%
Unknown	2	1.10%	151	83.43%	28	15.47%
Unspecified	0	0.00%	8	66.67%	4	33.33%
White Non-Hispanic	71	1.32%	4622	85.97%	683	12.70%

**Overall by Term for ISLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	19	1.18%	1279	79.39%	313	19.43%
Spring 2015	24	1.47%	1286	78.80%	322	19.73%
Fall 2015	59	0.79%	6158	82.68%	1231	16.53%
Spring 2016	50	0.76%	5605	85.18%	925	14.06%
Fall 2016	97	1.80%	4553	84.31%	750	13.89%
Spring 2017	41	1.51%	2318	85.13%	364	13.37%

**Overall by Demographic Category for ISLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	272	1.24%	18334	83.76%	3284	15.00%

**ISLO: Solve Problems: Recognize whether or not a problem exists, identify components of a problem or issue, create a plan of action to resolve an issue, and monitor, evaluate and revise the plan as necessary.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	14	2.47%	459	81.10%	93	16.43%
American Indian/Alaskan Native	0	0.00%	123	87.86%	17	12.14%
Asian	29	1.58%	1565	85.43%	238	12.99%
Filipino	6	1.05%	492	85.71%	76	13.24%
Hispanic	59	0.60%	8598	86.97%	1229	12.43%
Pacific Islander	0	0.00%	44	89.80%	5	10.20%
Unknown	1	0.60%	151	90.96%	14	8.43%
Unspecified	0	0.00%	2	40.00%	3	60.00%
White Non-Hispanic	43	0.98%	3945	89.72%	409	9.30%

Overall by Term for ISLO: Solve Problems: Recognize whether or not a problem exists, identify components of a problem or issue, create a plan of action to resolve an issue, and monitor, evaluate and revise the plan as necessary.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	2	0.78%	210	82.35%	43	16.86%
Spring 2015	6	0.74%	746	91.87%	60	7.39%
Fall 2015	66	1.27%	4417	84.93%	718	13.81%
Spring 2016	35	0.85%	3747	90.51%	358	8.65%
Fall 2016	43	0.83%	4534	87.09%	629	12.08%
Spring 2017	0	0.00%	2403	86.25%	383	13.75%

Overall by Demographic Category for ISLO: Solve Problems: Recognize whether or not a problem exists, identify components of a problem or issue, create a plan of action to resolve an issue, and monitor, evaluate and revise the plan as necessary.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	152	0.86%	15381	87.31%	2084	11.83%

### Core ISLO 3. Global Awareness: Students will be able to demonstrate an understanding of the world.

***ISLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.***

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	11	1.58%	480	68.77%	207	29.66%
American Indian/Alaskan Native	2	1.52%	105	79.55%	25	18.94%
Asian	120	3.80%	2390	75.70%	647	20.49%
Filipino	33	3.11%	811	76.44%	217	20.45%
Hispanic	147	1.33%	8320	75.00%	2626	23.67%
Pacific Islander	0	0.00%	55	67.90%	26	32.10%
Unknown	6	3.77%	134	84.28%	19	11.95%
Unspecified	1	5.00%	14	70.00%	5	25.00%
White Non-Hispanic	124	2.32%	4270	79.81%	956	17.87%

Overall by Term for ISLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	64	5.83%	687	62.63%	346	31.54%
Spring 2015	94	4.51%	1465	70.30%	525	25.19%
Fall 2015	128	2.53%	3910	77.33%	1018	20.13%
Spring 2016	161	2.19%	5620	76.49%	1566	21.31%
Fall 2016	59	1.11%	4097	76.90%	1172	22.00%
Spring 2017	0	0.00%	1753	79.97%	439	20.03%

Overall by Demographic Category for ISLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
	444	2.04%	16580	76.22%	4728	21.74%

**ISLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world. Students will also be able to evaluate the importance of the natural environment to human well being and the impact of human activity on the well being of the global environment.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	16	3.66%	364	83.30%	57	13.04%
American Indian/Alaskan Native	4	5.33%	64	85.33%	7	9.33%
Asian	122	11.42%	855	80.06%	91	8.52%
Filipino	26	6.79%	320	83.55%	37	9.66%
Hispanic	462	7.54%	4916	80.26%	747	12.20%
Pacific Islander	2	3.85%	48	92.31%	2	3.85%
Unknown	10	10.75%	78	83.87%	5	5.38%
Unspecified	1	11.11%	6	66.67%	2	22.22%
White Non-Hispanic	150	6.95%	1819	84.29%	189	8.76%

**Overall by Term for ISLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world. Students will also be able to evaluate the importance of the natural environment to human well being and the impact of human activity on the well being of the global environment.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2014	0	0.00%	103	48.82%	108	51.18%
Spring 2015	0	0.00%	20	76.92%	6	23.08%
Fall 2015	491	12.99%	2826	74.74%	464	12.27%
Spring 2016	181	7.10%	2145	84.12%	224	8.78%
Fall 2016	77	2.81%	2385	87.04%	278	10.15%
Spring 2017	45	3.14%	1246	86.83%	144	10.03%

**Overall by Demographic Category for ISLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world. Students will also be able to evaluate the importance of the natural environment to human well being and the impact of human activity on the well being of the global environment.**

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
	793	7.62%	8475	81.45%	1137	10.93%

**ISLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to engage in some artistic creative endeavors.**

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	126	12.92%	717	73.54%	132	13.54%
American Indian/Alaskan Native	23	7.93%	230	79.31%	37	12.76%

Asian	688	17.87%	2855	74.18%	306	7.95%
Filipino	237	18.56%	925	72.44%	115	9.01%
Hispanic	1595	11.63%	10406	75.85%	1718	12.52%
Pacific Islander	13	9.63%	110	81.48%	12	8.89%
Unknown	39	13.36%	226	77.40%	27	9.25%
Unspecified	3	42.86%	3	42.86%	1	14.29%
White Non-Hispanic	975	12.40%	6201	78.85%	688	8.75%

**Overall by Term for ISLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to engage in some artistic creative endeavors.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	244	25.08%	683	70.20%	46	4.73%
Spring 2015	475	13.25%	2694	75.17%	415	11.58%
Fall 2015	1038	14.81%	5126	73.12%	846	12.07%
Spring 2016	921	11.89%	6033	77.89%	792	10.22%
Fall 2016	770	10.38%	5845	78.82%	801	10.80%
Spring 2017	383	9.18%	3343	80.09%	448	10.73%

**Overall by Demographic Category for ISLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to engage in some artistic creative endeavors.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	3699	13.02%	21676	76.29%	3036	10.69%

#### Core ISLO 4. Personal Responsibility and Professional Development: Students will be able to

***ISLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond appropriately to changing situations.***

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	144	12.65%	826	72.58%	168	14.76%
American Indian/Alaskan Native	19	8.84%	176	81.86%	20	9.30%
Asian	477	15.33%	2282	73.35%	352	11.31%
Filipino	172	19.82%	605	69.70%	91	10.48%
Hispanic	1749	11.90%	11555	78.60%	1397	9.50%
Pacific Islander	15	11.72%	91	71.09%	22	17.19%
Unknown	22	9.82%	179	79.91%	23	10.27%
Unspecified	5	17.24%	20	68.97%	4	13.79%
White Non-Hispanic	788	12.58%	4907	78.34%	569	9.08%



**Overall by Term for ISLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond appropriately to changing situations.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	5	0.59%	679	80.74%	157	18.67%
Spring 2015	114	8.66%	1112	84.50%	90	6.84%
Fall 2015	1339	14.75%	6909	76.11%	830	9.14%
Spring 2016	702	13.32%	4137	78.47%	433	8.21%
Fall 2016	489	6.61%	6108	82.51%	806	10.89%
Spring 2017	776	17.03%	3257	71.47%	524	11.50%

**Overall by Demographic Category for ISLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond appropriately to changing situations.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	3391	12.71%	20641	77.37%	2646	9.92%

***ISLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.***

**Overall by Demographic Element for Demographic Category: Ethnicity**

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	152	24.56%	365	58.97%	102	16.48%
American Indian/Alaskan Native	17	26.98%	43	68.25%	3	4.76%
Asian	313	31.14%	597	59.40%	95	9.45%
Filipino	140	32.41%	239	55.32%	53	12.27%
Hispanic	1311	21.73%	4002	66.34%	720	11.93%
Pacific Islander	13	23.64%	30	54.55%	12	21.82%
Unknown	6	12.77%	38	80.85%	3	6.38%
Unspecified	4	23.53%	11	64.71%	2	11.76%
White Non-Hispanic	678	28.94%	1427	60.90%	238	10.16%

**Overall by Term for ISLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	0	0.00%	25	78.12%	7	21.88%
Spring 2015	102	34.81%	164	55.97%	27	9.22%
Fall 2015	813	23.07%	2236	63.45%	475	13.48%
Spring 2016	440	21.01%	1462	69.82%	192	9.17%
Fall 2016	377	16.84%	1560	69.67%	302	13.49%
Spring 2017	935	34.16%	1539	56.23%	263	9.61%

**Overall by Demographic Category for ISLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.**

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	2634	24.81%	6754	63.62%	1228	11.57%

**ISLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.**

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	121	14.74%	567	69.06%	133	16.20%
American Indian/Alaskan Native	15	10.79%	115	82.73%	9	6.47%
Asian	298	17.67%	1256	74.50%	132	7.83%
Filipino	130	22.69%	385	67.19%	58	10.12%
Hispanic	1243	10.84%	9264	80.82%	956	8.34%
Pacific Islander	13	15.12%	54	62.79%	19	22.09%
Unknown	7	4.49%	139	89.10%	10	6.41%
Unspecified	4	25.00%	10	62.50%	2	12.50%
White Non-Hispanic	590	12.49%	3748	79.34%	386	8.17%

Overall by Term for ISLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Fall 2014	0	0.00%	199	83.61%	39	16.39%
Spring 2015	102	14.09%	585	80.80%	37	5.11%
Fall 2015	811	11.96%	5408	79.74%	563	8.30%
Spring 2016	430	9.46%	3812	83.85%	304	6.69%
Fall 2016	381	7.86%	3988	82.28%	478	9.86%
Spring 2017	730	20.55%	2444	68.81%	378	10.64%

Overall by Demographic Category for ISLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	2421	12.31%	15538	79.02%	1705	8.67%