



Core ISLO 1 Communication: Students will be able to apply the principles of language and rational

**SLO: Read: Comprehend and interpret various types of written information.**

*Overall by Demographic Element for Demographic Category: Ethnicity*

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	6	2.40%	210	84.00%	34	13.60%
American Indian/Alaskan Native	0	0.00%	55	96.49%	2	3.51%
Asian	11	1.31%	727	86.65%	101	12.04%
Filipino	4	1.43%	246	87.86%	30	10.71%
Hispanic	15	0.35%	3854	88.92%	465	10.73%
Pacific Islander	0	0.00%	43	91.49%	4	8.51%
Unknown	1	1.22%	78	95.12%	3	3.66%
Unspecified	0	0.00%	2	100.00%	0	0.00%
White Non-Hispanic	19	0.98%	1754	90.55%	164	8.47%

*Overall by Term for SLO: Read: Comprehend and interpret various types of written information.*

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2016	40	6.14%	515	79.11%	96	14.75%
Fall 2015	16	0.25%	5766	89.83%	637	9.92%
Spring 2015	0	0.00%	443	90.78%	45	9.22%
Fall 2014	0	0.00%	245	90.74%	25	9.26%

*Overall by Demographic Category for SLO: Read: Comprehend and interpret various types of written information.*

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
	56	0.72%	6969	89.03%	803	10.26%

**SLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling,**

*Overall by Demographic Element for Demographic Category: Ethnicity*

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
African American	1	0.42%	200	84.39%	36	15.19%
American Indian/Alaskan Native	0	0.00%	54	98.18%	1	1.82%
Asian	27	3.17%	758	88.97%	67	7.86%
Filipino	8	3.08%	229	88.08%	23	8.85%
Hispanic	21	0.47%	3945	88.35%	499	11.18%
Pacific Islander	0	0.00%	37	92.50%	3	7.50%
Unknown	2	4.08%	45	91.84%	2	4.08%
Unspecified	1	25.00%	3	75.00%	0	0.00%
White Non-Hispanic	18	1.04%	1544	89.51%	163	9.45%

*Overall by Term for SLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling, punctuation, and appropriate language, style and format.*

	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
Spring 2016	0	0.00%	299	79.10%	79	20.90%
Fall 2015	71	1.02%	6221	89.09%	691	9.90%
Spring 2015	7	3.13%	202	90.18%	15	6.70%
Fall 2014	0	0.00%	93	91.18%	9	8.82%

*Overall by Demographic Category for SLO: Write: Communicate opinions, ideas, and information in writing, including the creation of letters, reports, manuals, and graphs using correct grammar, spelling, punctuation, and appropriate language, style and format.*

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	Count	Percentage	Count	Percentage	Count	Percentage
	78	1.01%	6815	88.66%	794	10.33%

Core ISLO 1 Communication: Students will be able to apply the principles of language and rational

SLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.						
Overall by Demographic Element for Demographic Category: Ethnicity						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	0	0.00%	157	89.20%	19	10.80%
Indian/Alaskan Native	0	0.00%	53	98.15%	1	1.85%
Asian	0	0.00%	472	91.30%	45	8.70%
Filipino	0	0.00%	178	90.36%	19	9.64%
Hispanic	0	0.00%	3227	90.44%	341	9.56%
Pacific Islander	0	0.00%	35	97.22%	1	2.78%
Unknown	0	0.00%	59	98.33%	1	1.67%
Unspecified	0	0.00%	2	100.00%	0	0.00%
White Non-Hispanic	0	0.00%	1294	92.69%	102	7.31%
<i>Overall by Term for SLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	0	0.00%	503	86.28%	80	13.72%
Fall 2015	0	0.00%	4661	91.52%	432	8.48%
Spring 2015	0	0.00%	220	96.49%	8	3.51%
Fall 2014	0	0.00%	93	91.18%	9	8.82%
<i>Overall by Demographic Category for SLO: Listen: Interpret, and respond appropriately to verbal and nonverbal messages.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	0	0.00%	5477	91.19%	529	8.81%

SLO: Speak: Organize ideas and communicate verbally as appropriate to the audience and the situation, including participation in						
Overall by Demographic Element for Demographic Category: Ethnicity						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	0	0.00%	105	87.50%	15	12.50%
Indian/Alaskan Native	0	0.00%	33	97.06%	1	2.94%
Asian	0	0.00%	367	92.21%	31	7.79%
Filipino	0	0.00%	116	87.88%	16	12.12%
Hispanic	0	0.00%	2664	90.67%	274	9.33%
Pacific Islander	0	0.00%	23	95.83%	1	4.17%
Unknown	0	0.00%	47	97.92%	1	2.08%
Unspecified	0	0.00%	2	100.00%	0	0.00%
White Non-Hispanic	0	0.00%	1053	92.13%	90	7.87%
<i>Overall by Term for SLO: Speak: Organize ideas and communicate verbally as appropriate to the audience and the situation, including participation in conversations, discussions, and group activities.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	0	0.00%	417	97.43%	11	2.57%
Fall 2015	0	0.00%	3656	90.41%	388	9.59%
Spring 2015	0	0.00%	243	96.81%	8	3.19%
Fall 2014	0	0.00%	94	81.03%	22	18.97%
<i>Overall by Demographic Category for SLO: Speak: Organize ideas and communicate verbally as appropriate to the audience and the situation, including participation in conversations, discussions, and group activities.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	0	0.00%	4410	91.13%	429	8.87%

Core ISLO 2. Critical Thinking and Information Competency: Students will be able to think critically

SLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	14	2.85%	359	73.12%	118	24.03%
Indian/Alaskan	0	0.00%	76	89.41%	9	10.59%
Asian	43	2.19%	1442	73.50%	477	24.31%
Filipino	11	1.71%	493	76.79%	138	21.50%
Hispanic	78	0.81%	7086	73.57%	2468	25.62%
Pacific Islander	0	0.00%	63	77.78%	18	22.22%
Unknown	2	1.45%	116	84.06%	20	14.49%
Unspecified	1	12.50%	7	87.50%	0	0.00%
White Non-Hispanic	50	1.26%	3110	78.10%	822	20.64%

Overall by Term for SLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and differentiate between facts, influences, assumptions, and conclusions.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	40	9.01%	364	81.98%	40	9.01%
Fall 2015	150	0.97%	11437	74.31%	3804	24.72%
Spring 2015	0	0.00%	644	81.93%	142	18.07%
Fall 2014	9	2.25%	307	76.75%	84	21.00%

Overall by Demographic Category for SLO: Analysis: Apply rules and principles to new situations; discover rules and apply them to solve problems, use logic to draw conclusions from data, and differentiate between facts, influences, assumptions, and conclusions.

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	199	1.17%	12752	74.92%	4070	23.91%

Core ISLO 2. Critical Thinking and Information Competency: Students will be able to think critically by analyzing data in addressing and evaluating problems and issues in making decisions.

SLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	6	2.05%	194	66.21%	93	31.74%
Indian/Alaskan	0	0.00%	22	73.33%	8	26.67%
Asian	11	0.88%	864	69.06%	376	30.06%
Filipino	4	0.90%	319	72.01%	120	27.09%
Hispanic	15	0.26%	3774	64.70%	2044	35.04%
Pacific Islander	0	0.00%	33	64.71%	18	35.29%
Unknown	1	1.11%	77	85.56%	12	13.33%
Unspecified	0	0.00%	1	100.00%	0	0.00%
White Non-Hispanic	19	0.80%	1697	71.30%	664	27.90%

Overall by Term for SLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	40	28.99%	91	65.94%	7	5.07%
Fall 2015	16	0.17%	6406	66.56%	3202	33.27%
Spring 2015	0	0.00%	326	76.89%	98	23.11%
Fall 2014	0	0.00%	158	84.95%	28	15.05%

Overall by Demographic Category for SLO: Compute: Use basic numerical concepts, tables, graphs, charts, and basic geometric shapes to explain concepts or ideas.

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
	56	0.54%	6981	67.31%	3335	32.15%

SLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	4	2.94%	105	77.21%	27	19.85%
American Indian/Alaskan Native	0	0.00%	21	87.50%	3	12.50%
Asian	15	2.90%	389	75.24%	113	21.86%
Filipino	6	3.23%	152	81.72%	28	15.05%
Hispanic	14	0.56%	2006	80.69%	466	18.74%
Pacific Islander	0	0.00%	10	83.33%	2	16.67%
Unknown	1	1.92%	44	84.62%	7	13.46%
Unspecified	0	0.00%	3	100.00%	0	0.00%
White Non-Hispanic	18	1.57%	968	84.39%	161	14.04%

Overall by Term for SLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	20	20.20%	76	76.77%	3	3.03%
Fall 2015	21	0.53%	3181	80.88%	731	18.59%
Spring 2015	7	1.73%	355	87.87%	42	10.40%
Fall 2014	10	7.87%	86	67.72%	31	24.41%

Overall by Demographic Category for SLO: Research: Identify the need for data, obtain data from various sources, organize, process and maintain records of data collected, and analyze data for relevancy by using current technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	58	1.27%	3698	81.04%	807	17.69%

SLO: Solve Problems: Recognize whether or not a problem exists, identify components of a problem or issue, create a plan of action to resolve an issue, and monitor, evaluate and revise the plan as necessary.

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	10	8.13%	74	60.16%	39	31.71%
American Indian/Alaskan Native	1	5.00%	17	85.00%	2	10.00%
Asian	69	10.00%	492	71.30%	129	18.70%
Filipino	20	8.93%	167	74.55%	37	16.52%
Hispanic	75	4.18%	1324	73.80%	395	22.02%
Pacific Islander	0	0.00%	7	70.00%	3	30.00%
Unknown	5	9.09%	43	78.18%	7	12.73%
Unspecified	1	12.50%	7	87.50%	0	0.00%
White Non-Hispanic	66	6.25%	812	76.89%	178	16.86%

Overall by Term for SLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	40	30.08%	82	61.65%	11	8.27%
Fall 2015	127	4.51%	2074	73.68%	614	21.81%
Spring 2015	48	6.16%	603	77.41%	128	16.43%
Fall 2014	32	12.65%	184	72.73%	37	14.62%

Overall by Demographic Category for SLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	247	6.21%	2943	73.94%	790	19.85%

Core ISLO 3. Global Awareness: Students will be able to demonstrate an understanding of the world.

SLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.						
Overall by Demographic Element for Demographic Category: Ethnicity						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	10	8.13%	74	60.16%	39	31.71%
American	1	5.00%	17	85.00%	2	10.00%
Asian	69	10.00%	492	71.30%	129	18.70%
Filipino	20	8.93%	167	74.55%	37	16.52%
Hispanic	75	4.18%	1324	73.80%	395	22.02%
Pacific Islander	0	0.00%	7	70.00%	3	30.00%
Unknown	5	9.09%	43	78.18%	7	12.73%
Unspecified	1	12.50%	7	87.50%	0	0.00%
White Non-Hispanic	66	6.25%	812	76.89%	178	16.86%

Overall by Term for SLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	40	30.08%	82	61.65%	11	8.27%
Fall 2015	127	4.51%	2074	73.68%	614	21.81%
Spring 2015	48	6.16%	603	77.41%	128	16.43%
Fall 2014	32	12.65%	184	72.73%	37	14.62%

Overall by Demographic Category for SLO: Scientific Observation and Methodology: Apply scientific processes to solve problems and measure and observe natural phenomena; and will be able to design and perform experiments to analyze the major differences and connections between social, natural, and physical science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	247	6.21%	2943	73.94%	790	19.85%

SLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world.						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	0	0.00%	76	90.48%	8	9.52%
American	0	0.00%	22	100.00%	0	0.00%
Asian	0	0.00%	216	86.75%	33	13.25%
Filipino	0	0.00%	72	87.80%	10	12.20%
Hispanic	0	0.00%	1243	85.43%	212	14.57%
Pacific Islander	0	0.00%	15	100.00%	0	0.00%
Unknown	0	0.00%	17	94.44%	1	5.56%
Unspecified	0	0.00%	1	100.00%	0	0.00%
White Non-Hispanic	0	0.00%	558	89.86%	63	10.14%

Overall by Term for SLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world. Students will also be able to evaluate the importance of the natural environment to human well being and the impact of human activity on the well being of the global environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	2220	87.16%	327	12.84%
Spring 2015	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%

Overall by Demographic Category for SLO: Global Systems and Civic Responsibility: Interface with people from a variety of backgrounds and analyze different cultural beliefs and behaviors; recognize important economic and political issues in the local community, the state, the country, and the world.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	0	0.00%	2220	87.16%	327	12.84%

Core ISLO 3. Global Awareness: Students will be able to demonstrate an understanding of the world.

SLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	35	17.41%	137	68.16%	29	14.43%
Asian	12	17.65%	50	73.53%	6	8.82%
Filipino	194	23.01%	562	66.67%	87	10.32%
Hispanic	72	22.15%	211	64.92%	42	12.92%
Pacific Islander	573	17.54%	2247	68.80%	446	13.66%
Unknown	6	11.76%	39	76.47%	6	11.76%
Unspecified	9	15.79%	45	78.95%	3	5.26%
White Non-	1	33.33%	2	66.67%	0	0.00%
	237	13.14%	1388	76.98%	178	9.87%

Overall by Term for SLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to engage in some artistic creative endeavors.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	28	6.17%	399	87.89%	27	5.95%
Fall 2015	863	18.42%	3215	68.62%	607	12.96%
Spring 2015	248	19.06%	906	69.64%	147	11.30%
Fall 2014	0	0.00%	161	90.96%	16	9.04%

Overall by Demographic Category for SLO: Artistry: To assess the visual arts, dance, music, and literature of many cultures, and will be able to analyze the methods used to create art and interpret its meaning. Student will also be able to engage in some artistic creative endeavors.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	1139	17.21%	4681	70.74%	797	12.04%

Core ISLO 4. Personal Responsibility and Professional Development: Students will be able to

SLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond appropriately to changing situations.						
<i>Overall by Demographic Element for Demographic Category: Ethnicity</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	58	17.90%	227	70.06%	39	12.04%
American Indian/Alaskan Native	9	12.50%	60	83.33%	3	4.17%
Asian	105	13.13%	602	75.25%	93	11.63%
Filipino	36	12.54%	224	78.05%	27	9.41%
Hispanic	422	10.32%	3300	80.66%	369	9.02%
Pacific Islander	7	15.22%	31	67.39%	8	17.39%
Unknown	2	3.17%	59	93.65%	2	3.17%
Unspecified	0	0.00%	0	0.00%	0	0.00%
White Non-Hispanic	209	11.27%	1483	79.99%	162	8.74%
<i>Overall by Term for SLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	42	10.74%	326	83.38%	23	5.88%
Fall 2015	806	12.54%	5008	77.93%	612	9.52%
Spring 2015	0	0.00%	407	90.44%	43	9.56%
Fall 2014	0	0.00%	245	90.74%	25	9.26%
<i>Overall by Demographic Category for SLO: Self-Awareness: Accurately assess their own knowledge, skills, and abilities; to self motivate and set realistic goals; to accept criticism; and to respond appropriately to changing situations.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	848	11.25%	5986	79.42%	703	9.33%

SLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.						
<i>Overall by Demographic Element for Demographic Category: Ethnicity</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
African American	45	28.13%	98	61.25%	17	10.63%
American Indian/Alaskan Native	9	37.50%	14	58.33%	1	4.17%
Asian	88	38.26%	118	51.30%	24	10.43%
Filipino	34	40.96%	39	46.99%	10	12.05%
Hispanic	386	26.92%	893	62.27%	155	10.81%
Pacific Islander	7	22.58%	16	51.61%	8	25.81%
Unknown	1	6.67%	14	93.33%	0	0.00%
Unspecified	0	0.00%	0	0.00%	0	0.00%
White Non-Hispanic	199	29.44%	401	59.32%	76	11.24%
<i>Overall by Term for SLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	2	1.59%	117	92.86%	7	5.56%
Fall 2015	767	30.75%	1451	58.18%	276	11.07%
Spring 2015	0	0.00%	25	75.76%	8	24.24%
Fall 2014	0	0.00%	0	0.00%	0	0.00%
<i>Overall by Demographic Category for SLO: Social and Physical Fitness and Wellness: Manage personal health and well being and to demonstrate appropriate social skills in group settings.</i>						
	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	769	28.99%	1593	60.05%	291	10.97%

Core ISLO 4. Personal Responsibility and Professional Development: Students will be able to demonstrate selfawareness, social and physical wellness, and workplace skills.

SLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.

Overall by Demographic Element for Demographic Category: Ethnicity

	Exceeds expectations		Meets expectations		Does not meet expectations	
African	52	25.49%	131	64.22%	21	10.29%
American	9	21.95%	31	75.61%	1	2.44%
Asian	94	19.22%	353	72.19%	42	8.59%
Filipino	32	17.68%	133	73.48%	16	8.84%
Hispanic	407	13.06%	2484	79.72%	225	7.22%
Pacific Islander	7	17.95%	25	64.10%	7	17.95%
Unknown	1	2.70%	36	97.30%	0	0.00%
Unspecified	0	0.00%	1	100.00%	0	0.00%
White Non-	190	14.49%	1009	76.96%	112	8.54%

Overall by Term for SLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2016	2	0.51%	367	94.34%	20	5.14%
Fall 2015	790	16.55%	3595	75.32%	388	8.13%
Spring 2015	0	0.00%	148	95.48%	7	4.52%
Fall 2014	0	0.00%	93	91.18%	9	8.82%

Overall by Demographic Category for SLO: Workplace Skills: Learn to be dependable, reliable, and accountable; to meet deadlines and complete tasks; to maintain a professional attitude; and to work as a productive member of a team.

Ethnicity	Exceeds expectations		Meets expectations		Does not meet expectations	
Ethnicity	792	14.62%	4203	77.56%	424	7.82%