



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT



Student Learning Outcomes

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*At the end of this presentation
you will be able to:*

- Identify and define a Student Learning Outcome.
- Describe the ongoing SLO process to improve student learning.
- Recognize the progress made toward implementing the SLO process.
- Know plans for future SLOs efforts.





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What are Student Learning Outcomes?

“Student Learning Outcomes are defined [by the Council for Higher Education Accreditation] in terms of the knowledge, skills, and abilities that a student has attained at the end (or as a result) of his or her engagement in a particular set of higher education experiences.”



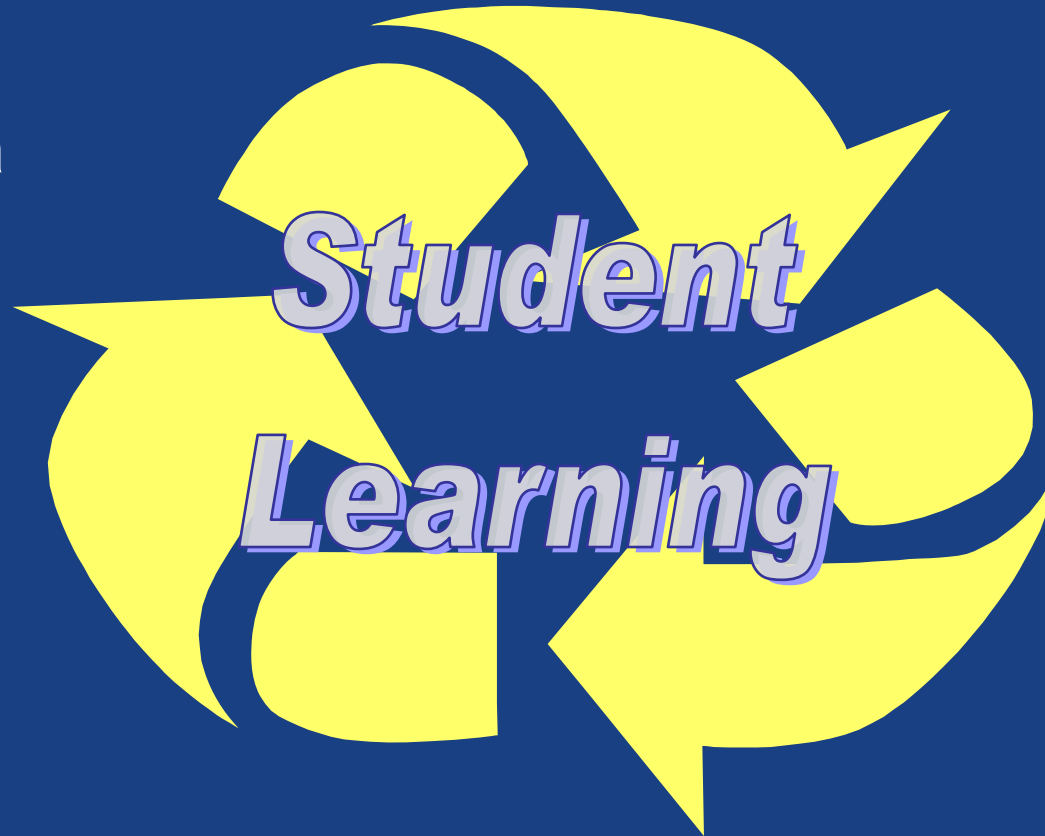
[Council for Higher Education Accreditation](#)

The SLO PROCESS involves...

1. Developing Student Learning Outcomes

2. Determining a plan to assess

5. Utilizing data to improve learning



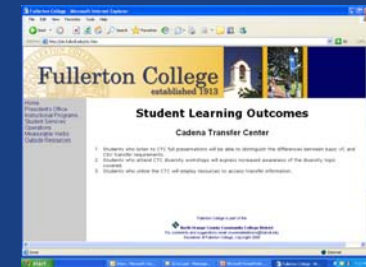
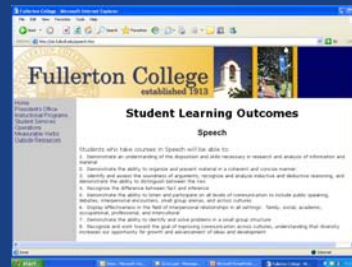
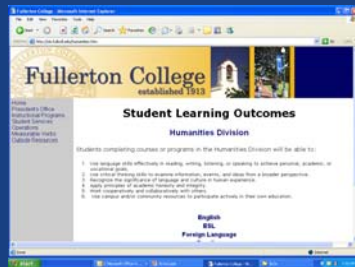
4. Analyzing and interpreting data

3. Assessing what students learned



Fullerton College

- SLO Coordinator selected and trained.
- Faculty/Staff meetings held.
- Staff Development workshops conducted.
- Majority of department level SLOs completed.
- SLO website developed and SLOs added.



<http://slo.fullcoll.edu/index.htm>



Fullerton College

- Deans working with department chairs, and chairs working with faculty to develop and complete program, department, and course SLOs.
- Faculty adding course SLOs to CurricUNET as part of 6-year review process.
- Staff adding newly developed SLOs to website.
- Faculty working with research office to determine and implement assessment plan.
- Research office working with deans and faculty to analyze data and improve learning.

CYPRESS



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- Faculty initiated SLO dialogue in campus-wide meetings.
- College-wide dialogue resulted in adoption of Institutional Learning Outcomes (ILOs).
- Faculty as departments completed a matrix linking content in all active courses to ILOs.
- SLO-CATs (College Assessment Techniques) online training course created in Blackboard.
- Department faculty wrote SLOs for at least one individual course.
- Department faculty started work on assessment plans for their SLOs.

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- Continue with a faculty-driven process and team approach: Faculty SLO Coordinator, Faculty Assessment Facilitator, Staff Development Coordinator, and Director of Institutional Research.
- Conduct a series of college-wide dialogues in Fall 2007.
- Establish timeline to finish the SLO process for all courses, program, certificates, and degrees.



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Where Learning Never Ends. . .

- Faculty/Staff Meetings conducted.
- Matrix aligning Pharmacy Technician courses to program goals developed.
- Dialogues within departments and across programs initiated.
- SCE Strategic Plan and SLOs incorporated.



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Where Learning Never Ends. . .

- Conduct Staff Development activities.
- Integrate SLOs into Program Planning and Evaluation.
- Implement the SCE Strategic Plan objectives to further develop SLOs.



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Thank you!

