

Course	Student Learning Outcomes	Method(s) of Assessment
English		
ENGL 039 F Basic Writing	Upon successful completion of ENGL 039 F Basic Writing, students will be able to locate, restate and review key ideas presented in short readings.	Common questions or problems
	Upon successful completion of ENGL 039 F Basic Writing, students will be able to compose an essay structured around a main idea.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 039 F Basic Writing, students will be able to construct a variety of sentence types employing conventions of standard written English within basic essay structure.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 039 F Basic Writing, students will be able to use strategies for time management, be aware of campus support services to improve writing skills, and pursue habits of personal responsibility.	Common questions or problems
ENGL 059 F Developmental Writing	Upon successful completion of ENGL 059 F Developmental Writing, students will be able to discuss main ideas and supporting points in pre-college-level texts.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 059 F Developmental Writing, students will be able to compose an essay structured around a thesis statement and developed with personal experience related to material from texts.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 059 F Developmental Writing, students will be able to employ various sentence structures appropriately and practice developing a variety of rhetorical strategies.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 059 F Developmental Writing, students will be able to adopt strategies for time management, use campus support services to improve writing skills, and establish habits of personal responsibility.	Common questions or problems
ENGL 060 F Preparation for College Writing	Upon successful completion of English 60 F Preparation for College Writing, students will be able to explain ideas and information presented in written texts and other materials.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 60 F Preparation for College Writing, students will be able to employ sufficient and appropriate information and ideas to support a thesis.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 60 F Preparation for College Writing, students will be able to apply academic conventions consistently to their writing.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 60 F Preparation for College Writing, students will be able to organize essays effectively.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 100 F College Writing	Upon successful completion of ENGL 100 F College Writing, students will be able to employ appropriate methods of development for sustained expository essays.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100 F College Writing, students will be able to use sufficient, relevant information from outside sources to develop their essays.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100 F College Writing students will be able to integrate information and ideas from sources effectively in their own writing.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100 F College Writing, students will be able to conform to the conventions of the MLA documentation system.	Essay/writing assignment assessed against a department standard
ENGL 100HF Honors College Writing	Upon successful completion of ENGL 100HF Honors College Writing, students will be able to employ appropriate methods of development for sustained expository essays.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100HF Honors College Writing, students will be able to use sufficient, relevant information from outside sources to develop their essays.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100HF Honors College Writing, students will be able to integrate information and ideas from sources effectively in their own writing.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 100HF Honors College Writing, students will be able to conform to the conventions of the MLA documentation system.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 102 F Introduction to Literature	Upon successful completion of ENGL 102 F Introduction to Literature, students will be able to develop and justify written interpretations of specific literary works and support those interpretations with references to evidence in the works.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 102 F Introduction to Literature, students will be able to discuss the relationships between cultural traditions and their expression in various literary forms.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 102 F Introduction to Literature, students will be able to identify the characteristics of fiction, poetry and drama.	Essay/writing assignment assessed against a department standard
ENGL 102HF Honors Introduction to Literature	Upon successful completion of ENGL 102HF Honors Introduction to Literature, students will be able to develop written interpretations of specific literary works and support those interpretations with references to evidence in the works.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 102HF Honors Introduction to Literature, students will be able to discuss the relationships between cultural traditions and their expression in various literary forms.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 102HF Honors Introduction to Literature, students will be able to identify the characteristics of fiction, poetry, drama and film.	Essay/writing assignment assessed against a department standard
ENGL 103 F Critical Reasoning and Writing	Upon successful completion of ENGL 103 F Critical Reasoning and Writing, students will be able to compose reasonable and persuasive argument with support from relevant and reliable outside sources.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 103 F Critical Reasoning and Writing, students will be able to analyze the claim/premise and support of arguments.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 103 F Critical Reasoning and Writing, students will be able to discuss the assumptions informing texts.	Essay/writing assignment assessed against a department standard
ENGL 104 F Critical Thinking and Writing about Literature	Upon successful completion of ENGL 104 F Critical Thinking and Writing about Literature, students will be able to compose reasonable and persuasive argument with support from relevant and reliable outside sources.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 104 F Critical Thinking and Writing about Literature, students will be able to analyze the claim/premise and support of arguments.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 104 F Critical Thinking and Writing about Literature, students will be able to recognize the assumptions underlying arguments.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 105 F Introduction to Creative Writing	Upon successful completion of ENGL 105 F Introduction to Creative Writing, students will be able to identify the elements of craft as applied in a variety of literary texts.	Project assessed against a department standard. Portfolio of student work assessed against a department standard.
	Upon successful completion of ENGL 105 F Introduction to Creative Writing, students will be able to apply techniques for successful composition of original creative writings.	Project assessed against a department standard. Portfolio of student work assessed against a department standard.
	Upon successful completion of ENGL 105 F Introduction to Creative Writing, students will be able to compose original pieces of creative writing that demonstrate familiarity with the basic features particular to each creative genre.	Project assessed against a department standard. Portfolio of student work assessed against a department standard.

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 201 F Intermediate College Writing	Upon successful completion of ENGL 201 F Intermediate College Writing, students will be able to compose academic texts that represent the types and modes of communication valued in a variety of discourse communities.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 201 F Intermediate College Writing, students will be able to analyze and evaluate rhetorical strategies, research, and documentation in a variety of academic discourse communities.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 201 F Intermediate College Writing, students will be able to explain the relationship between academic disciplines, methods of inquiry, and modes of discourse.	Essay/writing assignment assessed against a department standard
ENGL 203 F Introduction to Dramatic Literature	Upon successful completion of English 203 F Introduction to Dramatic Literature, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 203 F Introduction to Dramatic Literature, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 203 F Introduction to Dramatic Literature, students will be able to demonstrate the literary characteristics of a dramatic text, independent of its production as a play, as those elements represent the development of the drama as genre.	Essay/writing assignment assessed against a department standard
ENGL 204 F Introduction to Poetry	Upon successful completion of ENGL 204 F Introduction to Poetry, students will be able to analyze a poem based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 204 F Introduction to Poetry, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a poem in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
ENGL 205 F The Film: From the Beginning to 1950	Upon successful completion of ENGL 205 F The Film: From the Beginning to 1950, students will be able to analyze a film based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 205 F The Film: From the Beginning to 1950, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a film in order to reveal its artistic and/or historical contributions to film.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ENGL 205 F The Film: From the Beginning to 1950, students will be able to describe the major developments in film history before 1950.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 205 F The Film: From the Beginning to 1950, students will be able to describe the contributions of individual films to the development of film art before 1950.	Essay/writing assignment assessed against a department standard
ENGL 206 F The Film: 1950 to the Present	Upon successful completion of ENGL 206 F The Film: 1950 to the Present, students will be able to analyze a film based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 206 F The Film: 1950 to the Present, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a film in order to reveal its artistic and/or historical contributions to film.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 206 F The Film: 1950 to the Present, students will be able to describe the major developments in film history since 1950.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 206 F The Film: 1950 to the Present, students will be able to describe the contributions of individual films to the development of film art since 1950.	Essay/writing assignment assessed against a department standard
ENGL 207 F The Short Story	Upon successful completion of ENGL 207 F The Short Story, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 207 F The Short Story, students will be able to explain the stylistic, formal, thematic and /or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 207 F The Short Story, students will be able to explain the elements of short fiction including conflict, plot, characterization, setting, theme, symbolism, and point of view.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 208 F Introduction to Film Studies	Upon successful completion of ENGL 208 F Introduction to Film Studies, students will be able to analyze a film based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 208 F Introduction to Film Studies, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a film in order to reveal its artistic and/or historical contribution to film.	Essay/writing assignment assessed against a department standard
ENGL 209 F Intermediate Creative Writing	Upon successful completion of ENGL 209 F Intermediate Creative Writing, students will be able to demonstrate familiarity with the literary tradition as applied to various creative genres.	Portfolio of student work assessed against a department standard
	Upon successful completion of ENGL 209 F Intermediate Creative Writing, students will be able to apply advanced techniques for successful composition of original creative writings.	Portfolio of student work assessed against a department standard
	Upon successful completion of ENGL 209 F Intermediate Creative Writing, students will be able to demonstrate mastery in application of features particular to each creative genre.	Portfolio of student work assessed against a department standard
ENGL 210 F Introduction to Language Structure and Use	Upon successful completion of ENGL 210 F Introduction to Language Structure and Use, students will be able to identify fundamental components of human language.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 210 F Introduction to Language Structure and Use, students will be able to explain principles of language development and acquisition.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 210 F Introduction to Language Structure and Use, students will be able to apply principles of language development to instructional methods for a given learning environment.	Essay/writing assignment assessed against a department standard
ENGL 211 F English Literature to 1800	Upon successful completion of ENGL 211 F English Literature to 1800, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 211 F English Literature to 1800, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 211 F English Literature to 1800, students will be able to analyze patterns and innovations in the major genres of English literature from the Middle Ages to the Restoration and early 18th Century.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 212 F English Literature since 1800	Upon successful completion of ENGL 212 F English Literature since 1800, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard Essays, quizzes, exams, journals, presentations, discussion
	Upon successful completion of ENGL 212 F English Literature since 1800, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard Essays, quizzes, exams, journals, presentations, discussion
	Upon successful completion of ENGL 212 F English Literature since 1800, students will be able to analyze the patterns and innovations in the major genres of literature in English since 1800 from writers in the British tradition through emerging voices in post-colonial literatures.	Essay/writing assignment assessed against a department standard Essays, quizzes, exams, journals, presentations, discussion



Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 214 F Contemporary Literature	Upon successful completion of ENGL 214 F Contemporary Literature, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 214 F Contemporary Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 214 F Contemporary Literature, students will be able to identify some of the rhetorical elements of contemporary literature, such as but not limited to intertextuality, metafiction, textual self,- reflexivity, indeterminacy, and/or the anti-hero, that distinguish these literary texts from their historical predecessors.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 214 F Contemporary Literature, students will be able to analyze the influence and function of post-structuralist philosophies within contemporary literary texts.	Essay/writing assignment assessed against a department standard
ENGL 218 F California Writers	Upon successful completion of ENGL 218 F California Writers, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 218 F California Writers, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 218 F California Writers, students will be able to explain how California Literature has been shaped by such forces as culture, geography, history, and/or politics.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 218 F California Writers, students will be able to analyze the contributions of non-dominant cultural groups to California Literature.	Essay/writing assignment assessed against a department standard
ENGL 221 F American Literature to the Civil War	Upon successful completion of ENGL 221 F American Literature to the Civil War, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 221 F American Literature to the Civil War, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ENGL 221 F American Literature to the Civil War, students will be able to explain the relationship between a literary work and the literary movement associated with its time period.	Essay/writing assignment assessed against a department standard
ENGL 222 F American Literature from the Civil War to the Present	Upon successful completion of ENGL 222 F American Literature from the Civil War to the Present, students will be able to analyze a work of American literature written since the Civil War based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 222 F American Literature from the Civil War to the Present, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a work of American literature written since the Civil War in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 222 F American Literature from the Civil War to the Present, students will be able to explain the relationship between a work of American literature written since the Civil War and the literary movement associated with its period (Realism, Regionalism, Naturalism, Modernism, or Postmodernism).	Essay/writing assignment assessed against a department standard
ENGL 224 F World Literature through the Early Modern Period	Upon successful completion of ENGL 224 F World Literature through the Early Modern Period, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 224 F World Literature through the Early Modern Period, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 224 F World Literature through the Early Modern Period, students will be able to analyze the patterns and innovations in the major genres of world literature from the Ancient World through the Early Modern Period.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 225 F World Literature since the Early Modern Period	Upon successful completion of ENGL 225 F World Literature since the Early Modern Period, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 225 F World Literature since the Early Modern Period, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 225 F World Literature since the Early Modern Period, students will be able to analyze the patterns and innovations in the major genres in world literature from the early modern period through the twentieth century.	Essay/writing assignment assessed against a department standard
ENGL 234 F Introduction to Shakespeare	Upon successful completion of ENGL 234 F Introduction to Shakespeare, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 234 F Introduction to Shakespeare, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 234 F Introduction to Shakespeare, students will be able to identify ways in which the cultural/historical situation of the Early Modern theater shaped the production and performance of Shakespearean texts.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 234 F Introduction to Shakespeare, students will be able to analyze the ways in which Shakespeare's use of language reflects larger thematic concerns in his plays.	Essay/writing assignment assessed against a department standard
ENGL 234HF Honors Introduction to Shakespeare	Upon successful completion of ENGL 234HF Honors Introduction to Shakespeare, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 234HF Honors Introduction to Shakespeare, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 234HF Honors Introduction to Shakespeare, students will be able to identify ways in which the cultural/historical situation of the Early Modern theater shaped the production and performance of Shakespearean texts.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ENGL 234HF Honors Introduction to Shakespeare, students will be able to analyze the ways in which Shakespeare's use of language reflects larger thematic concerns in his plays.	Essay/writing assignment assessed against a department standard
ENGL 239 F Survey of Children's Literature	Upon successful completion of ENGL 239 F Survey of Children's Literature, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 239 F Survey of Children's Literature, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text in order to reveal its artistic, multicultural, and/or historical contributions to children's literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 239 F Survey of Children's Literature, students will be able to explain the role children's literature can play in the social, emotional, and intellectual development of children.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 243 F Folklore and Mythology	Upon successful completion of English 243 F Folklore and Mythology, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 243 F Folklore and Mythology, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 243 F Folklore and Mythology, students should be able to explain the role of folktale and myth in multiple cultures and throughout history.	Essay/writing assignment assessed against a department standard
	Upon successful completion of English 243 F Folklore and Mythology, students will understand how folktale and myth express a particular mode of thinking or way of understanding the world.	Essay/writing assignment assessed against a department standard
ENGL 243HF Honors Folklore and Mythology	Upon successful completion of ENGL 243HF Honors Folklore and Mythology, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 243HF Honors Folklore and Mythology, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text in order to reveal its artistic and/or historical contribution to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 243HF Honors Folklore and Mythology, students will be able to explain the role of folktale and myth in multiple cultures and through history.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 243HF Honors Folklore and Mythology, students will be able to discuss how folktale and myth express a particular mode of thinking or way of understanding the world.	Essay/writing assignment assessed against a department standard
ENGL 245 F The Bible as Literature	Upon successful completion of ENGL 245 F The Bible as Literature, students will be able to analyze a biblical passage (pericope) based on its literary significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 245 F The Bible as Literature, students will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a biblical passage (pericope) in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 245 F The Bible as Literature, students will be able to understand the significance of the compilation and canonization processes to literary interpretation of biblical passages (pericope).	Essay/writing assignment assessed against a department standard
ENGL 246 F The Novel	Upon successful completion of ENGL 246 F The Novel, students will be able to explain an individual novel's contributions to the development of the genre.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ENGL 246 F The Novel, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a novel in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 246 F The Novel, students will be able to analyze a novel based on its literary, historical, social, and/or cultural significance	Essay/writing assignment assessed against a department standard
ENGL 247 F Voices of American Multicultural Literature	Upon successful completion of ENGL 247 F Voices of American Multicultural Literature, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 247 F Voices of American Multicultural Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 248 F Science Fiction	Upon successful completion of ENGL 248 F Science Fiction, students will be able to analyze a text based on its literary, historical, social and/or cultural significance	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 248 F Science fiction, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to science fiction.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 248 F Science Fiction, students will be able to identify ways in which developments in science and technology affected trends and developments in science fiction.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 248 F Science Fiction, students will be able to illustrate the connections between works of science fiction and the societal conditions under which they were produced.	Essay/writing assignment assessed against a department standard
ENGL 249 F Survey of Chicano/a Literature	Upon successful completion of ENGL 249 F Survey of Chicano/a Literature, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 249 F Survey of Chicano/a Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 249 F Survey of Chicano/a Literature, students will be able to recognize the social and historical events of the Chicano Movement and their influence on Chicano/a literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 249 F Survey of Chicano/a Literature, students will be able to analyze the multifaceted nature of Chicano/a identity within the context of Chicano/a literature.	Essay/writing assignment assessed against a department standard
ENGL 250 F Survey of African American Literature	Upon successful completion of ENGL 250 F Survey of African American Literature, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 250 F Survey of African American Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 250 F Survey of African American Literature, evaluate the ways African American literature and the characteristics or conventions of various African American literary movements have been shaped by forces such as history, culture, and biography.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 251 F Survey of Native American Literature	Upon successful completion of ENGL 251 F Survey of Native American Literature, analyze Native American texts based on literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 251 F Survey of Native American Literature, explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 251 F Survey of Native American Literature, evaluate the ways Native American literature and the characteristics and conventions of various Native American literary movements have been shaped by forces such as history, culture and biography.	Essay/writing assignment assessed against a department standard
ENGL 252 F Women's Literature	Upon successful completion of ENGL 252 F Women's Literature, students will be able to analyze texts by women based on the texts literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 252 F Women's Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of texts by women in order to reveal their artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 252 F Women's Literature, students will be able to examine the ways in which women's experiences of gender, class, and ethnicity affect the formal and thematic elements of their writing.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 252 F Women's Literature, students will be able to analyze the contributions of non-dominant cultural groups to women's literature.	Essay/writing assignment assessed against a department standard



Course	Student Learning Outcomes	Method(s) of Assessment
ENGL 253 F Survey of Asian American Literature	Upon successful completion of ENGL 253 F Survey of Asian American Literature, students will be able to analyze a text based on its literary, historical, social, and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion ENGL 253 F Survey of Asian American Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 253 F Survey of Asian American Literature, students will be able to analyze the historical, political, and racial forces that create and continue to shape the body of literary works we call Asian American Literature.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 253 F Survey of Asian American Literature, students will be able to explain how literature produced by Asian Americans represents the particular experiences of Asians living in and writing in the United States.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 253 F Survey of Asian American Literature, students will be able to demonstrate the ways in which Asian American discourse creates a necessary voice in literary studies.	Essay/writing assignment assessed against a department standard
ENGL 254 F Intermediate Creative Writing: Poetry	Upon successful completion of ENGL 254 F Intermediate Creative Writing: Poetry, students will be able to compose fluent verse suitable for submission to creative writing major programs at the baccalaureate level.	Essay/writing assignment assessed against a department standard Portfolio of student work
	Upon successful completion of ENGL 254 F Intermediate Creative Writing: Poetry, students will be able to compose statements of poetics and evaluation of professional and student writing.	Essay/writing assignment assessed against a department standard Major papers and midterm and final exams
	Upon successful completion of ENGL 254 F Intermediate Creative Writing: Poetry, students will be able to compose and identify poetic elements in professional and student writing.	Essay/writing assignment assessed against a department standard Portfolio of student work, quizzes and papers and midterm and final exams
	Upon successful completion of ENGL 254 F Intermediate Creative Writing: Poetry, students will be able to analyze and critically evaluate contemporary writing found in journals, magazines and other publication venues including online magazines and websites.	Essay/writing assignment assessed against a department standard Papers and midterm and final exams
ENGL 255 F Inter Creative Writing: Fiction	Upon successful completion of ENGL 255 F Intermediate Creative Writing: Fiction, students will be able to demonstrate familiarity with the literary tradition as applied to writing short fiction.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ENGL 255 F Intermediate Creative Writing: Fiction, students will be able to apply advanced techniques for successful composition of original short fiction.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 255 F Intermediate Creative Writing: Fiction, students will be able to demonstrate mastery in application of features particular to short fiction.	Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ENGL 280 F Language Arts Tutoring Practicum	Upon successful completion of ENGL 280 F Language Arts Tutoring Practicum, students will be able to apply appropriate tutoring techniques in a variety of tutoring situations.	Skills demonstration or performance assessed against a department standard Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 280 F Language Arts Tutoring Practicum, students will be able to explain writing and grammatical concepts while tutoring.	Skills demonstration or performance assessed against a department standard Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 280 F Language Arts Tutoring Practicum, students will be able to adapt their interpersonal communication to various tutoring situations.	Skills demonstration or performance assessed against a department standard Essay/writing assignment assessed against a department standard
ENGL 299 F English Literature Independent Study	Upon successful completion of ENGL 299 F English Literature Independent Study, students will be able to identify the specific topics and/or projects explored in the course of the independent study.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 299 F English Literature Independent Study, students will be able to explain how the independent study furthered or deepened their course of study.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ENGL 299 F English Literature Independent Study, students will be able to evaluate the effectiveness and quality of the independent study.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>ESL</b>		
ESL 025 F Basic English Grammar	Upon successful completion of ESL 25 F Basic English Grammar, students will be able to identify the basic parts of speech and the parts of a sentence.	Common questions or problems
	Upon successful completion of ESL 25 F Basic English Grammar, students will be able to recognize basic errors in sentences.	Common questions or problems
	Upon successful completion of ESL 25 F Basic English Grammar, students will be able to write simple affirmative, negative, and interrogatory sentences using present and past tenses.	Common questions or problems
ESL 029 F Idiomatic Expressions for Students of ESL	Upon successful completion of ESL 029 F Idiomatic Expressions for ESL, students will be able to recognize relaxed speech including common American idioms, phrasal verb expressions, and slang terms.	Common questions or problems
	Upon successful completion of ESL 029 F Idiomatic Expressions for ESL, students will be able to use dictionaries to determine the meaning of idiomatic expressions.	Common questions or problems
	Upon successful completion of ESL 029 F Idiomatic Expressions for ESL, students will be able to identify appropriate situations for using idiomatic expressions.	Common questions or problems
ESL 035 F Intermediate English Grammar	Upon completion of ESL 35 F Intermediate English Grammar, students will be able to identify different verb tenses and markers associated with them.	Common questions or problems
	Upon completion of ESL 35 F Intermediate English Grammar, students will be able to use a variety of verb tenses accurately in sentences and paragraphs.	Common questions or problems
	Upon completion of ESL 35 F Intermediate English Grammar, students will be able to write sentences using adverb clauses.	Common questions or problems
ESL 036 F Basic Listening and Speaking	Upon successful completion of ESL 36 F Basic Listening and Speaking, students will be able to use oral language to ask and answer simple questions in paired situations.	Common questions or problems Speech or presentation assessed against a department standard
	Upon successful completion of ESL 36 F Basic Listening and Speaking, students will be able to respond appropriately to basic statements, questions, requests, and instructions.	Common questions or problems Speech or presentation assessed against a department standard
	Upon successful completion of ESL 36 F Basic Listening and Speaking, students will be able to interpret American non-verbal cues.	Speech or presentation assessed against a department standard
ESL 038 F Fundamentals of American English Pronunciation	Upon successful completion of ESL 038 F Fundamentals in American English Pronunciation, students will be able to imitate basic sound discrimination sets: voiced and unvoiced, stops and continuants, and points of articulation.	Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ESL 038 F Fundamentals in American English Pronunciation, students will be able to imitate stress patterns in basic words.	Speech or presentation assessed against a department standard
	Upon successful completion of ESL 038 F Fundamentals in American English Pronunciation, students will be able to imitate simple intonation patterns in phrases and sentences.	Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ESL 039 F Vocabulary Expansion Techniques: Students of ESL	Upon successful completion of ESL 039 F Vocabulary Expansion for Students of ESL, students will be able to demonstrate comprehension of vocabulary necessary in general everyday contexts.	Common questions or problems
	Upon successful completion of ESL 039 F Vocabulary Expansion for Students of ESL, students will be able to use a dictionary to demonstrate knowledge of appropriate word meaning.	Common questions or problems
ESL 045 F Advanced English Grammar	Upon completion of ESL 45 F Advanced English Grammar, students will be able to identify complex verb tenses and use them appropriately in sentences and paragraphs.	Common questions or problems
	Upon completion of ESL 45 F Advanced English Grammar, students will be able to construct sentences using sophisticated syntactic structure.	Common questions or problems
ESL 046 F Intermediate Conversation	Upon successful completion of ESL 46 F Intermediate Conversation, students will be able to use oral language to initiate and sustain conversations on everyday topics	Speech or presentation assessed against a department standard
	Upon successful completion of ESL 46 F Intermediate Conversation, students will be able to respond appropriately to complex questions, requests, and instructions	Speech or presentation assessed against a department standard
	Upon successful completion of ESL 46 F Intermediate Conversation, students will be able to describe common American behavior and expectations in academic and social situations	Common questions or problems Skills demonstration or performance assessed against a department standard
ESL 047 F Academic Preparation for American English Students	Upon successful completion of ESL 47 F Academic Preparation for American English Students, students will be able to manage time in order to prioritize assignments, complete homework, and prepare for a class.	Common questions or problems Organize example student schedules. Organize own schedule.
	Upon successful completion of ESL 47 F Academic Preparation for American English Students, students will be able to use an all-English dictionary to identify pronunciation, part of speech, and definition.	Common questions or problems Essay/writing assignment assessed against a department standard Use a dictionary to look up words correctly in various exercises.
	Upon successful completion of ESL 47 F Academic Preparation for American English Students, students will be able to prepare for an exam by applying test-taking strategies.	Common questions or problems Organize for a quiz. Guess questions. Review test-taking strategies.
	Upon successful completion of ESL 47 F Academic Preparation for American English Students, students will be able to follow basic spoken classroom instructions.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ESL 048 F Intermediate American English Pronunciation	Upon successful completion of ESL 48 F Intermediate American English Pronunciation, students will be able to identify and use basic sound discrimination sets (voiced and unvoiced , stops and continuants, point of articulation, etc.).	Common questions or problems Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 48 F Intermediate American English Pronunciation, students will be able to identify and produce stress patterns in multi-syllable words.	Common questions or problems Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 48 F Intermediate American English Pronunciation, students will be able to demonstrate intonation patterns in short conversations.	Common questions or problems Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 48 F Intermediate American English Pronunciation, students will be able to imitate oral muscles for clarity.	Speech or presentation assessed against a department standard
ESL 049 F Academic Vocabulary for Advanced ESL	Upon successful completion of ESL 49 F Academic Vocabulary for Advanced Students of ESL, students will be able to define common academic vocabulary.	Common questions or problems
	Upon successful completion of ESL 49 F Academic Vocabulary for Advanced Students of ESL, students will be able to demonstrate knowledge of meaning, as well as collocation restrictions of academic vocabulary.	Common questions or problems
ESL 050 F Occupational English	Upon successful completion of ESL 050 F Occupational English, students will be able to interpret basic workplace equipment instructions, safety regulations, and warning signs.	Common questions or problems
	Upon successful completion of ESL 050 F Occupational English, students will be able to explain simple graphs, tables, and charts.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ESL 050 F Occupational English, students will be able to participate in a mock job interview.	Skills demonstration or performance assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ESL 056 F Advanced Conversation: Academic Topics	Upon successful completion of ESL 56 F Advanced Conversation: Academic Topics, students will be able to initiate and sustain discussions about current, controversial, and academic topics.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ESL 56 F Advanced Conversation: Academic Topics, students will be able to prepare and perform a short speech.	Speech or presentation assessed against a department standard
	Upon successful completion of ESL 56 F Advanced Conversation: Academic Topics, students will be able to exhibit the ability to take notes from authentic lectures or presentations at an advanced level.	Common questions or problems
	Upon successful completion of ESL 56 F Advanced Conversation: Academic Topics, students will be able to identify and adopt culturally appropriate language and behavior common in social and academic situations.	Common questions or problems Skills demonstration or performance assessed against a department standard
ESL 058 F Advanced American English Pronunciation: Foreign Language Reduction	Upon successful completion of ESL 058 F Advanced American English Pronunciation, students will be able to distinguish between and demonstrate sound discrimination sets (voiced and unvoiced, stops and continuants, point of articulation).	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ESL 058 F Advanced American English Pronunciation, students will be able to predict stress and intonation patterns in extended discourse.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ESL 058 F Advanced American English Pronunciation, students will be able to manipulate oral muscles for accent reduction.	Skills demonstration or performance assessed against a department standard
ESL 080 F Fundamental English for Non-Native Speakers	Upon successful completion of ESL 080 F Fundamental English for Non-Native Speakers, students will be able to demonstrate understanding of main ideas and basic vocabulary in short factual readings.	Common questions or problems
	Upon successful completion of ESL 080 F Fundamental English for Non-Native Speakers, students will be able to compose short pieces of guided written expression using correct spelling and capitalization.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 080 F Fundamental English for Non-Native Speakers, students will be able to use simple and progressive tenses in present and past in affirmative, negative, and interrogative sentences.	Common questions or problems
	Upon successful completion of ESL 080 F Fundamental English for Non-Native Speakers, students will be able to follow basic oral instructions, requests, questions, and commands.	Common questions or problems



Course	Student Learning Outcomes	Method(s) of Assessment
ESL 081 F Low Intermediate English for Non-Native Speakers	Upon successful completion of ESL 081 F Low Intermediate English for Non-Native Speakers, students will be able to identify main ideas and supporting details in low-intermediate passages.	Common questions or problems
	Upon successful completion of ESL 081 F Low Intermediate English for Non-Native Speakers, students will be able to compose a short paragraph applying basic punctuation and capitalization rules.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 081 F Low Intermediate English for Non-Native Speakers, students will be able to respond appropriately to oral instructions questions.	Common questions or problems
	Upon successful completion of ESL 081 F Low Intermediate English for Non-Native Speakers, students will be able to use past tenses in simple and progressive forms.	Common questions or problems Essay/writing assignment assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
ESL 082 F Intermediate English for Non-Native Speakers of English	Upon successful completion ESL 082 F Intermediate English for Non-Native Speakers of English, students will be able to identify main ideas and supporting details in intermediate level passages.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 082 F Intermediate English for Non-Native Speakers of English, students will be able to compose an 8-12 sentence paragraph with a topic sentence, supporting details, and concluding sentences.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 082 F Intermediate English for Non-Native Speakers, students will be able to use simple, compound, and complex sentences.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 082 F Intermediate English for Non-Native Speakers of English, students will be able to participate in class discussions by asking and answering questions on general and academic topics.	Skills demonstration or performance assessed against a department standard
ESL 083 High Intermediate English for Non-Native Speakers	Upon successful completion of ESL 083 F High Intermediate English for Non-Native Speakers, students will be able to identify main and supporting ideas in high intermediate level passages.	Common questions or problems
	Upon successful completion of ESL 083 F High Intermediate English for Non-Native Speakers, students will be able to make inferences based on readings.	Common questions or problems
	Upon successful completion of ESL 083 F High Intermediate English for Non-Native Speakers, students will be able to compose a multi-pointed expository paragraph using a variety of sentence types and transitional signals.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 083 F High Intermediate English for Non-Native Speakers, students will be able to use a variety of verb tenses effectively.	Essay/writing assignment assessed against a department standard
ESL 184 F Low Advanced Academic English for Non-Native Speakers	Upon successful completion of ESL 184 F Low Advanced Academic English for Non-Native Speakers, students will be able to summarize the main and supporting points of an article.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 184 F Low Advanced Academic English for Non-Native Speakers, students will be able to respond to key points in assigned readings.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 184 F Low Advanced Academic English for Non-Native Speakers, students will be able to compose an expository essay containing a simple thesis and 2-3 body paragraphs with personal knowledge and experience.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of ESL 184F Low Advanced Academic English for Non-Native Speakers, students will be able to use connecting words appropriately and effectively.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ESL 185 F Advanced Academic English for Non-Native Speakers	Upon successful completion of ESL 185 F Advanced Academic English for Non-Native Speakers, students will be able to summarize academic texts.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 185 F Advanced Academic English for Non-Native Speakers, students will be able to identify and evaluate claims in assigned readings.	Common questions or problems
	Upon successful completion of ESL 185 F Advanced Academic English for Non-Native Speakers, students will be able to compose a thesis-based expository essay developed with information from assigned readings.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 185 F Advanced Academic English for Non-Native Speakers, students will be able to use adjective and noun clauses effectively in sentences.	Common questions or problems
ESL 186 F Composition for Students of American English	Upon successful completion of ESL 186 F Composition for Students of American English, students will be able to compose a logically developed expository essay of 750-1000 words in length.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 186 F Composition for Students of American English, students will be able to respond analytically in writing to a variety of texts through summarization and reflection.	Essay/writing assignment assessed against a department standard
	Upon successful completion of ESL 186 F Composition for Students of American English, students will be able to incorporate paraphrased and quoted information from outside sources to logically support a thesis based expository essay.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>HUMANITIES</b>		
HUM 170 F Education: Tutoring Individual	Upon successful completion of Humanities 170 F Education: Tutoring Individual, students will be able to apply appropriate tutoring techniques in a variety of tutoring situations.	Essay/writing assignment assessed against a department standard
	Upon successful completion of Humanities 170 F Education: Tutoring Individual, students will be able to explain characteristics, roles, and responsibilities of an effective tutor (including the ethics of tutoring).	Skills demonstration or performance assessed against a department standard Essay/writing assignment assessed against a department standard
	Upon successful completion of Humanities 170 F Education: Tutoring Individual, students will be able to demonstrate how to incorporate various instructional materials, techniques, and strategies into tutoring sessions to meet student needs.	Skills demonstration or performance assessed against a department standard Essay/writing assignment assessed against a department standard
HUM NO1 F Supervised Tutoring	Upon successful completion of Humanities NO1 F Supervised Tutoring, students will be able to identify available programs and assistance that address the areas in need of improvement.	Essay/writing assignment assessed against a department standard
	Upon successful completion of Humanities NO1 F Supervised Tutoring, students will be able to report progress in selected areas of individualized units of study.	Essay/writing assignment assessed against a department standard
	Upon successful completion of Humanities NO1 F Supervised Tutoring, students will be able to assemble a review portfolio to be used as an individual study aid.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>ARABIC</b>		
ARAB 101 F Elementary Arabic I	Upon successful completion of ARAB 101 F, Elementary Arabic I, students will respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ARAB 101 F, Elementary Arabic I, students will respond physically, orally and in writing to simple written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ARAB 101 F, Elementary Arabic I, students will identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
ARAB 102 F Elementary Arabic II	Upon successful completion of ARAB 102 F, Elementary Arabic II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ARAB 102 F, Elementary Arabic II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ARAB 102 F, Elementary Arabic II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>Chinese</b>		
CHIN 101 F Elementary Chinese - Mandarin I	Upon successful completion of CHIN 101 F, Elementary Chinese - Mandarin I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 101 F, Elementary Chinese - Mandarin I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 101 F, Elementary Chinese - Mandarin I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
CHIN 102 F Elementary Chinese - Mandarin II	Upon successful completion of CHIN 102 F, Elementary Chinese - Mandarin II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 102 F, Elementary Chinese - Mandarin II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 102 F, Elementary Chinese - Mandarin II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
CHIN 203 F Intermediate Chinese - Mandarin III	Upon successful completion of CHIN 203 F, Intermediate Chinese - Mandarin III, students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 203 F, Intermediate Chinese - Mandarin III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 203 F, Intermediate Chinese - Mandarin III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
CHIN 204 F Intermediate Chinese - Mandarin IV	Upon successful completion of CHIN 204 F, Intermediate Chinese - Mandarin IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 204 F, Intermediate Chinese - Mandarin IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of CHIN 204 F, Intermediate Chinese - Mandarin IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard



Course	Student Learning Outcomes	Method(s) of Assessment
<b>French</b>		
FREN 101 F Elementary French I	Upon successful completion of FREN 101 F, Elementary French I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 101 F, Elementary French I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Skills demonstration or performance assessed against a department standard Common questions or problems
	Upon successful completion of FREN 101 F, Elementary French I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
FREN 102 F Elementary French II	Upon successful completion of FREN 102 F, Elementary French II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 102 F, Elementary French II, students will be able to respond physically, orally and in writing to written materials in the target language.	Skills demonstration or performance assessed against a department standard Common questions or problems
	Upon successful completion of FREN 102 F, Elementary French II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
FREN 200 F Conversational French	Upon successful completion of FREN 200 F, Conversational French, students will be able to advance target language oral production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 200 F, Conversational French, students will be able to advance target language oral production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 200 F, Conversational French, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Speech or presentation assessed against a department standard
FREN 203 F Intermediate French III	Upon successful completion of FREN 203 F, Intermediate French III, students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of FREN 203 F, Intermediate French III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 203 F, Intermediate French III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Essay/writing assignment assessed against a department standard Common questions or problems Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
FREN 204 F Intermediate French IV	Upon successful completion of FREN 204 F, Intermediate French IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 204 F, Intermediate French IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of FREN 204 F, Intermediate French IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Essay/writing assignment assessed against a department standard Common questions or problems Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>German</b>		
GERM 101 F Elementary German I	Upon successful completion of GERM 101 F, Elementary German I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 101 F, Elementary German I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 101 F, Elementary German I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
GERM 102 F Elementary German II	Upon successful completion of GERM 102 F, Elementary German II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 102 F, Elementary German II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 102 F, Elementary German II, students will be able to explain the similarities and differences between the cultural practices of the target language and those of other cultures.	Skills demonstration or performance assessed against a department standard
GERM 200 F Conversational German	Upon successful completion of GERM 200 F, Conversational German, students will be able to advance target language oral production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 200 F, Conversational German, students will be able to advance target language oral production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 200 F, Conversational German, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Speech or presentation assessed against a department standard
GERM 203 F Intermediate German III	Upon successful completion of GERM 203 F, Intermediate German III, students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of GERM 203 F, Intermediate German III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 203 F, Intermediate German III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
GERM 204 F Intermediate German IV	Upon successful completion of GERM 204 F, Intermediate German IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 204 F, Intermediate German IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of GERM 204 F, Intermediate German IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>Italian</b>		
ITAL 101 F Elementary Italian I	Upon successful completion of ITAL 101 F, Elementary Italian I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 101 F, Elementary Italian I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 101 F, Elementary Italian I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
ITAL 102 F Elementary Italian II	Upon successful completion of ITAL 102 F, Elementary Italian II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 102 F, Elementary Italian II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 102 F, Elementary Italian II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
ITAL 203 F Intermediate Italian III	Upon successful completion of ITAL 203 F, Intermediate Italian III, students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 203 F, Intermediate Italian III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 203 F, Intermediate Italian III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
ITAL 204 F Intermediate Italian IV	Upon successful completion of ITAL 204 F, Intermediate Italian IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 204 F, Intermediate Italian IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of ITAL 204 F, Intermediate Italian IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard



Course	Student Learning Outcomes	Method(s) of Assessment
<b>Japanese</b>		
JAPN 101 F Elementary Japanese I	Upon successful completion of JAPN 101 F, Elementary Japanese I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 101 F, Elementary Japanese I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Skills demonstration or performance assessed against a department standard Common questions or problems
	Upon successful completion of JAPN 101 F, Elementary Japanese I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
JAPN 101 F Elementary Japanese II	Upon successful completion of JAPN 102 F, Elementary Japanese II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 102 F, Elementary Japanese II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 102 F, Elementary Japanese II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
JAPN 203 F Intermediate Japanese III	Upon successful completion of JAPN 203 F, Intermediate Japanese III, students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 203 F, Intermediate Japanese III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 203 F, Intermediate Japanese III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
JAPN 204 F Intermediate Japanese IV	Upon successful completion of JAPN 204 F, Intermediate Japanese IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 204 F, Intermediate Japanese IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of JAPN 204 F, Intermediate Japanese IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Common questions or problems Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>Portuguese</b>		
PORT 101 F Elementary Portuguese I	Upon successful completion of PORT 101 F, Elementary Portuguese I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of PORT 101 F, Elementary Portuguese I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of PORT 101 F, Elementary Portuguese I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
PORT 102 F Elementary Portuguese II	Upon successful completion of PORT 102 F, Elementary Portuguese II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of PORT 102 F, Elementary Portuguese II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of PORT 102 F, Elementary Portuguese II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems

Course	Student Learning Outcomes	Method(s) of Assessment
<b>Spanish</b>		
SPAN 101 F Elementary Spanish I	Upon successful completion of SPAN 101 F, Elementary Spanish I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 101 F, Elementary Spanish I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Skills demonstration or performance assessed against a department standard Common questions or problems
	Upon successful completion of SPAN 101 F, Elementary Spanish I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
SPAN 101HF Honors Elementary Spanish I	Upon successful completion of SPAN 101 HF, Honors Elementary Spanish I, students will be able to respond physically, orally and in writing to spoken phrases in the target language related to oneself, family and immediate surroundings.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 101 HF, Honors Elementary Spanish I, students will be able to respond physically, orally and in writing to simple written materials in the target language.	Skills demonstration or performance assessed against a department standard Common questions or problems
	Upon successful completion of SPAN 101 HF, Honors Elementary Spanish I, students will be able to identify similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
SPAN 102 F Elementary Spanish II	Upon successful completion of SPAN 102 F, Elementary Spanish II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 102 F, Elementary Spanish II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 102 F, Elementary Spanish II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
SPAN 102HF Honors Elementary Spanish II	Upon successful completion of SPAN 102 HF, Honors Elementary Spanish II, students will be able to manipulate target language orally and in writing in response to discourse related to self, family, social situations, school and work.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of SPAN 102 HF, Honors Elementary Spanish II, students will be able to respond physically, orally and in writing to written materials in the target language.	Common questions or problems Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 102 HF, Honors Elementary Spanish II, students will be able to explain similarities and differences between the cultural practices of the target language and those of other cultures.	Common questions or problems
SPAN 200 F Conversational Spanish	Upon successful completion of SPAN 200 F, Conversational Spanish, students will be able to advance target language oral production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 200 F, Conversational Spanish, students will be able to advance target language oral production in respond to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 200 F, Conversational Spanish, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
SPAN 201 F Spanish for the Spanish Speaker	Upon successful completion of SPAN 201 F, Spanish for the Spanish Speaker, students will be able to adapt informal native language abilities to improve control of oral and written production of standard Spanish in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
		Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard
	Upon successful completion of SPAN 201 F, Spanish for the Spanish Speaker, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Essay/writing assignment assessed against a department standard Common questions or problems Speech or presentation assessed against a department standard
SPAN 203 F Intermediate Spanish III	Upon successful completion of SPAN 203 F, Intermediate Spanish III , students will be able to advance target language and written production in response to discourse related to self, family, social situations, school, work, and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 203 F, Intermediate Spanish III, students will be able to advance target language in oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 203 F, Intermediate Spanish III, students will be able to evaluate similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Essay/writing assignment assessed against a department standard Common questions or problems Speech or presentation assessed against a department standard
SPAN 204 F Intermediate Spanish IV	Upon successful completion of SPAN 204 F, Intermediate Spanish IV, students will be able to refine target language oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 204 F, Intermediate Spanish IV, students will be able to refine target language oral and written production in response to written materials in the target language.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of SPAN 204 F, Intermediate Spanish IV, students will be able to interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.	Essay/writing assignment assessed against a department standard Common questions or problems Speech or presentation assessed against a department standard
SPAN 205 F Introduction to Spanish Literature	Upon successful completion of SPAN 205 F, Introduction to Spanish Literature, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of SPAN 205 F, Introduction to Spanish Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard
	Upon successful completion of SPAN 205 F, Introduction to Spanish Literature, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
SPAN 206 F Introduction to Latin American Literature	Upon successful completion of SPAN 206 F, Introduction to Latin American Literature, students will be able to analyze a text based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of SPAN 206 F, Introduction to Latin American Literature, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature.	Essay/writing assignment assessed against a department standard  Speech or presentation assessed against a department standard
	Upon successful completion of SPAN 206 F, Introduction to Latin American Literature, students will be able to explain the historical development of Latin American literature.	Essay/writing assignment assessed against a department standard  Speech or presentation assessed against a department standard
SPAN 207 F Children's Literature/Spanish	Upon successful completion of SPAN, 207 F Children's Literature/Spanish the student will be able to analyze a text intended for children based on its literary, historical, social and/or cultural significance.	Essay/writing assignment assessed against a department standard
	Upon successful completion of SPAN, 207 F Children's Literature/Spanish the student will be able to explain the stylistic, formal, thematic and/or rhetorical elements of a text intended for children in order to reveal its artistic, multicultural and/or historical contributions to children's literature in the Spanish.	Essay/writing assignment assessed against a department standard
	Upon successful completion of SPAN, 207 F Children's Literature/Spanish the student will be able to explain the role children's literature can play in the social, emotional, and intellectual development of children.	Essay/writing assignment assessed against a department standard



Course	Student Learning Outcomes	Method(s) of Assessment
<b>Reading</b>		
READ 027 F Basic Study Skills	Upon successful completion of READ 027 F Basic Study Skills, students will be able to demonstrate effective study strategies using developmental materials.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 027 F Basic Study Skills, students will be able to apply effective test-taking strategies.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 027 F Basic Study Skills, students will be able to use campus resources effectively.	Skills demonstration or performance assessed against a department standard
READ 036 F Basic Reading	Upon successful completion of READ 036 F Basic Reading, students will be able to identify various strategies for developing vocabulary.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 036 F Basic Reading, students will be able to identify topic, main idea, major and minor supporting details at the literal level in basic texts.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 036 F Basic Reading, students will be able to identify the relationship among the ideas of a paragraph.	Skills demonstration or performance assessed against a department standard
READ 056 F Developmental Reading	Upon successful completion of READ 056 F Developmental Reading, students will be able to apply various strategies for developing vocabulary.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 056 F Developmental Reading, students will be able to interpret developmental texts to find the topic, main idea, major and minor supporting details.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 056 F Developmental Reading, students will be able to outline the relationship among the ideas of multiple paragraphs.	Skills demonstration or performance assessed against a department standard
READ 096 F Preparation for College Reading	Upon successful completion of READ 96 Preparation for College Reading, students will be able to analyze various strategies for developing vocabulary.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 096 F Preparation for College Reading, students will be able to interpret and analyze college-level texts from various disciplines.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 096 F Preparation for College Reading, students will be able to outline the relationship among the ideas of a college-level essay.	Skills demonstration or performance assessed against a department standard
READ 127 F College Study Skills	Upon successful completion of READ 127 F College Study Skills, students will be able to demonstrate effective study strategies using college-level materials.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 127 F College Study Skills, students will be able to apply effective test-taking strategies.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
	Upon successful completion of READ 127 F College Study Skills, students will be able to use campus resources effectively.	Speech or presentation assessed against a department standard
READ 133 F Rapid Reading	Upon successful completion of READ 133 F Rapid Reading, students will be able to surpass initial reading rate by three times.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 133 F Rapid Reading, students will be able to demonstrate ability to read for ideas rather than words.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 133 F Rapid Reading, students will be able to choose an appropriate reading strategy for a given text and purpose.	Skills demonstration or performance assessed against a department standard

<b>Course</b>	<b>Student Learning Outcomes</b>	<b>Method(s) of Assessment</b>
READ 142 F College Reading: Logical Analysis and Evaluation	Upon successful completion of READ 142 F College Reading: Logical Analysis and Evaluation, students will be able to demonstrate an understanding of college-level vocabulary.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 142 F College Reading: Logical Analysis and Evaluation, students will be able to analyze arguments for their validity and soundness.	Skills demonstration or performance assessed against a department standard
READ 165 F Advanced Vocabulary / Power Reading	Upon successful completion of READ 165 F Advanced Vocabulary / Power Reading, students will be able to demonstrate an understanding of multiple strategies to learn and to retain new words.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 165 F Advanced Vocabulary / Power Reading, students will be able to demonstrate an understanding of manipulative language as used and abused in various kinds of discourse.	Skills demonstration or performance assessed against a department standard
	Upon successful completion of READ 165 F Advanced Vocabulary / Power Reading, students will be able to demonstrate a knowledge of the history and use of words.	Skills demonstration or performance assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
<b>Speech</b>		
SPCH 100 F Public Speaking	Upon successful completion of SPCH 100 F Public Speaking, students will be able to compose a message and provide ideas and information suitable to the topic, purpose, and audience.	Speech or presentation assessed against a department standard
	Upon successful completion of SPCH 100 F Public Speaking, students will be able to demonstrate delivery skills suitable to a speech's topic, purpose, and audience.	Speech or presentation assessed against a department standard
	Upon successful completion of SPCH 100 F Public Speaking, students will be able to evaluate speeches for content and delivery.	Essay/writing assignment assessed against a department standard Speech or presentation assessed against a department standard
SPCH 105 F Interpersonal Communication	Upon successful completion of SPCH 105 F Interpersonal Communication, students will be able to identify the components of the transactional model of communication.	Common questions or problems
	Upon successful completion of SPCH 105 F Interpersonal Communication, students will be able to identify components of non-verbal communication.	Common questions or problems
	Upon successful completion of SPCH 105 F Interpersonal Communication, students will be able to identify styles of conflict management.	Common questions or problems
SPCH 120 F Intercultural Communication	Upon successful completion of SPCH 120 F Intercultural Communication, students will be able to recognize cultural patterns and differences in verbal and nonverbal codes.	Common questions or problems
	Upon successful completion of SPCH 120 F Intercultural Communication, students will be able to distinguish differences between cultural patterns in values, beliefs, and norms.	Common questions or problems
	Upon successful completion of SPCH 120 F Intercultural Communication, students will be able to identify cultural patterns and describe how they may affect human communication.	Common questions or problems
	Upon successful completion of SPCH120 F Intercultural Communication, students will be able to recognize and display characteristics of competent intercultural communication.	Common questions or problems
	Upon successful completion of SPCH120 F Intercultural Communication, students will be able to understand and value the importance of lowering one's level of ethnocentrism.	Common questions or problems

Course	Student Learning Outcomes	Method(s) of Assessment
SPCH 124 F Small Group Communication	Upon successful completion of SPCH 124 F Small Group Communication, students will be able to explain the importance of the individual roles in both primary and secondary groups in our society.	Common questions or problems. Essay/writing assignment assessed against a department standard. Project assessed against a department standard. Skills demonstration or performance assessed against a department
	Upon successful completion of SPCH 124 F Small Group Communication, students will be able to analyze techniques and procedures necessary for the individual success of the student in the group arena.	Essay/writing assignment assessed against a department standard.
	Upon successful completion of SPCH 124 F Small Group Communication, students will be able to demonstrate effective strategies in both verbal and nonverbal means of communication within the group structure.	Speech or presentation assessed against a department standard
SPCH 135 F Essentials of Argumentation	Upon successful completion of SPCH 135 F Essentials of Argumentation, students will be able to compose an argument and provide ideas and information suitable to the topic, purpose, and audience.	Common questions or problems. Essay/writing assignment assessed against a department standard. Project assessed against a department standard. Skills demonstration or performance assessed against a department Speech or presentation assessed against a department standard
	Upon successful completion of SPCH 135 F Essentials of Argumentation, students will be able to select delivery skills and strategies suitable to a speech's topic, purpose, and audience.	Common questions or problems. Essay/writing assignment assessed against a department standard. Project assessed against a department standard. Skills demonstration or performance assessed against a department Speech or presentation assessed against a department standard
	Upon successful completion of SPCH 135 F Essentials of Argumentation, students will be able to criticize speeches for content and delivery.	Common questions or problems. Essay/writing assignment assessed against a department standard. Project assessed against a department standard. Skills demonstration or performance assessed against a department Speech or presentation assessed against a department standard

Course	Student Learning Outcomes	Method(s) of Assessment
SPCH 138 F Forensics	Upon successful completion of SPCH 138 F Forensics, students will be able to perform speeches in a variety of competition categories.	Speech or presentation assessed against a department standard Ballots and tabulation sheets from competitions.
	Upon successful completion of SPCH 138 F Forensics, students will be able to compose a presentation with appropriate support and organization suitable to the topic, purpose, and audience.	Speech or presentation assessed against a department standard Peer evaluations, evaluations by judges and coaches, and self,-evaluation of videotaped performances.
	Upon successful completion of SPCH 138 F Forensics, students will be able to perform speeches or debates using delivery skills suitable to the topic, purpose, and audience.	Speech or presentation assessed against a department standard Peer evaluations, evaluations by judges and coaches, and self,-evaluation of videotaped performances.

Humanities divisin SLOA Report updt d Sp2012 H/Division Coordinator/Prog Rev & SLOs