

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Anthropology		
ANTH 101 F Physical Anthropology	Upon successful completion of ANTH 101 F Physical Anthropology the student will be able to identify and apply the key terminology, theories, theoretical orientations, methods and perspectives used in physical anthropology.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101 F Physical Anthropology the student will be able to compare and contrast scientific knowledge with other ways of knowing and be able to apply scientific knowledge to the study of humans.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101 F Physical Anthropology the student will be able to apply evolutionary theory, including the four processes of evolution in understanding how evolution works to shape populations of living organisms over time.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 101HF Honors Physical Anthropology	Upon successful completion of ANTH 101HF Honors Physical Anthropology the student will be able to identify and apply the key terminology, theories, theoretical orientations, methods and perspectives used in physical anthropology	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101HF Honors Physical Anthropology the student will be able to compare and contrast scientific knowledge with other ways of knowing and be able to apply scientific knowledge to the study of humans.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101HF Honors Physical Anthropology the student will be able to apply evolutionary theory, including the four processes of evolution in understanding how evolution works to shape living organisms over time.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 101LF Physical Anthropology Lab	Pending	Pending
ANTH 101LF Physical Anthropology Lab	Upon successful completion of ANTH 101L F, the student will be able to identify and apply the key terminology, theories, theoretical orientations, methods and perspectives used in physical anthropology	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101L F, the student will be able to identify and describe physical similarities and differences among and between; non-human primates, hominin's, and modern Homo sapien's using standard methodology.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 101L F, the student will be able to apply evolutionary theory, including the four processes of evolution in understanding how evolution works to shape living organisms over time.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.

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ANTH 102 F Cultural Anthropology	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to identify and apply the key terminology, theoretical orientations, principles and methods used in cultural anthropology in the holistic study of humankind.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to describe the general characteristics used in the cross cultural study of humans including; politics, economics, family/kinship, marriage, gender and sex, religion, race, and colonialism.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to apply cultural relativism to an analysis of globalization and its effects to the general characteristics of culture in the modern world.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 102HF Honors Cultural Anthropology	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to identify and apply the key terminology, theoretical orientations, principles and methods used in cultural anthropology in the holistic study of humankind.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to describe the general characteristics used in the cross cultural study of humans including; politics, economics, family/kinship, marriage, gender and sex, religion, race, and colonialism.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 102 F Cultural Anthropology the student will be able to apply cultural relativism to an analysis of globalization and its effects to the general characteristics of culture in the modern world.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 103 F Intro to Archaeology	Upon successful completion of ANTH 103 Archaeology, the student will be able to demonstrate an understanding of the scientific method, its application in constructing an archaeological research design with respect to the archaeological record, and implementing a research design to answer questions in a convincing manner.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 103 Archaeology, the student will be able to apply knowledge of the basic principles, methods, and techniques governing the discovery and recovery of archaeological data (sites, features, artifacts, ecofacts), as well as their interpretation in a cultural framework.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 103 Archaeology, the student will be able to evaluate cultural remains (sites, features, artifacts, ecofacts) by applying critical thinking and evaluation of data in general and to specific world regions and cultures.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.

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ANTH 105 F Language & Culture	Upon successful completion of ANTH 105 Language and Culture student will be able to recognize and apply key terminology, theoretical orientations, principles and methods used in anthropological linguistics as well as recognize and apply the role of linguistics in anthropology's holistic study of humankind.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 105 Language and Culture student will be able to identify and describe the significance of culture and language in influencing and framing people's worldview.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 105 Language and Culture student will be able to describe and apply the anthropological approach to the study of language; including nonhuman primate language studies, the origin of language, comparative and descriptive studies of language, sociolinguistic studies, acquisition, and applied linguistic.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 107 F Anthropology of Magic, Witchcraft, Religion	Identify and apply key terminology, theoretical orientations, principles and methods use in the anthropological study of the supernatural and religion.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Compare and contrast systems of magic, witchcraft, religion, and science as ways of knowing and interacting with the world and be able to apply this knowledge in understanding cultures around the world.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Apply critical thinking skills in regards to the holistic, culturally relative study of supernatural beliefs and practices in cultures around the world, past and present.	Common questions or problems Assessment: Common multiple choice or other objective questions in a quiz or exam.
ANTH 109 F Primate Behavior	Upon successful completion of ANTH 109F, the student will be able to identify and apply key terminology, theoretical orientations, principles and methods used in primatology.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 109F, the student will be able to compare and contrast primates and primate groups from around the world, with in depth examinations of their behavior, ecology, taxonomy and anatomy.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 109F, the student will be able to apply critical thinking skills in regards to the study of non-human primates in relationship to early hominins and modern Homo sapiens.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.

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ANTH 199 F Anthropology Independent Study	Upon successful completion of ANTH 199 F Anthropology Independent Study, the student will be able to formulate and prepare a research topic and engage in self-directed library research on self-selected topic.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 199 F Anthropology Independent Study, the student will be able to demonstrate the ability to develop a contract and fulfill this contract with self-directed study, research, and writing.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 209 F Cultures of Latin America	Upon successful completion of ANTH 209 Cultures of Latin America the student will be able to recognize and apply the key terminology, theories, methods and perspectives used in the study of cultures of Latin America while integrating a holistic and four-field approach.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 209 Cultures of Latin America the student will be able to describe and analyze the historical processes that lead to cultural changes in Latin America, generating a religious syncretism and threatening indigenous diversity.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 209 Cultures of Latin America the student will be able to compare and contrast the similarities and differences in the various cultures of Latin America, including the ancient and modern.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 211 F Celtic Cultures	Pending	Pending

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ANTH 211 F Celtic Cultures	Upon successful completion of ANTH 210 F Celtic Cultures, the student will be able to identify and apply key terminology, and key knowledge from linguistics, archeology, genetics, historical sources, and mythology in the study of the Celts.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 210 F Celtic Cultures, the student will be able to compare and contrast the traditional views and ongoing revisionist views of the origins, migrations, conquests over time and geographic area of the Celts.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 210 F Celtic Cultures, the student will be able to identify key aspects of the Celts over time and place, in relationship to; the Celts at war, Celtic society, religion, family structure, technology, and the modern Celtic renaissance.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
ANTH 231 F Field Course in Archaeology	Upon successful completion of ANTH 231 Field Course in Archaeology the student will be able to recognize and apply key terminology, theoretical orientations, principles and methods used in archaeology in the holistic study of humankind.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 231 Field Course in Archaeology the student will be able to identify and apply archaeological field methods and techniques in the field and in the laboratory analysis of field data as well as in written reports.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.
	Upon successful completion of ANTH 231 Field Course in Archaeology the student will be able to describe the purpose and function of site survey and/ excavation while demonstrating appropriate methodology for the recovery of artifactual and ecofactual data.	Common questions or problems Common multiple choice or other objective questions in a quiz or exam.

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Child Development & Ed Studies		
CDES 098AF Grant Writing/Fund Dev EC Prog	Pending	Pending
CDES 110 F Anti-Bias Perspective Seminar	Upon successful completion of CDES, 110 F Anti-Bias Perspective Seminar the student will be able to critically examine societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures	Pending
	Upon successful completion of CDES, 110 F Anti-Bias Perspective Seminar the student will be able to apply theories on how children learn prejudice and stereotypes to curriculum planning which promotes respectful interpersonal relationships	Pending
	Upon successful completion of CDES, 110 F Anti-Bias Perspective Seminar the student will be able to critically assess the components of culturally relevant and responsive physical and societal environments to create respectful, reciprocal relat	Pending
	Upon successful completion of CDES, 110 F Anti-Bias Perspective Seminar the student will be able to demonstrate strategies for helping children and adults negotiate and resolve conflicts with a focus on using anti-bias approaches in the classro	Pending
	Upon successful completion of CDES, 110 F Anti-Bias Perspective Seminar the student will be able to identify, evaluate and apply appropriate ethical and inclusive practices in early care and education.	Pending
CDES 112 F Teaching Peace	Upon successful completion of CDES, 112 F Teaching Peace the student will be able to evaluate terminology and concepts of peace education, the anti-bias perspective, communication skill building, conflict management, promoting non-violence, and	Pending
	Upon successful completion of CDES, 112 F Teaching Peace the student will be able to design specific activities and strategies that integrate the components of peace education.	Pending
	Upon successful completion of CDES, 112 F Teaching Peace the student will be able to identify and develop personal leadership strategies to effectively implement a peace education program with a community and/or school setting.	Pending

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CDES 115 F Introduction to Early Childhood Education Curriculum	Upon successful completion of CDES 115 F, the student will critique and evaluate curriculum models including environments, materials and philosophy.	Conduct an early childhood program environmental observation and philosophy analysis
	Upon successful completion of CDES 115 F, the student will have the ability to analyze key concepts of meaningful play and play's relationship to learning in young children's development.	Read, analyze and present article key points in relation to assigned topic play and learning.
	Upon successful completion of CDES 115 F, the student will differentiate between tools of observation and assessment.	Examine different observation tools as a part of course lecture and discussion
	Upon successful completion of CDES 115 F, the student will have the ability to discuss key elements that support basic child development curriculum terminology.	Complete terminology definition assignment.
	Upon successful completion of CDES 115 F, the student will be able to examine the anti-bias curriculum educational goals.	Complete small group class exercise and large group discussion regarding the relevance of the anti-bias educational goals
	Upon successful completion of CDES 115 F, the student will be able to identify introductory information regarding the following four curriculum areas: EC Art Education, EC Language and Literacy Education, EC Science and Math Education, and EC M	Conduct written demonstration of introductory knowledge in the areas of EC Art, Language/Literacy, Science and Math, and Music Education
CDES 120 F Child Development	Upon successful completion of CDES, 120 F Child Development the student will be able to differentiate development in all the domains of child development: physical, psychosocial, and cognitive.	Pending
	Upon successful completion of CDES, 120 F Child Development the student will be able to integrate knowledge of the domains into comprehensive understanding of child development.	Pending
	Upon successful completion of CDES, 120 F Child Development the student will be able to contrast and critique theoretical frameworks that apply to child development.	Pending
	Upon successful completion of CDES, 120 F Child Development the student will be able to design, implement and critique interactions with children that apply developmental theories.	Pending
	Upon successful completion of CDES, 120 F Child Development the student will be able to analyze how social, economic, political, historical and cultural contexts affect children's development.	Pending
	Upon successful completion of CDES, 120 F Child Development the student will be able to analyze the effects of the interaction between maturation, learning and environment on various areas of child development.	Pending

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CDES 121AF Introduction to Early Childhood Teaching	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to explain the role of the early education teacher.	Pending
	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to analyze historical as well as contemporary theories of early education.	Pending
	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to evaluate the appropriateness and effectiveness of learning experiences for children three to eight years old.	Pending
	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to critically examine governmental standards and policies for early childhood and early primary grades.	Pending
	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to internalize ethical obligations of teachers of young children utilizing NAEYC's Code of Ethical Conduct.	Pending
	Upon successful completion of CDES, 121AF Introduction to Early Childhood Teaching the student will be able to evaluate observation and assessment tools as they relate to curriculum development.	Pending
CDES 121BF Introduction to Early Childhood Teaching Laboratory	Upon successful completion of CDES, 121BF Introduction to Early Childhood Teaching Laboratory the student will be able to describe the college Lab school and the early primary setting.	Pending
	Upon successful completion of CDES, 121BF Introduction to Early Childhood Teaching Laboratory the student will be able to demonstrate an understanding of preschool and early primary classroom learning experiences.	Pending
	Upon successful completion of CDES, 121BF Introduction to Early Childhood Teaching Laboratory the student will be able to develop and present relevant, culturally appropriate classroom experiences that apply knowledge of learning styles, curric	Pending
	Upon successful completion of CDES, 121BF Introduction to Early Childhood Teaching Laboratory the student will be able to identify and record classroom interactions.	Pending
	Upon successful completion of CDES, 121BF Introduction to Early Childhood Teaching Laboratory the student will be able to Create a journal and portfolio of classroom experiences that demonstrate an understanding of the successes of both classro	Pending
CDES 121LF Preschool Child Lab	Pending	Pending
CDES 122 F Principles of Early Childhood Education	Upon successful completion of CDES, 122 F Principles of Early Childhood Education the student will be able to explain, critique and evaluate historical perspectives of education based upon current early educational perspectives.	Pending
	Upon successful completion of CDES, 122 F Principles of Early Childhood Education the student will be able to critically evaluate an early education program for developmentally appropriate practices.	Pending
	Upon successful completion of CDES, 122 F Principles of Early Childhood Education the student will be able to determine and prioritize the roles of the early childhood professional.	Pending
	Upon successful completion of CDES, 122 F Principles of Early Childhood Education the student will be able to integrate knowledge for designing a culturally inclusive early childhood classroom.	Pending
	Upon successful completion of CDES, 122 F Principles of Early Childhood Education the student will be able to analyze and demonstrate observational processes.	Pending

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CDES 123AF Early Childhood Art Education	Upon successful completion of CDES, 123AF Early Childhood Art Education the student will be able to critique, evaluate, and construct developmentally appropriate artistic experiences.	Pending
	Upon successful completion of CDES, 123AF Early Childhood Art Education the student will be able to analyze key stages of artistic development as related to child development and early learning processes.	Pending
	Upon successful completion of CDES, 123AF Early Childhood Art Education the student will be able to differentiate, evaluate, and critique early childhood art education programs.	Pending
	Upon successful completion of CDES, 123AF Early Childhood Art Education the student will be able to create environments that support culturally relevant artistic development.	Pending
	Upon successful completion of CDES, 123AF Early Childhood Art Education the student will be able to determine, prioritize, and demonstrate the teacher's role in classroom artistic processes.	Pending
CDES 123BF Early Childhood Language and Literacy Education	Upon successful completion of CDES, 123BF Early Childhood Language and Literacy Education the student will be able to critique, evaluate and construct developmentally appropriate language and literacy experiences.	Pending
	Upon successful completion of CDES, 123BF Early Childhood Language and Literacy Education the student will be able to analyze key stages of child language and literacy development.	Pending
	Upon successful completion of CDES, 123BF Early Childhood Language and Literacy Education the student will be able to differentiate, evaluate, and critique early childhood language and literacy curriculum.	Pending
	Upon successful completion of CDES, 123BF Early Childhood Language and Literacy Education the student will be able to create culturally relevant environments that support children's language and literacy development.	Pending
	Upon successful completion of CDES, 123BF Early Childhood Language and Literacy Education the student will be able to determine and prioritize and demonstrate the teacher's role in classroom literacy processes.	Pending
CDES 123CF Early Childhood Science and Math Education	Upon successful completion of CDES, 123CF Early Childhood Science and Math Education the student will be able to critique, evaluate and construct early childhood science and math experiences.	Pending
	Upon successful completion of CDES, 123CF Early Childhood Science and Math Education the student will be able to analyze key processes in science and math learning.	Pending
	Upon successful completion of CDES, 123CF Early Childhood Science and Math Education the student will be able to differentiate, evaluate and critique math and science curriculum.	Pending
	Upon successful completion of CDES, 123CF Early Childhood Science and Math Education the student will be able to create culturally relevant environments that support children's science and math development.	Pending
	Upon successful completion of CDES, 123CF Early Childhood Science and Math Education the student will be able to determine, prioritize and demonstrate the teacher's role in classroom science and math processes.	Pending

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CDES 123DF Early Childhood Music Education	Upon successful completion of CDES, 123DF Early Childhood Music Education the student will be able to evaluate and construct early childhood music experiences.	Pending
	Upon successful completion of CDES, 123DF Early Childhood Music Education the student will be able to analyze key elements in music programs.	Pending
	Upon successful completion of CDES, 123DF Early Childhood Music Education the student will be able to differentiate, evaluate and critique classroom music programs.	Pending
	Upon successful completion of CDES, 123DF Early Childhood Music Education the student will be able to create culturally relevant environments that support music development in young children.	Pending
	Upon successful completion of CDES, 123DF Early Childhood Music Education the student will be able to determine, prioritize and demonstrate the teacher's role in the classroom music program	Pending
CDES 125 F Observation and Assessment for Early Learning and Development	Upon successful completion of CDES 125 F, the student will critically compare the purpose, value and application of formal and informal observation and assessment strategies and their ethical implications within cultural and social contexts in	Pending
	Upon successful completion of CDES 125 F, the student will describe and evaluate the characteristics, strengths and limitations of common assessment tools considering children's developmental, cultural and linguistic characteristics.	Pending
	Upon successful completion of CDES 125 F, the student will demonstrate systematic observation methods to provide data to assess and inform the impact of the environment, interactions and curriculum on all domains of children's learning and deve	Pending
	Upon successful completion of CDES 125 F, the student will utilize interpretations of observational data to inform teaching responses and strategies.	Pending
	Upon successful completion of CDES 125 F, the student will embed activities related to assessment within play-based environments, curriculum and care routines for typically and a typically developing children.	Pending
CDES 131 F Business Principles of Family Care	Pending	Pending
CDES 132 F Environments and Programs for Family Child Care	Pending	Pending
CDES 135 F Early Childhood CPR and First Aid	Upon successful completion of CDES 135 F, the student will identify safety and environmental risks and assess strategies to maximize the physical safety of children and adults in programs.	Pending
	Upon successful completion of CDES 135 F, the student will recognize the warning signs of an emergency situation and demonstrate the appropriate intervention needed.	Pending
	Upon successful completion of CDES 135 F, the student will identify regulations, standards, policies, and procedures related to safety in support of young children and their families.	Pending
	Upon successful completion of CDES 135 F, the student will distinguish aspects of quality in programs related to safety.	Pending
	Upon successful completion of CDES 135 F, the student will recognize the value of collaboration with families and community-based safety organizations.	Pending

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CDES 140 F Infant/Toddler Development and Observation	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to differentiate development in all the domains of infant/toddler development: physical, psychosocial, and cognitive.	Pending
	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to integrate knowledge of the domains into comprehensive understanding of infant/toddler development.	Pending
	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to contrast and critique theoretical frameworks that apply to infant/toddler development.	Pending
	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to design, implement and critique interactions with infants/ toddlers that apply developmental theories.	Pending
	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to analyze how social, economic, political, historical and cultural contexts affect infants' and toddlers' development.	Pending
	Upon successful completion of CDES, 140 F Infant/Toddler Development and Observation the student will be able to analyze the effects of the interaction between maturation, learning and environment on various areas of infant/toddler development.	Pending
CDES 141 F Principles of Infant/Toddler Care and Education	Upon successful completion of CDES, 141 F Principles of Infant/Toddler Care and Education the student will be able to explain, critique and evaluate the organization and operation of infant toddler classrooms.	Pending
	Upon successful completion of CDES, 141 F Principles of Infant/Toddler Care and Education the student will be able to critically evaluate an infant toddler program for evidence of developmentally appropriate programming practices.	Pending
	Upon successful completion of CDES, 141 F Principles of Infant/Toddler Care and Education the student will be able to determine and prioritize the role of the infant toddler professional.	Pending
	Upon successful completion of CDES, 141 F Principles of Infant/Toddler Care and Education the student will be able to integrate knowledge for designing a culturally inclusive infant toddler classroom.	Pending
	Upon successful completion of CDES, 141 F Principles of Infant/Toddler Care and Education the student will be able to analyze and demonstrate observational processes in relation to designing infant toddler caregiver curriculum.	Pending
CDES 151 F School Age Child: Programs, Curriculum and Guidance	Upon successful completion of CDES, 151 F School Age Child: Programs, Curriculum and Guidance the student will be able to explain, critique and evaluate school-age programs, philosophies, curricula and guidance practices.	Pending
	Upon successful completion of CDES, 151 F School Age Child: Programs, Curriculum and Guidance the student will be able to determine and prioritize the roles of the school-age professional.	Pending
	Upon successful completion of CDES, 151 F School Age Child: Programs, Curriculum and Guidance the student will be able to design a culturally relevant inclusive school age program.	Pending
	Upon successful completion of CDES, 151 F School Age Child: Programs, Curriculum and Guidance the student will be able to create developmentally appropriate curriculum and demonstrate appropriate guidance practices.	Pending
CDES 173 F The Process of Parenting	Pending	Pending

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CDES 199 F Child Development: Independent Study	Upon successful completion of CDES, 199 F Child Development: Independent Study the student will be able to design and investigate an individual project reflecting a deepening understanding of a specific focus.	Pending
	Upon successful completion of CDES, 199 F Child Development: Independent Study the student will be able to evaluate the quality of the project and ones own increased knowledge base.	Pending
CDES 200 F Adolescent Development	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to differentiate development in all the domains of adolescent development: - physical, psychosocial, and cognitive.	Pending
	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to integrate knowledge of the domains into comprehensive understanding of adolescent development.	Pending
	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to contrast and critique theoretical frameworks that apply to adolescent development..	Pending
	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to design, implement and critique interactions with adolescents that apply developmental theories.	Pending
	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to analyze how social, economic, political, historical and cultural contexts affect adolescent development.	Pending
	Upon successful completion of CDES, 200 F Adolescent Development the student will be able to analyze the effects of the interaction between maturation, learning and environment on various areas of adolescent development.	Pending
CDES 201 F Child in the Home and Community	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to analyze theories of socialization that address the interrelationship of child, family, school, and community.	Pending
	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to analyze how educational, political, and socioeconomic factors, both historical as well as contemporary directly impact the lives of children.	Pending
	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to synthesize and analyze research regarding social issues, changes and transitions that affect children and families, and evaluate their current impact on children, families, schools and communities.	Pending
	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to develop advocacy strategies to affect attitudes and public policy on behalf of children and families.	Pending
	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to critically assess agencies that are available within the community that support children and families.	Pending
	Upon successful completion of CDES, 201 F Child in the Home and Community the student will be able to analyze one's own set of values, goals and sense of self as it relates to their family history and life experiences, and assess how this impacts their relationships with children and families.	Pending

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CDES 204 F Introduction to Special Education	Upon successful completion of CDES, 204 F Introduction to Special Education the student will be able to describe the range of typical development across all domains and differentiate indicators of developmental differences.	Pending
	Upon successful completion of CDES, 204 F Introduction to Special Education the student will be able to identify and explain terminology, systems, laws, services that address children with exceptionalities, and recommended supports for children and their families.	Pending
	Upon successful completion of CDES, 204 F Introduction to Special Education the student will be able to examine social and personal values, beliefs, and attitudes about individuals with exceptionalities to increase both responsibility and advocacy for inclusive practices that benefit all children.	Pending
	Upon successful completion of CDES, 204 F Introduction to Special Education the student will be able to recognize the primary role of families, their unique needs, culture and traditions by developing sensitive and respectful communication, care practices and teaching partnerships.	Pending
	Upon successful completion of CDES, 204 F Introduction to Special Education the student will be able to synthesize information gained through observation, documentation, assessment and conferencing to design teaching responses, adaptations and modifications that insure maximum participation and a sense of belonging for all children.	Pending
CDES 205 F Creating Environments for Young Children	Upon successful completion of CDES, 205 F Creating Environments for Young Children the student will be able to explain the importance of the physical environment as curriculum and its impact on children's learning and behavior.	Pending
	Upon successful completion of CDES, 205 F Creating Environments for Young Children the student will be able to analyze and evaluate environments regarding use of space, hidden dimensions, aesthetics, opportunities for problem solving, active learning, collaborations and building relationships.	Pending
	Upon successful completion of CDES, 205 F Creating Environments for Young Children the student will be able to design indoor and outdoor environments to meet the needs of children, teachers, staff and program goals.	Pending
	Upon successful completion of CDES, 205 F Creating Environments for Young Children the student will be able to identify the role of the teacher in creating environments.	Pending
	Upon successful completion of CDES, 205 F Creating Environments for Young Children the student will be able to demonstrate skills in drawing and representing environmental designs for young children.	Pending
CDES 206 F Perceptual-Motor Development for Children	Upon successful completion of CDES, 206 F Perceptual-Motor Development for Children the student will be able to identify & discuss the sequence of motor development and its importance.	Pending
	Upon successful completion of CDES, 206 F Perceptual-Motor Development for Children the student will be able to design motor and sensory programs for early childhood settings.	Pending
	Upon successful completion of CDES, 206 F Perceptual-Motor Development for Children the student will be able to evaluate the effectiveness of equipment and activities based on knowledge of motor and sensory development.	Pending
	Upon successful completion of CDES, 206 F Perceptual-Motor Development for Children the student will be able to identify early warning signs of possible perceptual-motor issues for young children, assess children in motor and sensory development.	Pending

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CDES 207 F Principles and Techniques of Early Childhood Special Education with Field Experience	Upon successful completion of CDES, 207 F Principles and Techniques of Early Childhood Special Education with Field Experience the student will be able to design specific teaching strategies for effective inclusion of children with special needs.	Pending
	Upon successful completion of CDES, 207 F Principles and Techniques of Early Childhood Special Education with Field Experience the student will be able to identify teaching strategies for working with specialists and families.	Pending
	Upon successful completion of CDES, 207 F Principles and Techniques of Early Childhood Special Education with Field Experience the student will be able to compare and contrast teaching strategies for their effectiveness in a variety of settings.	Pending
	Upon successful completion of CDES, 207 F Principles and Techniques of Early Childhood Special Education with Field Experience the student will be able to identify the teacher's/ practitioner's role in early intervention, including creating effective IFSP's (individual family service plan) and IEP's (individual education plan).	Pending
CDES 208 F Working with Families of Children with Special Needs	Upon successful completion of CDES, 208 F Working with Families of Children with Special Needs the student will be able to evaluate strategies and techniques of effective communication within partnerships between families, children's programs and intervention settings.	Pending
	Upon successful completion of CDES, 208 F Working with Families of Children with Special Needs the student will be able to analyze attitudes and belief systems that may create a barrier to building positive relationships and partnerships with families.	Pending
	Upon successful completion of CDES, 208 F Working with Families of Children with Special Needs the student will be able to examine the identification/referral process for specialized early intervention.	Pending
	Upon successful completion of CDES, 208 F Working with Families of Children with Special Needs the student will be able to research the various theories and techniques/ strategies for supporting families of children with special needs.	Pending
CDES 209 F The Role of the Para-Professional in Diverse Settings	Upon successful completion of CDES, 209 F The Role of the Para-Professional in Diverse Settings the student will be able to analyze the personal and team roles and responsibilities of the para-professional in the public school, including professional ethics and communication skills.	Pending
	Upon successful completion of CDES, 209 F The Role of the Para-Professional in Diverse Settings the student will be able to evaluate the principles of the Least Restrictive Environment (LRE), mainstreaming, inclusive education and free appropriate public education and their relationship to federal and state legislation.	Pending
	Upon successful completion of CDES, 209 F The Role of the Para-Professional in Diverse Settings the student will be able to recognize strategies for implementation of Least Restrictive Environment (LRE), mainstreaming, inclusive education and free appropriate public education and their relationship to federal and state legislation.	Pending
	Upon successful completion of CDES, 209 F The Role of the Para-Professional in Diverse Settings the student will be able to demonstrate the ability to use appropriate "person-first" vocabulary, work with a small group of students with special needs, analyze assessments used to diagnose students with special needs, and implement various strategies in lesson planning.	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
CDES 211 F Classroom Practices for Diverse Learners	Upon successful completion of CDES, 211 F Classroom Practices for Diverse Learners the student will be able to design meaningful, functional curriculum that is appropriate for individuals with diverse needs and abilities.	Pending
	Upon successful completion of CDES, 211 F Classroom Practices for Diverse Learners the student will be able to demonstrate understanding of the concepts and strategies of appropriate behavior techniques based on Positive Behavior Support procedures, task analysis and scaffolding procedures.	Pending
	Upon successful completion of CDES, 211 F Classroom Practices for Diverse Learners the student will be able to describe the motivations under-lying challenging behaviors and how these behaviors serve a communicative function.	Pending
	Upon successful completion of CDES, 211 F Classroom Practices for Diverse Learners the student will be able to distinguish assessment procedures that evaluate students, implement a data recording procedure, demonstrate appropriate teaching strategies, including the ability to work with small groups of diverse learners.	Pending
CDES 215 F Health, Safety, Food, and Nutrition for Children	Upon successful completion of CDES 215 F, the student will be able to identify developmentally appropriate feeding techniques.	Pending
	Upon successful completion of CDES 215 F, the student will be able to relate the multiple roles of food in children's development.	Pending
	Upon successful completion of CDES 215 F, the student will be able to describe general nutritional requirements for children, infancy through age eight.	Pending
	Upon successful completion of CDES 215 F, the student will be able to identify and select a wide variety of nutrient dense, culturally relevant, developmentally appropriate snacks.	Pending
	Upon successful completion of CDES 215 F, the student will be able to design, implement, and evaluate an appropriate food experience for children.	Pending
	Upon successful completion of CDES 215 F, the student will be able to assess strategies to maximize the mental and physical health and safety of children and adults in programs for all young children in accordance with culturally, linguistic, and developmentally sound practice.	Pending
CDES 225 F Early Childhood Teaching with Field Experience	Upon successful completion of CDES, 225 F Early Childhood Teaching with Field Experience the student will be able to integrate understanding of individual children's development, characteristics and needs to construct healthy, safe, respectful, supportive, and challenging learning environments.	Pending
	Upon successful completion of CDES, 225 F Early Childhood Teaching with Field Experience the student will be able to evaluate the effectiveness of an early learning environment, the curriculum and teaching strategies to improve teaching practices.	Pending
	Upon successful completion of CDES, 225 F Early Childhood Teaching with Field Experience the student will be able to design, implement and evaluate curriculum activities based on observation and assessment of young children.	Pending
	Upon successful completion of CDES, 225 F Early Childhood Teaching with Field Experience the student will be able to evaluate how teachers involve families in their children's development and learning.	Pending
	Upon successful completion of CDES, 225 F Early Childhood Teaching with Field Experience the student will be able to critically assess one's own teaching experiences to guide future practice, and evaluate the effectiveness of one's own teaching style in conjunction with co-teaching arrangements.	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
CDES 230 F Early Childhood Education Administration	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to create policies and procedures including the forms necessary for implementation for a child development center.	Pending
	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to devise an annual operating budget for a child development center.	Pending
	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to formulate an alternative payment plan for a child development center.	Pending
	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to compose a one-year marketing plan.	Pending
	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to design a health and safety manual.	Pending
	Upon successful completion of CDES, 230 F Early Childhood Education Administration the student will be able to demonstrate ability to administrate an early childhood education program.	Pending
CDES 231 F Early Childhood Education Administration II	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to create a comprehensive administrative philosophy including educational philosophy, program goals, staff interview-ing, hiring evaluation and development, professional ethics and advocacy.	Pending
	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to describe one's own personal, professional management style.	Pending
	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to formulate personnel policies and procedures in accordance with best practices in early education and legal considerations.	Pending
	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to design a staff development and training plan to include staff valuations, support strategies and corrective actions.	Pending
	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to construct a job description/ analysis for all staff.	Pending
	Upon successful completion of CDES, 231 F Early Childhood Education Administration II the student will be able to demonstrate ability to administrate an early childhood education program.	Pending
CDES 235 F Bilingual Cross Cultural Teacher Aide Methods	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
CDES 238 F Advanced Curriculum Design Seminar	Upon successful completion of CDES 238 F, the student will create a plan that demonstrates a classroom environment that supports child theory building processes and makes visible children's learning.	Analyze and interpret observational data and create curriculum to meet the individual needs and interests of a child and classroom.
	Upon successful completion of CDES 238 F, the student will demonstrate the ability to apply theory to practice based on a culturally relevant constructivist model.	Describe and write processes for supporting a culturally relevant classroom environment.
	Upon successful completion of CDES 238 F, the student will be able to critically analyze the role of the teacher based on observation, reflection and documentation processes.	Devise detailed planned possibility documents based on observation demonstrating understanding of emergent curriculum and roles of the constructivist and the Reggio inspired teacher.
	Upon successful completion of CDES 238 F, the student will be able to differentiate, evaluate and critique classroom processes for high-level child teaching/learning progression.	Conduct, critique and write written evaluations of early childhood and Kindergarten classrooms. Assess for high level teaching/learning progression.
CDES 240 F Leadership in Early Childhood Profession	Upon successful completion of CDES 240 F, the student will be able to explain, critique and evaluate leadership strategies in a culturally relevant inclusive environment.	Pending
	Upon successful completion of CDES 240 F, the student will be able to evaluate an early education program for evidence of professional teaching environments including mentoring processes.	Pending
	Upon successful completion of CDES 240 F, the student will be able to determine and prioritize leadership roles of the early childhood professional.	Pending
	Upon successful completion of CDES 240 F, the student will be able to integrate knowledge for designing a mentor/protégé relationship.	Pending
	Upon successful completion of CDES 240 F, the student will be able to Analyze and demonstrate skills in communication, effective working relationships, change and advocacy.	Pending
CDES 242 F Introduction to Liberal Studies	Upon successful completion of CDES 242 F, the student will be able to outline the historical development of the liberal studies tradition.	Pending
	Upon successful completion of CDES 242 F, the student will be able to explain the inter-connectedness of the natural sciences, social sciences and the arts and humanities.	Pending
	Upon successful completion of CDES 242 F, the student will be able to use the methods of inquiry, means of expression, and values at work in the natural sciences, social sciences and the arts and humanities.	Pending
CDES 245 F Personal Proficiency in Educational Technologies for Secondary Teachers	Upon successful completion of CDES 245 F, the student will be able to use educational technology terminology.	Pending
	Upon successful completion of CDES 245 F, the student will be able to integrate educational technologies with classroom practices to facilitate the teaching process and enhance student learning.	Pending
	Upon successful completion of CDES 245 F, the student will be able to design and prepare effective teaching unit plans and student materials using various appropriate educational technologies such as Microsoft PowerPoint, Excel and MS Publisher	Pending
	Upon successful completion of CDES 245 F, the student will be able to demonstrate Internet search and retrieval literacy, including understanding of legal and ethical issues.	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
CDES 248 F Introduction to Secondary Teaching	Upon successful completion of CDES 248 F, the student will be able to evaluate personal skills, attitudes, motivations and goals for a career in teaching.	• Variety of objective formats assessment tool based to determine appropriateness of a career in teaching.
	Upon successful completion of CDES 248 F, the student will be able to examine the history, philosophy and social foundations of education.	• Variety of objective formats and/or essay exam question(s) focusing on the historical, philosophical and social context of schools.
	Upon successful completion of CDES 248 F, the student will be able to appraise the role of teaching and its relationship to content standards, the needs of special populations, English language learners (ELL), and struggling readers.	• Variety of objective formats and/or essay exam question(s) focusing on the comprehensive educational standards.
	Upon successful completion of CDES 248 F, the student will be able to assess themselves using the California Teaching Performance Expectations and Assessment (TPE's and TPA's).	• Completion of the California Teaching Performance Expectations and Assessment tools (TPE's and TPA's) as a self assessment.
	Upon successful completion of CDES 248 F, the student will be able to synthesize observations, seminar discussions and classroom experiences.	• Generate a profession teaching portfolio to include teaching assessment documentation, field work observation, and application of content standards to classroom planning.
CDES 261AF Introduction to Elementary Classroom Teaching	Upon successful completion of CDES 261AF, the student will be able to assess the role of the elementary teacher in terms of philosophies and theories of learning, content standards, professional, legal and ethical issues in the contemporary Californian classroom.	Participation in class discussions, as evidenced by presence, attentiveness, appropriateness of contribution, and advancement in level participation in discussions. Essay and/or objective testing
	Upon successful completion of CDES 261AF, the student will be able to overview the scope and sequence of curriculum planning.	Pending
	Upon successful completion of CDES 261AF, the student will be able to examine the California Standards of the Teaching Profession and the Teacher Performance Expectations and assess personal growth in these standards.	Pending
	Upon successful completion of CDES 261AF, the student will be able to analyze and evaluate the implications of family, cultural background, gender, diversity, and the needs of English learners and special populations in the contemporary classroom.	Pending
	Upon successful completion of CDES 261AF, the student will be able to utilize educational technologies and terminology in developing classroom experiences.	Pending
	Upon successful completion of CDES 261AF, the student will be able to apply experience gained in interning to the development of curriculum and classroom practices.	Pending
CDES 261BF Introduction to Elementary Classroom Teaching: Observation	Upon successful completion of CDES, 261BF Intro to Elementary Classroom Teaching the student will be able to design, present and evaluate elementary learning activities based on observation and participation experiences in the elementary classroom.	Pending
	Upon successful completion of CDES, 261BF Intro to Elementary Classroom Teaching the student will be able to develop and demonstrate personal and professional confidence needed for classroom participation.	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
Economics		
ECON 101 F Principles of Economics - Micro	Upon successful completion of ECON 101F, Principles of Economics - Micro, the student will be able to utilize the supply/demand model to analyze and evaluate individual market outcomes.	Common questions or problems
	Upon successful completion of ECON 101F, Principles of Economics - Micro, the student will be able to demonstrate quantitative reasoning skills.	Common questions or problems
	Upon successful completion of ECON 101F, Principles of Economics - Micro, the student will be able to apply the principles of marginal analysis to the study of consumer and firm behavior.	Common questions or problems
	Upon successful completion of ECON 101F, Principles of Economics - Micro, the student will be able to identify and differentiate the four primary market structures and evaluate the various outcomes resulting from each.	Common questions or problems
	Upon successful completion of ECON 101F, Principles of Economics - Micro, the student will be able to analyze the costs and benefits of government intervention in various market settings.	Common questions or problems
ECON 101HF Honors Principles of Economics - Micro	Upon successful completion of ECON 101HF, Principles of Economics - Micro, the student will be able to utilize the supply/demand model to analyze and evaluate individual market outcomes.	Common questions or problems
	Upon successful completion of ECON 101HF, Principles of Economics - Micro, the student will be able to demonstrate quantitative reasoning skills.	Common questions or problems
	Upon successful completion of ECON 101HF, Principles of Economics - Micro, the student will be able to apply the principles of marginal analysis to the study of consumer and firm behavior.	Common questions or problems
	Upon successful completion of ECON 101HF, Principles of Economics - Micro, the student will be able to identify and differentiate the four primary market structures and evaluate the various outcomes resulting from each.	Common questions or problems
	Upon successful completion of ECON 101HF, Principles of Economics - Micro, the student will be able to analyze the costs and benefits of government intervention in various market settings.	Common questions or problems
ECON 102 F Principles of Economics-Macro	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to access, organize, evaluate, analyze, and synthesize economic data from a variety of sources and present the information appropriately in graphs, tables, charts, or figures to support written or oral arguments.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to identify, discuss, compare, and contrast market failures to provide efficient outcomes in product, factor, and financial markets with similar failures of government agencies to provide efficient outcomes through regulation.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to identify and assess fiscal and monetary policy options and evaluate their impact on economic growth, price stability, efficiency, and equity.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to describe the structure of the Federal Reserve System and financial institutions and analyze their role in the stability of the overall economy.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to utilize the aggregate demand/aggregate supply model to predict likely changes in the overall macro economy.	Multiple choice, true-false, and/or short-answer items on final exams.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
ECON 102HF Honors Principles of Economics-Macro	Upon successful completion of ECON 102 HF, Honors Principles of Economics - Macro, the student will be able to access, organize, evaluate, analyze, and synthesize economic data from a variety of sources and present the information appropriately in graphs, tables, charts, or figures to support written or oral arguments.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of ECON 102 HF, Honors Principles of Economics - Macro, the student will be able to identify, discuss, compare, and contrast market failures to provide efficient outcomes in product, factor, and financial markets with similar failures of government agencies to provide efficient outcomes through regulation.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to identify and assess fiscal and monetary policy options and evaluate their impact on economic growth, price stability, efficiency, and equity.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to describe the structure of the Federal Reserve System and financial institutions and analyze their role in the stability of the overall economy.	Multiple choice, true-false, and/or short-answer items on final exams.
	Upon successful completion of Econ 102F, Principles of Economics - Macro, the student will be able to utilize the aggregate demand/aggregate supply model to predict likely changes in the overall macro economy.	Multiple choice, true-false, and/or short-answer items on final exams.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Ethnic Studies		
ETHS 101 F American Ethnic Studies	I. Outcome: Upon successful completion of ETHS 101 F American Ethnic Studies, the student will identify race/ethnic/cultural relations within American society.	Objective exams, essays, and oral presentations.
	II. Outcome: Upon successful completion of ETHS 101 F American Ethnic Studies, the student will outline race theory in past and present American society.	Objective exams and essays.
	III. Outcome: Upon successful completion of ETHS 101 F American Ethnic Studies, the student will compile and manage the terminology in the study of American race/ethnic relations.	Objective exams and essays.
	IV. Outcome: Upon successful completion of ETHS 101 F American Ethnic Studies, the student will distinguish the dynamics and diversity of America's racial, ethnic, and cultural society.	Essays.
	V. Outcome: Upon successful completion of ETHS 101 F American Ethnic Studies, the student will compare, contrast, measure, and assess the listed groups in American society.	Essays and student individual/panel presentations.
ETHS 110 F Introduction to Multicultural Studies	Pending	Pending
ETHS 118 F Introduction to Bilingual - Crossculturalism	I. Outcome: Upon successful completion of ETHS 118 F Introduction to Bilingual - Crossculturalism, the student will be able to recognize, define and accurately apply key terminology at the introductory level.	Written essays and papers assessed against a department standard.
	II. Outcome: Upon successful completion of ETHS 118 F Introduction to Bilingual - Crossculturalism, the student will be able to identify and illustrate the relationship between the individual and his/her cultural, social, political and physical environments in a visual display.	Visual display based against a department-based standard.
	III. Outcome: Upon successful completion of ETHS 118 F Introduction to Bilingual - Crossculturalism, the student will be able to provide an overview of the historical roots of the linguistic and cultural diversity of the U.S. beginning with the indigenous populations of the Americas to the present.	Written essay or paper assessed against a department standard.
	IV. Outcome: Upon successful completion of ETHS 118 F Introduction to Bilingual - Crossculturalism, the student will be able to creatively illustrate and/or interpret the concepts of language, culture, bilingualism, biculturalism, multiculturalism and cross-culturalism in basic and practical applications, such as in drama, poetry, short story, graphic or artistic depiction, etc.	Artistic assessment based on a department standard.
	V. Outcome: Upon successful completion of ETHS 118 F Introduction to Bilingual - Crossculturalism, the student will be able to compare and contrast domestic/local issues and examples of language policy on a more global scale.	Written essays, research papers, oral presentations based on a department standard.
		Written log or journal entries based on a department standard.
ETHS 129 F Introduction to African - American Studies	I. Outcome: Upon successful completion of ETHS 129 F Introduction to African - American Studies, students will define and explain the relationship of the African American experience and that of the overall American experience.	Multiple choice and essay exam questions focusing on an understanding and application of the American experience.
	II. Outcome: Upon successful completion of ETHS 129 F Introduction to African - American Studies, students will recognize how the discipline of the historical American process functions and how it is relative to the study of contemporary society.	Multiple choice and essay exam questions focusing on the development and evolution of the discipline of history.
	III. Outcome: Upon successful completion of ETHS 129 F Introduction to African - American Studies, students will be able to describe the steps in the research process and recognize how the scientific method is used in the field of history.	Multiple choice and essay exam questions focusing on the research process and use of the scientific method in history.
	IV. Outcome: Upon successful completion of ETHS 129 F Introduction to African - American Studies, students will compare and contrast the major theoretical paradigms: structural-functionalism, social-conflict, and symbolic interactionism.	Multiple choice and essay exam questions related to a compare and contrast of the major historical theoretical paradigms, as well as their application to historical issues.
ETHS 130 F African-American History I	I. Outcome: Upon successful completion of ETHS 130 F African- American History I , students will define and explain the relationship of the African American experience to that of the overall American experience.	Multiple choice and essay exam questions focusing on an understanding and application of the American experience.
	II. Outcome: Upon successful completion of ETHS 130 F African- American History I, students will recognize how the discipline of the historical American process functions and how it is relative to the study of contemporary society.	Multiple choice and essay exam questions focusing on the development and evolution of the discipline of history.
	III. Outcome: Upon successful completion of ETHS 130 F African- American History I, students will be able to describe the steps in the research process and recognize how the scientific method is used in the field of history.	Multiple choice and essay exam questions focusing on the research process and use of the scientific method in history.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	IV. Outcome: Upon successful completion of ETHS 130 F African- American History I, students will compare and contrast the major theoretical paradigms: structural-functionalism, social-conflict, and symbolic interactionism.	Multiple choice and essay exam questions related to a compare and contrast of the major historical theoretical paradigms, as well as their application to historical issues.
ETHS 131 F African-American History II	I. Outcome: Upon successful completion of ETHS 131 F African-American History II , students will define and explain the relationship of the African American experience and that of the overall American experience.	Multiple choice and essay exam questions focusing on an understanding and application of the American experience.
	II. Outcome: Upon successful completion of ETHS 131 F African-American History II, students will recognize how the discipline of the historical American process functions and how it is relative to the study of contemporary society.	Multiple choice and essay exam questions focusing on the development and evolution of the discipline of history.
	III. Outcome: Upon successful completion of ETHS 131 F African-American History II, students will be able to describe the steps in the research process and recognize how the scientific method is used in the field of history.	Multiple choice and essay exam questions focusing on the research process and use of the scientific method in history.
	IV. Outcome: Upon successful completion of ETHS 131 F African-American History II, students will compare and contrast the major theoretical paradigms: structural-functionalism, social-conflict, and symbolic interactionism.	Multiple choice and essay exam questions related to a compare and contrast of the major historical theoretical paradigms, as well as their application to historical issues.
ETHS 140 F Introduction to Chicano/a Studies	I. Outcome: Upon successful completion of ETHS 140F Introduction to Chicano/a Studies, the student will be able to connect, historically and politically, the Chicano Movement to the Civil Rights struggle in the U.S.	Written essay and individual oral presentations.
	II. Outcome: Upon successful completion of ETHS 140F Introduction to Chicano/a Studies, the student will be able to discuss and interpret the concepts of ethnicity, race, nationality, class, identity (self and group), heterogeneity and self-realization used to describe Chicanas/os in the context of literature and the arts.	Essays, field activities and observations and presentation of group projects based on a department standard.
	III. Outcome: Upon successful completion of ETHS 140F Introduction to Chicano/a Studies, the student will be able to identify, describe and interpret selected Chicano cultural values, practices and taboos.	Short directed written assignments, oral presentations and active participation in targeted cultural events based on a department standard requiring the following: organization, analysis, application; interpretation
	IV. Outcome: Upon successful completion of ETHS 140F Introduction to Chicano/a Studies, the student will be able to explain concepts of indigenous memory, conquest and colonization, mestizaje, migration, immigration, border regions, culture and Chicanismo.	Written essays, individual and panel oral presentations based on a department standard.
ETHS 141 F Chicana / Chicano History	I. Outcome: Upon successful completion of ETHS 141F Chicana / Chicano History, the student will be able to define and outline a non-traditional historical perspective of Chicanas/os in the U.S.	Essays, papers and/or outline assessed against a department standard.
	II. Outcome: Upon successful completion of ETHS 141F Chicana / Chicano History, the student will be able to develop a comparative and contrastive analysis of the Mexican, Chicano, Anglo (white Euro American) exploration and settlements.	Essay or research paper based on a department standard
	III. Outcome: Upon successful completion of ETHS 141F Chicana / Chicano History, the student will be able to describe a model for recognizing the theme of resistance in its various manifestations, as a constant element in the history of the people under study.	Interpretive essays or papers based against a department standard
	IV. Outcome: Upon successful completion of ETHS 141F Chicana / Chicano History, the student will be able to challenge assumptions and validate information and research on the Chicana/o populations that includes distinguishing between fact and opinion, recognizing biases, considering alternative views, and upholding ideas with supportive evidence.	Formal research paper and/or essay questions using a departmental standard
	V. Outcome: Upon successful completion of ETHS 141F Chicana / Chicano History, the student will be able to develop and/or enhance his/her appreciation of the multiracial, multiethnic and multilingual make-up of American society and culture.	Individual or group presentation based on research and evidence as prescribed in a rubric.
ETHS 142 F The Chicano-a/Latino-a in Contemporary Society	I. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to explain and employ an analytical framework for the study of the contemporary Chicana-o/Latina-o community	Essays and/or papers assessed a department standard.
	II. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to recognize and examine the degree of cultural, political as well as socioeconomic heterogeneity that exists within the targeted community.	Individual and/or group presentations using electronic media assessed against a department standard

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	III. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to define, explain and appropriately apply the following concepts from within the context of Chicana/o Studies: identify (personal, social, organizational), culture, race, racism, ethnic group, ethnocentrism, accommodation, assimilation, resistance, cultural pluralism/cultural diversity, cultural democracy, racism (individual and institutional), prejudice, discrimination, and heterosexism.	Group discussion, essays, papers, multi-media/electronic presentations, including a portfolio assessed against a department standard
	IV. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to develop practical applications and documentation, from an interdisciplinary perspective, of the concepts and social institutions studied, in a well-organized researched and documented Portfolio.	Portfolio assessed a department standard
	V. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to formulate an informed list of needs and/or areas of potential conflict pertaining to the community under study on the basis of course content, research and service-learning (field) experience for end-of-term presentation.	Formal final individual presentation assessed against a department standard
	VI. Outcome: Upon successful completion of ETHS 142F The Chicano-a/Latino-a in Contemporary Society, the student will be able to establish a personal connection to the concept of identity (in all its manifestations) through the creation and presentation of an identity altar.	Identity altar presentation assessed against a department standard.
ETHS 160 F History of the Native Americans	I. Outcome: Upon successful completion of Ethnic Studies 160 F History of the Native Americans, the student will identify the major theories of the Native peopling of the Americas.	Objective exam or essay.
	II. Outcome: Upon successful completion of Ethnic Studies 160 F History of the Native Americans, the student will explain Native peoples histories pre European contact.	Essays or objective exams.
	III. Outcome: Upon successful completion of Ethnic Studies 160 F History of the Native Americans, the student will explain Native peoples histories as they confront European colonialism.	Essays or objective exams.
	IV. Outcome: Upon successful completion of Ethnic Studies 160 F History of the Native Americans, the student will summarize, relate, and construct the life of Native peoples within the American history of the United States.	Essays, research paper, individual and panel presentations.
	V. Outcome: Upon successful completion of Ethnic Studies 160 F History of the Native Americans, the student will judge the current role of Native peoples within the United States.	A critical and inference analytical essay.
ETHS 170 F Introduction to Asian American Studies	I. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to analyze and evaluate the social, cultural and political concepts central to the experiences of Asian/Pacific Islander Americans.	Essay or other writing assignment assessed against a department standard
	II. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to compare and contrast the historical experiences of the various Asian/Pacific Islander populations.	Essay or other written assignment assessed against a department standard as well as questions embedded on an exam
	III. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to analyze the roles of Asian/Pacific Islander women in the context of their respective historical experiences.	Papers or essays assessed against a department standard
	IV. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to analyze the economic and social implications of the Asian/Pacific Islander American populations in the American labor force.	Objective questions embedded in an exam and/or essays assessed against a department standard
	V. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to analyze the impact of immigration, labor and political activism on Asian American/Pacific Islander American communities, both historically and in contemporary American society.	Essays or papers assessed against a department standard
	VI. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to assess the complex nature of the various Asian American/Pacific Islander American cultures within contemporary American society.	Embedded exam questions and/or papers and essays assessed against a department standard
	VII. Outcome: Upon successful completion of ETHS 170F Introduction to Asian American Studies, the student will be able to analyze the factors of class, culture, and race that have shaped relations between European Americans, African Americans, Asian/Pacific Islander Americans, Native Americans and Chicanas-os/Latinas-os in the United States.	Individual or group presentations, papers or essays assessed against a department standard or embedded exam questions.
ETHS 171 F Asian-American History	I. Outcome: Upon completion of ETHS 171 F, the student will analyze the impact of American conquest and expansion on Native Hawaiian peoples.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	II. Outcome: Upon completion of ETHS 171 F, the student will compare and contrast the development of Asian and Pacific Islander American ethnic enclaves (e.g., Chinatowns, Little Tokyos, and Little Saigons) with the history of other racial and ethnic barrio, ghettos, and wards in the United States.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	III. Outcome: Upon completion of ETHS 171 F, the student will analyze the historical and contemporary issues of gender and sexuality within the diverse communities of Asian and Pacific Islanders.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	IV. Outcome: Upon completion of ETHS 171 F, the student will analyze the myths, realities, and politics of an "Asian-American identity" (e.g., Asian and Pacific Islander Americans as a "model minority," Asian and Pacific Islander American stereotypes in film, and Asian and Pacific Islander Americans activism).	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	V. Outcome: Upon completion of ETHS 171 F, the student will compare and contrast the institutional and racial discrimination experienced by the Chinese and other racial and ethnic groups in the United States during the Era of Reconstruction.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	VI. Outcome: Upon completion of ETHS 171 F, the student will analyze the strategies employed by Asian and Pacific Islander Americans to the achieve social, political, and economic equality.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	VII. Outcome: Upon completion of ETHS 171 F, the student will assess the contributions of Asian and Pacific Islander Americans to the war effort of the 1940s.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	VIII. Outcome: Upon completion of ETHS 171 F, the student will evaluate the issues behind the immigration of Southeast Asians and Koreans during the post Vietnam War Era and their experiences in the United States.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
	IX. Outcome: Upon completion of ETHS 171 F, the student will analyze the experiences of Chinese, Filipinos, persons from the Indian subcontinent and Japanese Americans in the United States.	Group discussion and participation, chapter quizzes, section examinations, essay tests, oral reports, and internet assignments.
ETHS 199 F Ethnic Studies Indep Study I	I. Outcome: Upon successful completion of ETHS 199 F, the student will be able to identify, in significant and accurate detail, the specific topics and/or projects explored in the course of the independent study.	Assessed against a common department rubric/standard
	II. Outcome: Upon successful completion of ETHS 199 F, the student will be able to explain how the independent study furthered or deepened the student's course of study and supported his/her contextual knowledge of the field.	Written paper assessed against a department standard
	III. Outcome: Upon successful completion of ETHS 199 F, the student will be able to evaluate the effectiveness and quality of the independent study/research/project.	Reflective and evaluative paper assessed against a department standard.
ETHS 299 F Ethnic Studies Indep Study II	I. Outcome: Upon successful completion of ETHS 299 F Ethnic Studies Independent Study II, the student will be able to apply topics, concepts, principles and/or projects, specific to the field of Ethnic Studies beyond the parameters explored in the introductory courses of study.	Assessed against a common department rubric/standard.
	II. Outcome: Upon successful completion of ETHS 299 F Ethnic Studies Independent Study II, the student will be able to explain how the Independent Study furthered or deepened the student's course of study.	Written paper assessed against a department standard.
	III. Outcome: Upon successful completion of ETHS 299 F Ethnic Studies Independent Study II, the student will be able to evaluate the effectiveness of the process as well as the quality of the Independent Study project.	Reflective and evaluative paper assessed against a department standard.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Geography		
GEOG 100 F Global Geography	Upon successful completion of GEOG 100 F, the student will be able to locate, classify and evaluate significant places and geographic characteristics of human and physical environments.	Pending
	Upon successful completion of GEOG 100 F, the student will be able to locate, distinguish, analyze and explain integral relationships between the human and natural worlds.	Pending
	Upon successful completion of GEOG 100 F, the student will be able to identify and critique the human-environmental process of globalization from a geo-spatial perspective.	Pending
	Upon successful completion of GEOG 100 F, the student will be able to define, describe and critique the uneven and unequal geographical outcomes of society and nature interrelationships.	Pending
	Upon successful completion of GEOG 100 F, the student will be able to collect, interpret and evaluate data and information from a range of written and data-based sources related to human-environmental problems and formulate and evaluate potential solutions.	Pending
GEOG 100HF Honors Global Geography	Pending	Pending
GEOG 102 F Physical Geography	Upon successful completion of this course, students will be able to apply the fundamental concepts of the scientific method to basic components of earth's physical systems: atmosphere, biosphere, hydrosphere and lithosphere.	Pending
	Upon successful completion of this course, students will be able to identify and explain the physical processes that produce distinctive earth climates, landforms and biomes.	Pending
	Upon successful completion of this course, students will be able to summarize and assess environmental consequences resulting from extraction, modification and use of natural resources.	Pending
	Upon successful completion of this course, students will be able to interpret and appraise data obtained from geographic maps, graphs, diagrams, charts and illustrations.	Pending
	Upon successful completion of this course, students will be able to describe and differentiate environmental interactions on macro, meso and micro scales.	Pending
GEOG 120 F Global Environmental Problems	Upon successful completion of this course, students will identify global environmental problems, their spatial interactions and assess the social dimensions of each.	Pending
	Upon successful completion of this course, students will compare and contrast different stages of the conservation movement connecting economic actions to prevailing worldviews.	Pending
	Upon successful completion of this course, students will identify and analyze the environmental impacts of differing ways humans utilize water, fuel, timber, energy, flora, fauna and other natural resources worldwide.	Pending
	Upon successful completion of this course, students will distinguish and evaluate differing socio-religious views of nature with respect to sustainable ecosystems.	Pending
	Upon successful completion of this course, students will identify and apply the scientific concepts that underlie individual global environmental concerns.	Pending
GEOG 131 F Intro to Desktop GIS	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
GEOG 160 F Cultural Geography	Upon successful completion of this course, students will describe and relate culture traits to the social construction of cultural landscapes.	Pending
	Upon successful completion of this course, students will identify, interpret and analyze spatial distribution of culture traits on the landscape.	Pending
	Upon successful completion of this course, students will describe, compare and contrast the spatial layouts and patterns of human activities and evaluate their environmental impacts.	Pending
	Upon successful completion of this course, students will describe and interpret push and pull factors of human movement and migration and identify cultural and environmental impacts.	Pending
	Upon successful completion of this course, students will design and conduct field investigations to develop an interpersonal perspective of differing cultural practices and worldviews as expressed in cultural landscapes.	Pending
GEOG 170 F Urban Geog: Intro to the City	Pending	Pending
GEOG 199 F Geography Indep Study	Pending	Pending
GEOG 241 F Basic Crime Mapping	Pending	Pending
GEOG 242 F Adv Crime Mapping	Pending	Pending
GEOG 281AF Intro to Geographic Info System	Pending	Pending
GEOG 281BF Adv GIS Applications	Pending	Pending
GEOG 295 F GIS Internship	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
History		
HIST 110 F Western Civilization I	Upon successful completion of History 110 F, the student will be able to evaluate and analyze the unique achievements of Western Civilization.	Pending
	Upon successful completion of History 110 F, the student will be able to analyze and appraise major developments in western civilization from prehistoric times through the 16th century, especially political systems, economic conditions, societal organization, cultures, and external or foreign relationships, as well as contributions of various ethnic groups.	Pending
	Upon successful completion of History 110 F, the student will be able to analyze problems of interpreting historical evidence by focusing on the use of primary and secondary sources.	Pending
	Upon successful completion of History 110 F, the student will be able to analyze and synthesize past and present events, while demonstrating how Western Civilization has shaped the modern world, especially its politics, beliefs, and knowledge. To this end, assessment of student achievement will be accomplished by means of activities such as class discussions, in-class debates and exams.	Pending
	Upon successful completion of History 110 F, the student will be able to analyze and synthesize past and present events, while demonstrating how Western Civilization has shaped the modern world, especially its politics, beliefs, and knowledge. Student achievement will be assessed through classroom discussions and essays.	Pending
HIST 110AF Western Civilization	Pending	Pending
HIST 110BF Western Civilization	Pending	Pending
HIST 110HF Honors Western Civilization I	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
HIST 111 F Western Civilization II	Upon successful completion of HIST 111 F, Western Civilization II, the student will be able to identify the major chronology of people, places, and events of Western Civilization.	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
	Upon successful completion of HIST 111 F, Western Civilization II, the student will be able to identify an author's thesis or main idea in a historical work.	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
	Upon successful completion of HIST 111 F, Western Civilization II, the student will be able to evaluate primary and secondary sources beyond the textbook.	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
HIST 111HF Honors Western Civilization	Pending	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
HIST 112 F World Civilizations I	Upon successful completion of Hist 112F, the student will be able to analyze the origins and complexity of current international conflicts.	Pending
	Upon successful completion of Hist 112F, the student will be able to distinguish the process of inductive thinking from deductive thinking, in order to identify basic, factual evidence from theories, theses, and patterns.	Pending
	Upon successful completion of Hist 112F, the student will be able to recognize cause and effect and basic chronology for the major cultures covered.	Pending
	Upon successful completion of Hist 112F, the student will be able to evaluate the historicity of primary and secondary documents.	Pending
	Upon successful completion of Hist 112F, the student will be able to research historical problems and issues in primary and secondary sources.	Pending
	Upon successful completion of Hist 112F, the student will be able to locate key historical areas and sites on a world map.	Pending
	Upon successful completion of Hist 112F, the student will be able to identify and compare and contrast key social, political, economic, artistic, and religious/philosophical aspects and figures of the main cultures of the course.	Pending
HIST 112HF Honors World Civilizations I	Pending	Pending
HIST 113 F World Civilizations II	Upon successful completion of Hist 113F, the student will be able to analyze the origins and complexity of current international conflicts.	Pending
	Upon successful completion of Hist 113F, the student will be able to research historical problems and issues by consulting primary and secondary sources.	Pending
	Upon successful completion of Hist 113F, the student will be able to locate key historical areas and sites on a world map.	Pending
	Upon successful completion of Hist 113F, the student will be able to identify and compare and contrast key social, political, economic, artistic, and religious/philosophical aspects and figures of the main cultures of the course.	Pending
HIST 113HF Honors World Civilizations II	Pending	Pending
HIST 127 F Survey of American History	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
HIST 151 F Survey of British History I	Upon successful completion of History 151 F, Survey of British History I, students will be able to Identify the major people, places and events of British history chronologically from prehistoric times through the 17th century.	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
	Identify an author's thesis or main idea in a historical work	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
	Evaluate primary and secondary sources beyond the textbook	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
HIST 152 F Survey of British History II	Upon successful completion of History 152 F, Survey of British History II, students will be able to identify the major people, places and events of British history chronologically from the 17th century to the present.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Identify an author's thesis or main idea in a historical work	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
	Evaluate primary and secondary sources beyond the textbook	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard. Research paper assessed against a department standard.
HIST 154 F Ancient Egypt	Pending	Pending
HIST 154 F Ancient Egypt	Upon successful completion of English 224 F, students will be able to analyze a text based on its literary, historical, and social and/or cultural significance	Pending
	Upon successful completion of English 224 F, students will be able to explain the stylistic, formal, thematic, and/or rhetorical elements of a text in order to reveal its artistic and/or historical contributions to literature	Pending
	Upon successful completion of English 224 F, students will be able to analyze the patterns and innovations in the major genres in world literature from antiquity through the early modern period	Pending
HIST 160AF Asia: Basic Heritage	Upon successful completion of HIST 160AF, the student will be able to	Pending
HIST 160BF Modern China and Japan	Pending	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
HIST 162AF History of the Americas I	Upon successful completion of HIST 162AF, the student will be able to analyze the complexity of major conflicts and revolutionary movements in Latin America.	Pending
	Upon successful completion of HIST 162AF, the student will be able to identify and describe Latin America's principal historical leaders and thinkers.	Pending
	Upon successful completion of HIST 162AF, the student will be able to research controversial topics in Latin American history.	Pending
	Upon successful completion of HIST 162AF, the student will be able to analyze and evaluate historical primary and secondary sources.	Pending
HIST 162BF History of the Americas II	Upon successful completion of HIST 162BF, the student will be able to analyze the complexity of major conflicts and revolutionary movements in Latin America	Pending
	Upon successful completion of HIST 162BF, the student will be able to identify and describe with Latin America's principal historical leaders and thinkers	Pending
	Upon successful completion of HIST 162BF, the student will be able to develop a critical perspective on Latin American political and economic ideologies	Pending
	Upon successful completion of HIST 162BF, the student will be able to analyze and evaluate historical primary and secondary sources	Pending
HIST 165 F Introduction to the Middle East	Upon successful completion of HIST 165 F, Introduction to the Middle East, the student will be able to identify the major chronology of people, places, and events of the Middle East.	Assess through objective test or essay or research paper.
	Upon successful completion of HIST 165 F, Introduction to the Middle East, the student will be able to identify an author's thesis.	Assess through objective test or essay or research paper.
	Upon successful completion of HIST 165 F, Introduction to the Middle East, the student will be able to evaluate sources beyond the textbook, for instance primary sources and secondary sources.	Assess through objective test or essay or research paper.
HIST 170 F History of the United States I	Pending	Pending
HIST 170HF Honors History of the United States	Pending	Pending
HIST 171 F History of the United States II	Pending	Pending
HIST 171HF Honors History of the United States	Pending	Pending
HIST 199 F History Indep Study	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
HIST 270 F Women in United States History	Upon successful completion of HIST 270, the student will be able to identify significant events in U.S. woman's history from Colonial times to the present	Pending
	Upon successful completion of HIST 270, the student will be able to explain the evolution of women's roles in U.S. society.	Pending
	Upon successful completion of HIST 270, the student will be able to apply the implications and consequences of ideas and issues in the context of gender to the current debates	Pending
	Upon successful completion of HIST 270, the student will be able to distinguish differing cultural perspectives regarding both white women and women of color and understand their implications within the context of gender	Pending
	Upon successful completion of HIST 270, the student will be able to integrate knowledge gained from U.S. women's history with other courses such as english, economics, psychology	Pending
	Upon successful completion of HIST 270, the student will be able to assess the degree to which women have achieved equality	Pending
HIST 275 F History of California and the Pacific Coast	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to understand the geography of California and its impact on the human history of the State.	Pending
	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to understand the pre and post European contact history of the indigenous Native people of California and their continuous presence in the State.	Pending
	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to comprehend the historical impact of the European Spanish government, culture, and society on the creation of today's California.	Pending
	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to comprehend the historical impact of the mestizo Mexican government, culture, and society on today's California.	Pending
	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to comprehend the historical development of American California history and its relationship to the previous historical phases of the State.	Pending
	Upon successful completion of HIST 275 F, History of California and the Pacific Coast, the student will be able to comprehend the historical role and relationship of California to the greater history of the United States of America.	Pending
HIST 299 F History Indep Study	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Philosophy		
PHIL 100 F Introduction to Philosophy	Pending	Pending
PHIL 100HF Honors Introduction to Philosophy	Pending	Pending
PHIL 101 F Introduction to Religious Studies	Upon successful completion of PHIL 101 F, Introduction to Religion, the student will be able to compare and contrast at least two methods used to study religion.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of Phil 101, Introduction to Religion, the student will be able to analyze at least two primary sources used in the study of religion.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of Phil 101, Introduction to Religion, the student will be able to identify and analyze at least two major issues in the field of religious studies.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
PHIL 105 F World Religions	Pending	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
PHIL 105HF Honors World Religions	Upon successful completion of PHIL105HF, Honors World Religions, the student will be able to Identify and explain at least two aspects of the world-views held by at least three of the major religious traditions.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of PHIL105HF, Honors World Religions, the student will be able to explain at least two major events in the development of at least three of the major religious traditions.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of PHIL 105HF, Honors World Religions, the student will be able to compare and contrast at least two of the major religious traditions focusing on an ethical aspect and on an aspect of worship.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
PHIL 135 F Social and Political Philosophy	Upon successful completion of PHIL 135 F, Social and Political Philosophy, the student will be able to explain at least one major political philosophy from both the classical and early modern periods.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon successful completion of PHIL 135 F, Social and Political Philosophy, the student will be able to explain at least one social/political philosophical theory from the 19th century.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon successful completion of PHIL 135 F, Social and Political Philosophy, the student will be able to apply at least one late-modern or contemporary political philosophy to an issue such as distributive justice or freedom.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
PHIL 160 F Introduction to Ethics	Pending	Pending
PHIL 165 F Business and Professional Ethics	Pending	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
PHIL 170 F Logic and Critical Thinking	Upon successful completion of PHIL 170 F, Logic and Critical Thinking, the student will be able to identify and explain the differences between an argument and an explanation.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of PHIL 170 F, Logic and Critical Thinking, the student will be able to evaluate patterns of deductive and inductive reasoning.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon successful completion of PHIL 170 F, Logic and Critical Thinking, the student will be able to identify at least six inductive fallacies.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
PHIL 172 F Critical Thinking/Writing	Pending	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
PHIL 195 F Women's Issues in Philosophy	Upon completion of Phil 195F, Women's Issues in Philosophy, the student will identify two significant contributions by women to the field of philosophy.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon completion of Phil 195F, Women's Issues in Philosophy, the student will analyze and evaluate at least two methodological differences woman have employed in the study of philosophy.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>
	Upon completion of Phil 195F, Women's Issues in Philosophy, the student will discriminate between theoretical approaches to the study of the feminist movement in philosophy.	<p>Essay or other writing assignments assessed against a department standard.</p> <p>Research papers assessed against a department standard.</p> <p>Common multiple-choice or other objective questions embedded in an exam.</p>

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
PHIL 198AF The Holocaust	Upon successful completion of Philosophy 198AF, The Holocaust, the student will be able to explain at least two of the major patterns of European thought that "caused" the holocaust.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon successful completion of PHIL 198 AF, The Holocaust, the student will be able to identify at least three means by which the genocide of the Jews was instituted.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon successful completion of PHIL 198 AF, The Holocaust, the student will be able to explain at least three ways in which the non-Jewish communities responded to the plight of the Jews in the 1930's and 1940's.	Essay or other writing assignments assessed against a department standard. Research papers assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
PHIL 200 F Introduction to Christianity	Pending	Pending
PHIL 201 F History of Philosophy: Ancient and Medieval	Pending	Pending
PHIL 202 F History of Philosophy: Modern and Contemporary	Upon successful completion of PHIL 202 F, History of Philosophy: Modern and Contemporary, students will be able to compare and contrast the epistemology of at least one rationalist and one empiricist.	Pending
	Upon successful completion of PHIL 202 F, History of Philosophy: Modern and Contemporary, students will be able to explain Immanuel Kant's "Copernican Revolution" in philosophy.	Pending
	Upon successful completion of PHIL 202 F, History of Philosophy: Modern and Contemporary, students will be able to identify and explain the theories of at least two nineteenth century philosophers.	Pending
	Upon successful completion of PHIL 202 F, History of Philosophy: Modern and Contemporary, students will be able to explain the methodology of at least one analytical philosopher.	Pending
	Upon successful completion of PHIL 202 F, History of Philosophy: Modern and Contemporary, students will be able to identify and explain the thought of at least one existential philosopher.	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
PHIL 210 F Introduction to Judaism	Upon completion of PHIL 210F, Introduction to Judaism, the student will be able to compare and contrast at least two interpretations of the "covenant" in Jewish history.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 210F, Introduction to Judaism, the student will be able to discriminate between the scriptural and rabbinic traditions of Judaism.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 210F, Introduction to Judaism, the student will be able to evaluate at least two ways Judaism responded to the challenges of modernity.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
PHIL 225 F The American Religious Experience	Pending	Pending
PHIL 250 F The Religion of Islam	Upon completion of PHIL 250F, The Religion of Islam, students will be able to compare and contrast Muhammad's and pre-Islamic Arabia's vision of God's community.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 250F, The Religion of Islam, students will be able to identify and explain the "five pillars" of Islam.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 250F, The Religion of Islam, students will be able to compare and contrast the Sunni and Shi'ite understanding of the Muslim community.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
PHIL 270 F Introduction to Asian Religions	Upon completion of PHIL 270 F Introduction to Asian Religions, the student will be able to identify and explain at least two aspects of the world-view held by the Asian tradition(s) being studied.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 270 F Introduction to Asian Religions, the student will be able to compare and contrast at least two features distinguishing the major branches of Buddhism.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
	Upon completion of PHIL 270 F Introduction to Asian Religions, the student will be able to explain at least two major events in the development of the Asian tradition(s) being studied.	Writing assignments assessed against a department standard. Common multiple-choice or other objective questions embedded in an exam.
PHIL 299 F Philosophy Indep Study	Pending	Pending
PHIL 299 F Philosophy Independent Study	Upon successful completion of Phil 299 F, Philosophy Independent Study, students will be able to identify specific topic and/or projects explored in the course of the independent study.	Instructor will require written or verbal research proposal or other project specifications.
	Upon successful completion of Phil 299 F, Philosophy Independent Study, students will be able to explain how the independent study furthered or deepened the student's course of study.	Instructor will require a final research paper or project which illustrates the student's course of study and knowledge gained in this class.
	Upon successful completion of Phil 299 F, Philosophy Independent Study, students will be able to evaluate the effectiveness and quality of the independent study.	Instructor and student will discuss and evaluate the final project as a reflection of the effectiveness and quality of the independent study.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Political Science		
POSC 100 F American Government	Upon successful completion of POSC 100 F, American Government, students will be able to describe the major theories and philosophical principles that were applied to establish the American political system, e.g., federalism, confederation, and states rights.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 100 F, American Government, students will be able to apply social science theories and philosophical principles to the evolution of the American political system, e.g., pluralism, elitism, constitutionalism.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 100 F, American Government, students will be able to explain the internal and external processes of: a) government, (e.g, separation of powers, checks and balances, federalism) b) interest groups, (e.g., the behavioral school, the Madisonian dilemma) c) public policy (e.g., bureaucratic theory, division of labor) .	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 100 F, American Government, students will be able to Identify some of the critical periods in the evolution of the American political system, including contributions from all ethnic, racial, religious groups (e.g., American Revolution, Confederation, Federalism, Civil War, the Progressive Era, the Great Depression).	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC100 Honors F American Government	Upon completion of POSC 100 HF, Honors American Government, students will be able to describe the major theories and philosophical principles that were applied to the American political system.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 100 HF, Honors American Government, students will be able to apply social science theories to the evolution of the American political system (pluralism, elitism, constitutionalism)	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 100 HF, Honors American Government, students will be able to explain the internal and external processes of government, interest groups, and public policy.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 100 HF, Honors American Government, students will be able to identify and explain some of the critical periods in the evolution of the American political system, including contributions from ethnic, racial, religious groups. (American Revolution, Confederation, Federalism, Civil War, the Progressive Era, Great Depression, 20th Century, and current events)	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 120 F Introduction to Political Theory	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to describe political theory and its affect on the creation and development of the United States government system, e.g., the principles of the Enlightenment, the Federalist Papers, and Constitutionalism.	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students.
	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to apply political theory and its impact on the evolution of government systems, e.g., classic and contemporary political philosophy.	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students.
	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to apply political theory to democratic (e.g., federal, unitary, confederation) systems as well as alternative government systems (e.g., authoritarian, totalitarian, theocratic) forms.	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students.
	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to apply political theory to social science theories to determine internal and external government behavior.	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students
	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to describe the impact of political theory on distinct ethnic, racial, religious, and socio-economic groups within and outside the United States.	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students.
	Upon successful completion of POSC 120 F, Introduction to Political Theory, the student will be able to compare and analyze the differences between the optimists and pessimists of the political philosophic tradition, e.g., the differences between the supporters of absolutism (Hobbes) and its opponents (Locke), the theory of Implied Power (Hamilton) and the States Rights perspective (Jefferson).	Common questions or problems Assessment may be applied in the traditional manner via oral or written examinations, quizzes, essay research papers or any combination thereof to assure the mastery of the material by students
POSC 110 F	Pending	Common questions or problems
POSC 120 F	Pending	Common questions or problems

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 180 F Capital Field Trip: Sacramento Seminar	Upon successful completion of POSC 180 F - Capital Field Trip: Sacramento Seminar, students will be able to develop verbal, written, and critical thinking skills in the area of California politics.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments analyzing the problems and policies in California politics and government.
	Upon successful completion of POSC 180 F - Capital Field Trip: Sacramento Seminar, students will be able to explain the process and interaction of California's major political institutions in formulating and applying public policy.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments describing the influences of California's political institutions and public policy.
	Upon successful completion of POSC 180 F - Capital Field Trip: Sacramento Seminar, students will be able to evaluate California's state legislative bodies, bureaucracy and interest groups in influencing political outcomes.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments describing the influences of California's state legislative bodies, bureaucracy and interest groups in influencing political outcomes.
	Upon successful completion of POSC 180 F - Capital Field Trip: Sacramento Seminar, students will be able to identify some of the critical issues facing California and the processes used to tackle these areas.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments identifying some of the critical issues facing California and the processes used to tackle these areas.
	Upon successful completion of POSC 180 F - Capital Field Trip: Sacramento Seminar, students will be able to describe the contributions of ethnic, racial, religious and socio-economic groups in the political process.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments describing the contributions of ethnic, racial, religious and socio-economic groups in the political process.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 200 F Introduction to the Study of Politics	Upon successful completion of POSC 200 F, Introduction to the Study of Politics, students will compare and contrast presidential and parliamentary political systems around the world and analyze the advantages/disadvantages of each.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises, and/or writing assignments analyzing the advantages and disadvantages of parliamentary and presidential systems.
	Upon successful completion of POSC 200 F, Introduction to the Study of Politics, students will evaluate the effectiveness of electoral systems in promoting ideological diversity in representation in legislatures.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises. The Professor can use the "simulation card game." The cards that a student receives indicate the political party they belong to. Students will then form coalition governments.
	Upon successful completion of POSC 200 F, Introduction to the Study of Politics, students will appraise the relationship between capitalism, socialism and democracy.	Common questions or problems Multiple choice or essay exam questions, and/or in-class exercises. Thought paper on whether capitalism and socialism undermine or sustain democracy.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 215 F Comparative Politics	Upon completion of POSC 215 F, Comparative Politics, students will be able to apply the theories and philosophical principles applied to comparing political systems throughout the world, including systems theory (Almond), structural-functionalism, bureaucratic theory (Weber), Pluralism (Lowi, Olson) and other related social science theory.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 215 F, Comparative Politics, students will be able to apply comparative political theory and other related social science theories and philosophical principles to the evolution of political systems from the Hellenic Greek period, to the Enlightenment, and on through to the contemporary era.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 215 F, Comparative Politics, students will be able to analyze and explain the functional role that governments have played, from the beginning of the city-state system, to the evolution of the nation-state system in advancing, developing, and industrializing various countries and regions.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 215 F, Comparative Politics, students will be able to describe the role of political culture, political legitimacy, and political economy to the growth and development of governments.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 215 F, Comparative Politics, students will be able to describe how different government and non-government actors affect development and modernization by design and structure, whether democratic, authoritarian, or a combination thereof.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 215 F, Comparative Politics, students will be able to explain the forces that enhance political development, and the forces that compromise or retard political development. These may socio-economic conditions, war and revolution, the rise of nationalism, and the current role of globalization.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	<p>Upon completion of POSC 215 F, Comparative Politics, students will be able to describe and analyze the role that non-state actors play in enhancing or weakening the nation-state (e.g., ethnic, racial, religious, as well as economic actors).</p>	<p>Common questions or problems</p> <p>A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.</p>

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 216 F Government and Politics of the Middle East	Upon successful completion of POSC 216 F, Government and Politics of the Middle East, students will investigate the possibility of resolving the Arab-Israeli and Palestinian-Israeli conflict.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 216 F, Government and Politics of the Middle East, students will compile common misperceptions about the Middle East.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 216 F, Government and Politics of the Middle East, students will formulate a cohesive thesis for the US invasion and occupation of Iraq.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 216 F, Government and Politics of the Middle East, students will identify the milestone events in Middle Eastern political affairs.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
POSC 220 Introduction to Public Administration	Upon successful completion of this course, students will better understand public administration and the role public administrators play in creating and implementing public policy.	Common questions or problems Multiple-choice, and/or essay exam questions focusing on an understanding of public administration and public administrators.
	Upon successful completion of this course, students will better understand fiscal policy in local and state governments.	Common questions or problems Multiple-choice, and/or essay exam questions focusing on fiscal policy.
	Upon successful completion of this course, students will compare and contrast the major decision-making theories of public administration.	Common questions or problems Multiple-choice and/or essay exam questions focusing on decision-making theories.
	Upon successful completion of the course, students will evaluate and assess the current and future challenges facing the field of public administration.	Common questions or problems Multiple-choice and/or essay question focusing on the challenges facing the field of public administration.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
POSC 230 F Introduction to International Relations	Upon completion of POSC 230 F, Introduction to International Relations, students will be able to describe and analyze the theories and philosophical principles that are applied to foreign policy, including balance-of-power, deterrence, realist versus utopian schools, and globalization.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 230 F, Introduction to International Relations, students will be able to describe the functioning and application of United States foreign policy and the institutions that implement policy goals and objectives, including the State Department, the Defense Department, the Central Intelligence Agency, the National Security Council, the newly created Department of Homeland Security and the executive branch advisors.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 230 F, Introduction to International Relations, students will be able to describe and analyze the Constitution's directives and ambiguities in differentiating the role of the President and the Congress in establishing and applying the foreign policy agenda, e.g. war powers, diplomacy, and trade.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 230 F, Introduction to International Relations, students will be able to describe and explain the four schools of the American foreign policy tradition identified by Mead, e.g., the Hamiltonian school focuses on trade, the Wilsonian school has an idealistic streak that focuses on international law and organizations, the Jeffersonian school focuses on caution and isolationism, and the Jacksonian school embraces the common man, reacting aggressively whenever threatened.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon completion of POSC 230 F, Introduction to International Relations, students will be able to describe and analyze the contributions and role of non-state actors such as economic, ethnic, racial, religious groups play in affecting international relations.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curriculum	Method(s) of Assessment
POSC 275 F Introduction to Public Law	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to describe and analyze the key principles and methods of the legal system and the rules that govern public policy. These include a) Constitutional and statutory law b) criminal and civil procedures c) administrative law.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to apply legal theory to public policy outcomes, which include a) government oversight responsibilities, b) contractual obligations, c) bureaucratic requirements.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to explain the predominant historical conditions that established the American political system and its impact on legal institutions and its jurisprudence. Key concepts include: separation of powers, checks and balances, federalism, self-government, bureaucratic theory, interest group pluralism, state and local public and private institutional influences.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to explain the Constitution, historical legal precedents, criminal, civil, and administrative procedures, to anticipate political and public policy outcomes.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to analyze and distinguish the ideological differences between those that interpret and apply an "originalist" application of the law as opposed to those that interpret and apply an "organic" application of the law.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to identify the critical forces that pressure and affect the myriad of areas that statutory law, administrative law, treaties impact environmental policy, social welfare policy, monetary and fiscal policy, and international obligations, just to name a few.	Common questions or problems A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	<p>Upon successful completion of POSC 275F, Introduction to Public Law, students will be able to describe and analyze how public law affects the distinct demographic and socio-economic groups in American society. These would include African Americans, Native Americans, Hispanics, Asians, religious groups, the elderly, and homosexuals, among others.</p>	<p>Common questions or problems</p> <p>A variety of methods will be used to determine the level of success of each students. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.</p>

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
POSC 299 F Political Science Independent Study	Upon successful completion of POSC 299 F, Political Science Independent Study, students will be able to identify specific topics and/or projects explored in the course of the independent study, including but not limited public policy, the role	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 299 F, Political Science Independent Study, students will be able to explain and apply political theory to the practice of politics and government.	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.
	Upon successful completion of POSC 299 F, Political Science Independent Study, students will be able to apply critical thinking and analytical skills in the area of political science. These skills will include research methods, comprehensive th	Common questions or problems A variety of methods will be used to determine the level of success of each student. These assessment tools may include the traditional method by testing through quizzes, examinations, including comprehensive exams, writing assignments, and oral presentations.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Psychology		
PSY 098AF Intro to Multicultural Psych	Pending	Pending
PSY 101 F General Psychology	Pending	Pending
PSY 101HF Honors General Psychology	Pending	Pending
PSY 110 F Introduction to Applied Psychology	Pending	Pending
PSY 120 F Human Sexuality	Pending	Pending
PSY 131 F Cross Cultural Psychology	Pending	Pending
PSY 139 F Developmental Psychology: Life Cycle	Upon successful completion of PSY 139 F, Developmental Psychology: Life Cycle, the student will be able to state the core assumptions of developmental psychologists: people both change and remain the same; there are positive and negative gains and losses at every stage of life; development is affected by diverse factors and thus it takes many fields of study to understand development.	In an essay test or class assignment, students will name and describe the core assumptions of developmental psychologists.
	Upon successful completion of PSY 139 F, Developmental Psychology: Life Cycle, the student will be able to explain the core issues (debates) of lifespan development: nature and nurture; activity and passivity; continuity and discontinuity; and universality and particularity.	Common multiple-choice or other objective questions embedded in an exam. Essay or other writing assignment assessed against a department standard; and/or research paper assessed against a department standard.
	Upon successful completion of PSY 139 F, Developmental Psychology: Life Cycle, the student will be able to critically analyze both the values and shortcomings of the major stage theories of development (e.g. Piaget's, Kubler-Ross', Freud's and Erikson's).	In a multiple choice test, essay exam or class assignment, students will recognize and/or discuss the advantages and shortcomings of the major stage theories of development.
PSY 145 F Child Psychology	Upon successful completion of PSY 145 F the student will be able to recognize how culture/subculture affects development and be able to give examples.	Pending
	Upon successful completion of PSY 145 F the student will be able to identify concepts in the following major theories pertaining to child and adolescent development: Ainsworth, Freud, Erikson, Piaget, Bandura, and Skinner.	Pending
	Upon successful completion of PSY 145 F the student will be able to describe the following issues in child and adolescent development: nature versus nurture, passive versus active, and continuous versus discontinuous development.	Pending
	Upon successful completion of PSY 145 F the student will be able to distinguish between the stages of cognitive development from birth through adolescence.	Pending
	Upon successful completion of PSY 145 F the student will be able to recognize milestones in physical development from the prenatal period through adolescence.	Pending
	Upon successful completion of PSY 145 F the student will be able to distinguish between the stages of socio-emotional development from birth through adolescence.	Pending
	Upon successful completion of PSY 145 F the student will be able to recognize appropriate applications of developmental research findings to real-life situations.	Pending
PSY 161 F Elem Statist Behavioral Sci	Pending	Pending
PSY 199 F Psychology Indep Study	Upon successful completion of PSY 199 F, Psychology Independent Study I, the student will be able to identify the specific topics/or projects explored in the course of the independent study.	Instructor will require a written or verbal proposal or other project specification.
	Upon successful completion of PSY 199 F, Psychology Independent Study I, the student will be able to explain how the independent study furthered or deepened his/her course of study in psychology.	Instructor will require a paper or project or presentation that illustrates the student's course of study and knowledge gained in this class.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	Upon successful completion of PSY 199 F, Psychology Independent Study I, the student will be able to evaluate the effectiveness and quality of the independent study.	Instructor and student will discuss and evaluate the paper or project or presentation as a reflection of the effectiveness and quality of the independent study.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
PSY 202 F Research Methods in Psychology	Pending	Pending
PSY 219 F The Human Services	Upon successful completion of PSY 219 F, The Human Services, the student will create a presentation that demonstrates a synthesis of information concerning a community problem and related services.	In class student presentations will be scored according to their demonstration of a synthesis of information concerning a community problem and related services.
	Upon successful completion of PSY 219 F, The Human Services, the student will discuss responses to presentations by human services professionals and/or para-professionals.	Essays discussing student responses to presentations by human services professionals and/or or para-professionals.
	Upon successful completion of PSY 219 F, The Human Services, the student will paraphrase client statements to demonstrate empathic communication.	Essays, multiple choice or fill-in questions focusing on the student's skill at paraphrasing client statements to demonstrate empathic communication.
	Upon successful completion of PSY 219 F, The Human Services, the student will assemble a list of community human services resources.	Observation that the student complied a list of community human services resources according to instructions in the assignment.
PSY 221 F Brain and Behavior	Upon successful completion of PSY 221 F, Brain and Behavior, students will hypothesize how research findings on the brain might apply to human behavior.	After reading research findings, students will assess how the findings might apply to behavior.
	Upon successful completion of PSY 221 F, Brain and Behavior, students will be able to identify in detail the components of the structures and physiological processes involved with human behavior.	In an essay test, multiple choice test, homework assignment and/or on a diagram, students will name or identify the components of basic physiological processes and structures associated with human behavior.
	Upon successful completion of PSY 221 F, Brain and Behavior, students will be able to identify in detail the functions of components of the physiological processes involved with human behaviors.	In an essay test, multiple choice test, homework assignment and/or on a diagram, students will name or identify the components of basic physiological processes and structures associated with human behavior.
	Upon successful completion of PSY 221 F, Brain and Behavior, students will be able to explain a wide spectrum of human behaviors in terms of their corresponding physiological processes.	In an essay test or multiple choice test or class assignment, students will be given an example of human behavior and will then explain the behavior in terms of its physiological causes.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
PSY 222 F Abnormal Psychology	Upon successful completion of PSY 222 F, Abnormal Psychology, students will identify clinical syndromes and cite their diagnostic criteria using DSM criteria.	Multiple choice and/or essay exam question(s) that focuses on the identifying and explaining the diagnostic decisive factors using DSM criteria.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will apply constructs and principles of abnormal psychology to the analysis of abnormal behavior as it occurs in actual world settings.	Multiple choice and/or essay exam question(s) that focuses on the applications of abnormal psychology constructs and principles to the analysis or evaluation of abnormal behavior in actual contexts.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will identify and evaluate how cultures of origin enter into the diagnosis, assessment, and treatment of clinical syndromes.	Multiple choice and/or essay exam question(s) that synthesize and critically evaluate how cultures of origin enter into the diagnosis, assessment, and treatment of clinical syndromes.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will assess and diagnose a clinical syndrome making use of different theoretical perspectives and models.	Multiple choice and/or essay exam question(s) that focuses on the diagnosis and assessment of clinical syndromes using different theoretical perspective and models.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will identify historical events evaluating what effect these events had on changing our understanding of abnormal behavior	Multiple choice and/or essay exam question(s) that focuses on recognizing or identifying historical events that influenced the understanding of abnormal behavior.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will identify areas of ethical concern in research, diagnosis, assessment, and treatment of abnormal behaviors.	Multiple choice and/or essay exam question(s) that focuses classification or categorization of ethical areas of concern in the research, diagnosis, assessment, and treatment of abnormal behaviors.
	Upon successful completion of PSY 222 F, Abnormal Psychology, students will cite and discuss empirical research related to the cause, course, assessment, and treatment of clinical syndromes classified in the DSM.	Multiple choice and/or essay exam question(s) that focuses on citing and describing empirical research related to cause, course, assessment, and treatment of clinical syndromes classified in the DSM.
PSY 233 F The Psychology of Adjustment	Upon successful completion of PSY 233F, The Psychology of Adjustment, students will be able to distinguish between functional and dysfunctional adjustment.	In an essay and/or multiple choice test or paper, question(s) will be asked requiring students to distinguish between functional and dysfunctional adjustment according to current standards.
	Upon successful completion of PSY 233F, The Psychology of Adjustment, students will be able to describe the goals and therapy techniques used by Humanist psychologists when treating dysfunctional adjustment.	In an essay and/or multiple choice test or paper, question(s) will be asked requiring students to describe the goals and treatment techniques used by Humanist psychologists when treating dysfunctional adjustment.
	Upon successful completion of PSY 233F, The Psychology of Adjustment, students will be able to describe the goals and treatments of cognitive therapy when treating dysfunctional adjustment.	In an essay and/or multiple choice test or paper, question(s) will be asked requiring students to describe the goals and therapy techniques used by cognitive therapists when treating dysfunctional adjustment.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
PSY 251 F Social Psychology	Upon successful completion of PSY 251 F Social Psychology, students will cite, explain, compare, contrast, and/or apply key constructs basic to scientific methodology to research conducted in the field of social psychology.	Multiple choice and/or essay exam question(s) focusing on the critical evaluation and application of key constructs basic to scientific methodology to research conducted in the field of social psychology.
	Upon successful completion of PSY 251 F Social Psychology, students will be able to critique a case example of a social psychological study, evaluate its strengths and weaknesses, and recommend structural or ethical changes in the sample case.	Multiple choice and/or essay exam question(s) focusing on critical evaluation of the methodological and ethical strengths and methodological weaknesses of a specific social psychological case study.
	Upon successful completion of PSY 251 F Social Psychology, students will be able to evaluate, compare, and contrast how the social psychological approach to understanding a behavior differs from the approaches taken by other psychological theories.	Multiple choice and/or essay exam question(s) comparing and contrasting how the social psychological approach to understanding a behavior differs from other psychological theories.
	Upon successful completion of PSY 251 F Social Psychology, students will be able to apply the principles and research findings of social psychology to the solution of a given social problem.	Multiple choice and/or essay exam question(s) the application of social psychological principles and research findings on the solution of a specific social problem.
PSY 251HF Honors Social Psychology	Upon successful completion of PSY 251 HF Honors Social Psychology, students will cite, describe, and apply constructs basic to scientific methodology as it applies to the methodological process in social psychology.	Multiple choice and/or essay exam question(s) focusing on the critical evaluation and application of key constructs basic to scientific methodology on research conducted in the field of social psychology.
	Upon successful completion of PSY 251 HF Honors Social Psychology, students will critique a case example of a social psychological study and evaluate its strengths, weaknesses, and recommend structural or ethical changes to the study.	Multiple choice and/or essay exam question(s) focusing on the evaluation of a case example of a social psychological study and identify strengths and weaknesses and propose structural changes.
	Upon successful completion of PSY 251 HF Honors Social Psychology, students will describe, discuss, and compare how the social psychological approach to the understanding of behavior differs from other psychological approaches to studying the same behavior.	Multiple choice and/or essay exam question(s) focusing on describing and contrasting the social psychological approach to understanding behavior compared to other psychological approaches.
	Upon successful completion of PSY 251 HF Honors Social Psychology, students will select a given area of interest in social psychology, cite the issues of interest in that area and evaluate current research related to that area of interest.	Multiple choice and/or essay exam question(s) focusing on identification of issues of interest in a specific area of social psychology and relate one peer-reviewed research article to a specific area of interest.
	Upon successful completion of PSY 251 HF Honors Social Psychology, students will be able to apply social psychological theories and research findings to the solution of a given social problem.	Multiple choice and/or essay exam question(s) focusing on applying a social psychological theory and research findings to the solution of a given social problem.
PSY 299 F Psychology Indep Study II	Upon successful completion of PSY 299 F, Psychology Independent Study II, the student will be able to apply specific elements of psychological research methodology explored in the course of the independent study.	Instructor will require a written research paper, research proposal, partial literature review, or written critiques of other scholarly works.
	Upon successful completion of PSY 299 F, Psychology Independent Study II, the student will be able to relate the research knowledge to other facets of psychology.	The instructor will require a verbal or written presentation that illustrates the student's understanding of the relationship between the research knowledge gained in the independent study to other facets of psychology and his/her own field of study.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
Sociology		
SOC 101 F Introduction to Sociology	Upon successful completion of SOC 101 F, students will be able to define the "sociological imagination" and identify how the discipline of sociology is relevant to the study of contemporary society.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 101 F, students will be able to identify the steps in the research process and how the scientific method is used in the field of sociology.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 101 F, students will be able to differentiate between the major sociological theoretical perspectives - structural functionalism (functionalist), social conflict (conflict) and symbolic interactionism (interactionist).	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 101HF Honors Introduction to Sociology	Upon successful completion of SOC 101 F, students will be able to define the "sociological imagination" and identify how the discipline of sociology is relevant to the study of contemporary society.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 101 F, students will be able to identify the steps in the research process and how the scientific method is used in the field of sociology.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 101 F, students will be able to differentiate between the major sociological theoretical perspectives - structural functionalism (functionalist), social conflict (conflict) and symbolic interactionism (interactionist).	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
SOC 102 F Social Problems	Upon successful completion of SOC 102 F, Social Problems, students will demonstrate a reasonable knowledge about current social problems, including the ability to describe their effects on individuals as well as society at large.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 102 F, Social Problems, students will identify the major sociological paradigms and apply these paradigms to an understanding of social problems.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 102 F, Social Problems, students will critically analyze current societal-level problems impacting various nations, including the United States.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOSC 120 F Introduction to Probability & Statistics I	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics I, the student will be able to demonstrate reasonable knowledge regarding descriptive statistics and will be able to calculate the mean, mode, median, range, and standard deviation.	Multiple choice questions and/or calculation problems.
	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics I, the student will demonstrate reasonable knowledge regarding probability and will be able to solve problems involving classic probability.	Multiple choice questions and/or calculation problems.
	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics I, students will demonstrate reasonable knowledge regarding inferential statistics, including the ability to use z, t and chi square distributions to make statistical inferences, as well as the ability to read and interpret computer output of statistical data.	Multiple choice questions and/or calculation problems and/or computer problems.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
SOC 133 F Introduction to Gerontology	Upon successful completion of SOC 133 F, Introduction to Gerontology, students will be able to identify the sociological perspective on aging and the status of the aged in society.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 133 F, Introduction to Gerontology, students will be able to determine the terminology and language that are critical to the study of aging and the aged.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 133 F, Introduction to Gerontology, students will be able to develop a sociological analysis of age/aging as a social institution, using the perspectives of the sociological theoretical paradigms as well as theoretical approaches from related disciplines.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 199 F Sociology Independent Study	Upon successful completion of SOC 199 F, Independent Study, students will identify the specific topics and/or projects explored in the course of the independent study.	Instructor will require a written or verbal research proposal or other project specifications.
	Upon successful completion of SOC 199 F, Independent Study, students will explain how the independent study furthered or deepened the student's course of study.	Instructor will require a final research paper or project which illustrates the student's course of study and knowledge gained in this class.
	Upon completion of SOC 199 F, Independent Study, students will evaluate the effectiveness and quality of the independent study.	Instructor and student will discuss and evaluate the final project as a reflection of the effectiveness and quality of the independent study.
SOC 201 F Dying and Death	Upon successful completion of SOC 201 F, Dying and Death, students will be able to identify and assess the field of thanatology from the perspective of various disciplines.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 201 F, Dying and Death, students will be able to determine the terminology and language that are critical to the study of dying and death.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
	Upon successful completion of SOC 201 F, Dying and Death, students will be able to identify and synthesize critical issues relative to such important dilemmas as defining "death" in a technological society.	<p>Common multiple-choice or other objective questions embedded in an exam</p> <p>Essay or other writing assignment assessed against a department standard</p> <p>Research paper assessed against a department standard.</p>

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
SOC 225 F Sociology of Women	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to explain the gender socialization process and the impact of various socializing agents on the development of individuals.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to evaluate how the study of women has developed historically, and how it is relevant to the study of contemporary societal issues.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to differentiate the major sociological theoretical paradigms - structural functionalism, social conflict, and symbolic interactionism, in an analysis of the construction of gender, the experience of women in the workplace, sexualities, family issues, and health.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 225HF Honors Sociology of Women	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to explain the gender socialization process and the impact of various socializing agents on the development of individuals.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to evaluate how the study of women has developed historically, and how it is relevant to the study of contemporary societal issues.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 225 F, Sociology of Women, students will be able to differentiate the major sociological theoretical paradigms - structural functionalism, social conflict, and symbolic interactionism, in an analysis of the construction of gender, the experience of women in the workplace, sexualities, family issues, and health.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
SOC 275 F Marriage and Family	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify the major sociological theoretical perspectives and how these perspectives can be applied to an understanding of marriage and family in contemporary society.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify societal trends (such as: different forms of marriages and families, rates of independent living and marital dissolution, and the nature of domestic violence) relative to the topics of marriage and family	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify the diversity of marriages and family (the cross-cultural diversity, historical diversity, and the current diversity within the U.S.).	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 275HF Honors Marriage and Family	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify the major sociological theoretical perspectives and how these perspectives can be applied to an understanding of marriage and family in contemporary society.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify societal trends (such as: different forms of marriages and families, rates of independent living and marital dissolution, and the nature of domestic violence) relative to the topics of marriage and family	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of Soc 275 F, Sociology of Marriage and Family, students will be able to identify the diversity of marriages and family (the cross-cultural diversity, historical diversity, and the current diversity within the U.S.).	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
SOC 277 F Sociology of Religion	Upon successful completion of SOC 277 F, Sociology of Religion, students will be able to explain and examine sociological theories as they apply to the study of religion.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 277 F, Sociology of Religion, students will be able to assess the meaning of cultural diversity and cultural change and the sociological impact it has on the study of religion.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 277 F, Sociology of Religion, students will be able to compare and contrast various forms of religious expression, such as fundamentalism, sects, cults, and denominations.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 285 F Drugs and Society	Upon successful completion of SOC 285 F, Drugs and Society, students will be able to identify major sociological theoretical paradigms and apply these paradigms in analyzing drug and alcohol use.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 285 F, Drugs and Society, students will be able to demonstrate reasonable knowledge about the historical context of drug and alcohol use.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 285 F, Drugs and Society, students will be able to identify and describe various drugs and their use, including legal drugs such as alcohol and tobacco.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
SOC 292 F Introduction to Criminology	Upon successful completion of SOC 292 F, Introduction to Criminology, students will be able to describe and apply the various theories of criminality, including the classical school, the positivist school, various sociological theories of crime, and conflict theories.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 292 F, Introduction to Criminology, students will be able to identify and interpret terminology relative to various types of crime.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
	Upon successful completion of SOC 292 F, Introduction to Criminology, students will be able to assess correlates of crime, including demographic correlates of crime and crime victimization, such as gender, age, race/ethnicity, social status, social ecology, family, schools, peers, religion and work.	Common multiple-choice or other objective questions embedded in an exam Essay or other writing assignment assessed against a department standard Research paper assessed against a department standard.
SOC 299 F Sociology Independent Study	Upon successful completion of SOC 299 F, Independent Study, students will be able to identify specific topic and/or projects explored in the course of the independent study.	Instructor will require written or verbal research proposal or other project specifications.
	Upon successful completion of SOC 299 F, Independent Study, students will be able to explain how the independent study furthered or deepened the student's course of study.	Instructor will require a final research paper or project which illustrates the student's course of study and knowledge gained in this class.
	Upon successful completion of SOC 299 F, Independent Study, students will be able to evaluate the effectiveness and quality of the independent study.	Instructor and student will discuss and evaluate the final project as a reflection of the effectiveness and quality of the independent study.

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Social Sciences		
SOSC 120 F Introduction to Probability & Statistics I	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics, the student will be able to demonstrate reasonable knowledge regarding descriptive statistics and will be able to calculate the mean, mode, median, range and st	Multiple choice questions and/or calculation problems
	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics, the student will demonstrate reasonable knowledge regarding probability and will be able to solve problems involving classic probability.	Multiple choice questions and/or calculation problems.
	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics, students will demonstrate reasonable knowledge of inferential statistics, including the ability to use z, t and chi square distributions to make statistical inf	Multiple choice questions and/or calculation problems.
	Upon successful completion of SOSC 120 F, Introduction to Probability & Statistics, students will be able to read and interpret computer output of statistical data.	Multiple choice questions and/or computer problems.
SOSC 121 F Introduction to Probability & Statistics II	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will critically analyze conclusions regarding statistical data.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will describe and apply the fundamentals of research methodology.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will solve problems involving classic probability.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will use standard probability and statistical tables.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will describe and apply the Pearson r, the Spearman r, ANOVA, regression analysis and nonparametric tests.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will assess qualitative and quantitative models of analysis.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will enter data, perform operations, obtain and print results and save data using SPSS or other statistical software.	Pending
	Upon successful completion of SOSC 121 F, Introduction to Probability & Statistics II, the student will read and interpret computer output of statistical data.	Pending
SOSC 198AF Sacramento Seminar	Pending	Pending

Course	Student Learning Outcomes in CurricUNET	Method(s) of Assessment
Work Experience		
WKEX 194 Service	Develop skills for collaborative work with community partners.	Pending
Learning Experience	Apply experiential learning theory to service learning.	Pending

Course	Student Learning Outcomes in Curricunet	Method(s) of Assessment
Women's Studies		
WMNS 100 F Introduction to Women's Studies	Upon successful completion of WMNS 100 F, the student will identify and articulate feminist theory in literature and argumentation.	Short essay and multiple choice exams.
	Upon successful completion of WMNS 100 F, the student will define and apply feminist theory to interpret issues and topics in the Humanities, Social and Behavioral Sciences, Science, Medicine and Law.	Short essay and multiple choice exams.
	Upon successful completion of WMNS 100 F, the student will acquire a better understanding and different perspective of the role of women in diverse social and cultural settings.	Short essay and multiple choice exams.