

Accounting

Program Student Learning Outcomes Assessment for Instructional Programs at Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1. PSLO1: Students should have substantial knowledge of the difference between cash and accrual accounting.	Multiple-choice questions with 7 out of 10 questions correct.	198 students assessed with 39% meeting the outcome.	More use of computers and pencil & paper practice assignments, and utilizing an audience response system in class following each lecture objective.
2. PSLO2: Student should be able to use accounting data to develop budgets for manufacturing and other businesses.	Multiple-choice questions with 7 out of 10 questions correct.	117 students assessed with 21% meeting the outcome.	Students need to be given credit for the assessment. Student computers required in room 312.
3. PSLO3: Students should be able to use computer software for routine accounting transactions.	Multiple-choice questions with 7 out of 10 questions correct.	27 students assessed with 85% meeting the outcome.	A comprehensive problem should be assigned to add rigor to the course.
4. PSLO4: Students should be able comprehend and analysis basic financial statements.	Multiple-choice questions with 7 out of 10 questions correct.	31 students assessed with 74% meeting the outcome.	Offering in hybrid to enhance student access.

Computer Information Services

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1. Students can demonstrate proficiency in standard business applications.	Student performance on computer-based simulation and grader projects.	A majority of students in the CIS 111 and CIS 100 classes are successful in completing simulation and grader applications.	Standardize use of simulation and grader assignments in CIS 111 and CIS 100 classes.
2. Students can demonstrate knowledge of common computer technology	Student performance on computer-based tests and projects	A lower percentage of students demonstrate knowledge of common computer technology terms in CIS 111 and CIS 100 classes.	Use different instructional modalities in presenting computer concepts in CIS 111 and CIS 100 classes.
3. Students can demonstrate knowledge of common internet related technologies and software.	Student performance on class-based internet projects.	A majority of students in the CIS 152 class successfully complete Internet based assignments.	No change in current procedures.

Marketing

Program Student Learning Outcomes Assessment for Instructional Programs at Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1.			
2.			

Paralegal

Program Student Learning Outcomes Assessment for Instructional Programs at Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1. Evaluate the available primary and secondary legal resources applicable to a client's legal action and select those sources that help substantiate the client's position.	Successful completion of legal research assignments that demonstrate critical thinking and proper application of legal principles to factual situations	Students in legal research, legal writing and various upper division legal specialty classes effectively and properly engaged in appropriate legal analyze for their educational level	Provides direction and insight into the creation of assignments that appropriately reflect the level of expertise a student will have to master to be marketable as a paralegal
2. Compose, create and edit word processing documents unique to the legal environment for use as business letters, trial briefs, pleadings as well as generate templates for use in the legal office	Evaluation of a student's ability to follow instructions, research and obtain sample documents and legal resources for effectively generating standard legal documents, and comprehend procedural requirements imposed	Legal Research and Civil Litigation classes impose on students constraints similar to those a graduate employed as a paralegal will be obligated to perform when working for an attorney. In an evaluation of the assignments distributed by Fullerton College's	Provides direction and insight into the creation of assignments that appropriately reflect the level of expertise a student will have to master to be marketable as a paralegal