

Fullerton College Reflection Template (SLOAC approved in eLumen)

REFLECTION ON RESULTS: This is an important part of the SLOA process. It does not suffice to simply enter scores in the scorecard or rubric since ACCJC requires evidence of reflection on the results with the goal of continuous quality improvement. This template is used to reflect on SLOA findings and planned actions in response to the findings and is available in eLumen. The SLOAC recommends adding the approved Fullerton College Reflection Template. To add the Fullerton College Reflection Template, see the video or step-by-step instructions on how to [Add an Assessment](#) at the [eLumen page](#) of the [SLO website](#).

As an alternative to using this template, you may also choose to either: 1) Create a course or program reflection template of your own, or 2) Create an action plan. Please consult with your program and/or division prior to choosing one of these other options. To use this template for your reflection, please respond to these questions sometime after inputting assessment scores into eLumen. You may enter as much detail as needed. Upload this file into the eLumen Reports Document Library when completed. If you don't know how to upload a file into eLumen, discuss this with your Department Coordinator and/or your SLOA Division Representative.

1. What were the most important findings from the assessment? How did the results compare to previous assessment results (if applicable)
2. What improvement measures will be used to address the needs and issues revealed by your assessment? (Copy and paste <http://slo.fullcoll.edu/list.html> into a new browser tab to view a list of potential improvement measures). How will you implement these measures? What are the expected outcomes?

SLO Assessment Prompts

A Fullerton College Reflection Template is available in eLumen for faculty use. The reflection template is added when one first adds an assessment in eLumen. The instructions on how to [Add an Assessment](#) as either a 2 or 3-level Scorecard in [eLumen](#) is available on the [eLumen page](#) of the [SLO website](#). If for some reason the reflection template was not added at the beginning, you can add it later, but if you already scored students, student scores must be cleared first. Directions to clear scores and add the [reflection template after adding the assessment](#) in eLumen are found on the [SLO website](#).

SLO reflections provide faculty an opportunity to consider the results of a course SLO assessment and if any improvements are needed based on the results. Since the SLO cycle may be over a period of years, it also provides a snapshot of your analysis and considerations at the time of the assessment.

Below is a list of SLO assessment of possible interventions for use in your assessment reflections. Choose all that apply for your narrative and any others not listed that are appropriate. If there are other preferable interventions for your course, use them. If the interventions are substantive, consider developing an action plan for follow through and future reports.

- State goals or objectives of assignment/activity more explicitly
- Revise content of assignment/activities
- Revise the amount of writing/oral/visual/clinical or similar work
- Revise activities leading up to and/or supporting assignment/activities
- Increase in-class discussions and activities
- Increase student collaboration and/or peer review
- Provide more frequent or in-depth feedback on student progress
- Increase guidance for students as they work on assignments
- Use methods or questions that encourage competency
- State criteria for grading more explicitly
- Increase interaction with students outside of class
- Ask a colleague to critique assignments/activities
- Collect more data
- Revise assessment dates
- Continue with current pedagogy and/or methodology
- Other (please describe)